## KENDRIYA VIDYALAYA SANGATHAN, CHENNAI REGION



## Session 2022-23 <br> Class XII

## Informatics Practices

## Based on Latest CBSE Exam Pattern

# KENDRIYA VIDYALAYA SANGATHAN CHENNAI REGION 

## OUR PATRONS

Smt. T RUKMANI Offg. DEPUTY COMMISIONER KVS RO CHENNAI

Sh. P.I.T. RAJA ASSISTANT COMMISSIONER KVS RO CHENNAI

## MEMBERS AND DETAILS OF TOPICS ALLOTTED

Name of the co-ordinator - Sh. Shemeer K A, KV Coimbatore

| S.No. | Name of the <br> Teacher | Name of the <br> KV | Name of the Chapter <br> allotted |
| :---: | :--- | :---: | :---: |
| 1 | Smt. M.Umaselvi | KV.No.2, Port <br> Blair | Data Handling Using <br> Pandas (Up to Boolean <br> Indexing) |
| 2 | Sh. Rahul Agarwal | No.1 Trichy | Database query using <br> SQL (Math Functions, <br> Text Functions, Date <br> Functions) and aggregate <br> functions. |
| 3 | Smt. Greeshma P <br> Prakash | KV Island <br> Grounds | Introduction to Computer <br> Networks |
| Krishnan K S | KV No 1 Port <br> Blair | Importing and exporting <br> data between CSV files <br> and dataframes, and data <br> visualization. |  |
| 5 | Sh. Febin E Jalal | KV No.1, <br> Madurai | Societal Impacts and <br> querying and <br> manipulating data using <br> group by, having and <br> order by. |
| With support of other contractual PGT CS of different KVs of Chennai |  |  |  |
| Region |  |  |  |

COURSE DIRECTOR

## Sh. N. RAKHESH

## PRINCIPAL

## INDEX

| Sl.No | Contents | Page No. |
| :---: | :---: | :---: |
| 1 | Curriculum 2022-23 | 5 |
| 2 | Data Handling Using Pandas | 9 |
| 3 | Importing and Exporting data between CSV files and Dataframes | 51 |
| 4 | Data Visualization | 53 |
| 5 | Database Query Using SQL | 64 |
| 6 | Computer Networks | 85 |
| 7 | Societal Impacts | 96 |
| 8 | Sample Question Paper - I | 112 |
| 9 | Sample Question Paper - II | 129 |
| 10 | Sample Question Paper - III | 143 |
| 11 | Sample Question Paper - IV | 158 |
| 12 | Sample Question Paper - V | 178 |

## Informatics Practices

## CLASS XII

Code No. 065
2022-2023

1. Prerequisite: Informatics Practices - Class XI
2. Learning Outcomes

At the end of this course, students will be able to:

- Create Series, Data frames and apply various operations.
- Visualize data using relevant graphs.
- Design SQL queries using aggregate functions.
- Import/Export data between SQL database and Pandas.
- Learn terminology related to networking and internet.
- Identify internet security issues and configure browser settings.
- Understand the impact of technology on society including gender and disability issues.


## 3. Distribution of Marks and Periods

| Unit <br> No | Unit Name | Marks | Periods <br> Theory | Periods <br> Practical | Total <br> Period |
| :---: | :--- | :---: | :---: | :---: | :---: |
| 1 | Data Handling using Pandas and <br> Data Visualization | 25 | 25 | 25 | 50 |
| 2 | Database Query using SQL | 25 | 20 | 17 | 37 |
| 3 | Introduction to Computer <br> Networks | 10 | 12 | 0 | 12 |
| 4 | Societal Impacts | 10 | 14 | - | 14 |
|  | Project | - | - | 7 | 7 |
|  | Practical | 30 | - | - | - |
|  | Total | 100 | 71 | 49 | 120 |

## 4. Unit Wise syllabus

## Unit 1: Data Handling using Pandas - I

Introduction to Python libraries- Pandas, Matplotlib.
Data structures in Pandas - Series and Data Frames.

Series: Creation of Series from - ndarray, dictionary, scalar value; mathematical operations; Head and Tail functions; Selection, Indexing and Slicing.

Data Frames: creation - from dictionary of Series, list of dictionaries, Text/CSV files; display; iteration; Operations on rows and columns: add, select, delete, rename; Head and Tail functions; Indexing using Labels, Boolean Indexing;

Importing/Exporting Data between CSV files and Data Frames.

## Data Visualization

Purpose of plotting; drawing and saving following types of plots using Matplotlib - line plot, bar graph,
histogram
Customizing plots: adding label, title, and legend in plots.

## Unit 2: Database Query using SQL

Math functions: POWER (), ROUND (), MOD ().
Text functions: UCASE ()/UPPER (), LCASE ()/LOWER (), MID ()/SUBSTRING ()/SUBSTR (),

LENGTH (), LEFT (), RIGHT (), INSTR (), LTRIM (), RTRIM (), TRIM ().
Date Functions: NOW (), DATE (), MONTH (), MONTHNAME (), YEAR (), DAY (), DAYNAME ().

Aggregate Functions: MAX (), MIN (), AVG (), SUM (), COUNT (); using COUNT (*).
Querying and manipulating data using Group by, Having, Order by.

## Unit 3: Introduction to Computer Networks

Introduction to networks, Types of network: LAN, MAN, WAN.
Network Devices: modem, hub, switch, repeater, router, gateway
Network Topologies: Star, Bus, Tree, Mesh.
Introduction to Internet, URL, WWW, and its applications- Web, email, Chat, VoIP.
Website: Introduction, difference between a website and webpage, static vs dynamic web page, web server and hosting of a website.

Web Browsers: Introduction, commonly used browsers, browser settings, add-ons and plug-ins, cookies.

## Unit 4: Societal Impacts

Digital footprint, net and communication etiquettes, data protection, intellectual property rights (IPR), plagiarism, licensing and copyright, free and open source software (FOSS), cybercrime and cyber laws, hacking, phishing, cyber bullying, overview of Indian IT Act.

E-waste: hazards and management.

Awareness about health concerns related to the usage of technology.

## Project Work

The aim of the class project is to create tangible and useful IT application. The learner may identify a real-world problem by exploring the environment. e.g. Students can visit shops/business places, communities or other organizations in their localities and enquire about functioning of the organization, and how data are generated, stored, and managed.

The learner can take data stored in csv or database file and analyze using Python libraries and generate appropriate charts to visualize.

If an organization is maintaining data offline, then the learner should create a database using MySQL and store the data in tables. Data can be imported in Pandas for analysis and visualization.

Learners can use Python libraries of their choice to develop software for their school or any other social good.

Learners should be sensitized to avoid plagiarism and violation of copyright issues while working on projects. Teachers should take necessary measures for this. Any resources (data, image etc.) used in the project must be suitably referenced.

The project can be done individually or in groups of 2 to 3 students. The project should be started by students at least 6 months before the submission deadline.

## Practical Marks Distribution

| S. No. | Unit Name | Marks |
| :--- | :--- | :--- |
| 1 | Programs using Pandas and Matplotlib | 8 |
| 2 | SQL Queries | 7 |


| 3 | Practical file (minimum of 15 programs based on Pandas, 4 based on <br> Matplotlib and 15 SQL queries must be included) | 5 |
| :--- | :--- | :--- |
| 4 | Project Work (using concepts learned in class XI and XII) | 5 |
| 5 | Viva-Voce | 5 |
|  | TOTAL | 30 |

## 5. Suggested Practical List

### 5.1 Data Handling

1. Create a panda's series from a dictionary of values and a ndarray
2. Given a Series, print all the elements that are above the 75th percentile.
3. Create a Data Frame quarterly sales where each row contains the item category, item name, and expenditure. Group the rows by the category and print the total expenditure per category.
4. Create a data frame for examination result and display row labels, column labels data types of each column and the dimensions
5. Filter out rows based on different criteria such as duplicate rows.
6. Importing and exporting data between pandas and CSV file

### 5.2 Visualization

1. Given the school result data, analyses the performance of the students on different parameters, e.g subject wise or class wise.
2. For the Data frames created above, analyze, and plot appropriate charts with title and legend.
3. Take data of your interest from an open source (e.g. data.gov.in), aggregate and summarize it. Then plot it using different plotting functions of the Matplotlib library.

### 5.3 Data Management

1. Create a student table with the student id, name, and marks as attributes where the student id is the primary key.
2. Insert the details of a new student in the above table.
3. Delete the details of a student in the above table.
4. Use the select command to get the details of the students with marks more than 80.
5. Find the min, max, sum, and average of the marks in a student marks table.
6. Find the total number of customers from each country in the table (customer ID, customer Name, country) using group by.
7. Write a SQL query to order the (student ID, marks) table in descending order of the marks.

## UNIT - I

## DATA HANDLING USING PANDAS

## Pandas:

- Python libraries contain a collection of built-in modules
- NumPy, Pandas and Matplotlib are three well-established Python libraries for scientific and analytical use.
- PANDAS (PANel DAta) is a high-level data manipulation tool used for Data Analysing
- Pandas is an Open Source library built for Python Programming language.
- The main author of Pandas is Wes McKinney.


## Data Structure in Pandas:

- A data structure is a collection of data values and operations that can be applied to that data.
- It enables efficient storage, retrieval and modification to the data
- Data structures in Pandas are:

1) Series
2) DataFrame
3) Panel

## Series:

- Series is a data structure of Pandas
- It is a one dimensional structure
- It contains homogeneous data
- Data values are associated with labelled index
- Index can be numeric, string or any other datatype
- Default index is zero if no index is given
- Series has two main components-
$\checkmark$ An array of actual data.
$\checkmark$ An associated array of indexes or data labels


Key Points :

- Homogeneous data
- Size Immutable
- Values of Data Mutable


## DataFrame :

- Pandas store tabular data using a DataFrame.
- DataFrame is a data structure of Pandas
- A DataFrame is a two-dimensional structure
- It contains heterogenous data
- It is like a table of MySQL
- It contains rows and columns, and therefore has both a row and column index.
- Row index is called index and column index is called column name
- Dimensions of dataframe are also called as Axis
[Row index (axis=0), Column index (axes=1)]
- Dataframe is size and value mutable



## Key Points :

- Heterogeneous data
- Size Mutable
- Values of Data Mutable


## What is a Series?

- A Pandas Series is like a column in a table.
- It is a one-dimensional array holding data of any type


## Creation of Series :

There are a number of ways to create a DataFrame

## (A) Creation of an empty Series:

An empty Series can be created as follows:

| Coding: | Output: |
| :--- | :--- |
| import pandas as pd | Series([], dtype: float64) |
| s1=pd.Series() |  |
| print(s1) |  |

(B) Creation of a Series from List:Series can be created from a List:[ default indices range from 0 through $\mathrm{N}-1$. Here N is the number of data elements]

| Coding: | Output: |
| :---: | :---: |
| import pandas as pd | $\bigcirc$ |
| s2=pd.Series(['p', 'y', 't', 'h', 'o', 'n']) | $\begin{array}{ll} 1 & y \\ 2 & t \end{array}$ |
| print(s2) | 3 h |
|  | 4 - |
|  | $\begin{aligned} & 5 \\ & \text { dtype: object } \end{aligned}$ |

Index of the Series can be changed by User defined Labels

|  | Coding: | Output: |  |
| :--- | :--- | :--- | :---: |
| import pandas as pd | 111 | p |  |
| s2=pd.Series(['p', 'y', 't', 'h', 'o', 'n'], | 222 | y |  |
| index=[111,222,333,444,555,666]) | 333 | t |  |
|  | 444 | h |  |
| print(s2) | 555 | $\circ$ |  |
|  | 666 | n |  |
|  | dtype: object |  |  |

(C) Creation of a Series from Numpy Array: [ one-dimensional (1D) NumPy array]

| Coding: | Output: |  |
| :--- | :--- | :---: |
| import pandas as pd | 0 |  |
| a1=np.array([10,20,30,40]) | 10 |  |
| s=pd.Series(a1) | 20 |  |
| print(s) | 2 |  |
|  | 30 |  |
|  | 3 |  |
|  | 40 |  |
|  | dtype: int32 |  |
| Data and index- numpy array used | 11 |  |
| a1=np.array([10,20,30,40]) | 22 |  |
| a2=np.array([11,22,33,44]) | 33 |  |
| s=pd.Series(a1,a2) | 40 |  |
| print(s) | 44 |  |

(D) Creation of a Series from Dictionary: Keys become Index and Values become Data

| Coding: | Output: |
| :--- | :--- |
| import pandas as pd | I |
| d1=\{'I': 'one', 'II': 'two', 'III': 'three'\} | II $\quad$ two |
| s=pd.Series(d1) | IIIthree <br> print(s) |
|  |  |

(E) Creation of a Series from Scalar value(Single value for all items)

| Coding: <br> import pandas as pd $\mathrm{s}=\mathrm{pd} . \operatorname{Series}(5)$ print(s) | Output: $0 \quad 5$ dtype: int64 |
| :---: | :---: |
| ```[Depending on the number of index, scalar values are repeated] s=pd.Series(5,[11,22,33]) print(s)``` | 11 5 <br> 22 5 <br> 33 5 <br> dtype: int 64 |

(F) Creation of a Series with Incomplete Value

|  | Coding: | Output: |
| :--- | :--- | :--- |
| import pandas as pd | 0 | 10.0 |
| import numpy as np | 1 | 20.0 |
| s=pd.Series([10,20,30,np.NaN,50]) | 2 | 30.0 |
| print(s) | 3 | NaN |
| Note: numpy should be imported | 4 | 50.0 |
|  | dtype: float64 |  |
|  |  |  |

(G) Creation of a Series using range() function

| Coding: | Output: |
| :--- | :--- |
| import pandas as pd | 0 |
| s=pd.Series(range(1,10,2)) | 1 |
| print(s) | 2 |
|  | 2 |
|  | 3 |
|  | 3 |
|  | 7 |
|  | 4 |
|  | dtype: int64 |
|  |  |

## (H) Creation of a Series using for loop

| Coding: | Output: |  |
| :--- | :--- | :---: |
| import pandas as pd | $e$ |  |
| c |  |  |
| $s=$ pd.Series(y for y in "chennai") | 1 |  |
| n | e |  |
| print(s) | 2 |  |
|  | e |  |
|  | 4 |  |
|  | $n$ |  |
|  | 5 |  |
| $n$ | a |  |
|  | 6 |  |
|  | dtype: |  |
|  |  |  |

## Accessing Elements of a Series

There are two common ways for accessing the elements of a series:
(i)Indexing
(ii)Slicing.

## (A) Indexing:

Indexes are of two types: positional index and labelled index.
a) Positional index :

It takes an integer value that corresponds to its position in the series starting from 0
b) Labelled index:

It takes any user-defined label as index

## Positional index :

- Single element can be accessed using positional index (Seriesobject[index])
- More than one element of a series can be accessed using a list of positional integers

If $s$ is the series given below

| s=pd.Series(['p', 'y', 't', 'h', 'o', 'n'] |  | 0 1 2 3 4 5 d | p $y$ $t$ n c $n$ a |
| :---: | :---: | :---: | :---: |
| 1. $\mathrm{s}[0]$ gives p |  |  |  |
| 2. $\mathrm{s}[2]$ gives t |  |  |  |
| 3. $\mathrm{s}[[1,3]]$ gives |  |  |  |

## Labelled index :

- Single element can be accessed using labelled index (Seriesobject [labelled index])
- More than one element of a series can be accessed using a list of index labels



## (B) Slicing:

- It is used to extract a part of a series.
- Part of the series to be sliced can be defined by specifying the start and end parameters [start :end] with the series name. eg: $\mathrm{s}[2: 5]$
- When we use positional indices for slicing, the value at the end index position is excluded, i.e., In s[2:5], element at $5^{\text {th }}$ index is excluded, (end-start) 5-2=3 elements at index 2,3 and 4 are extracted
- If labelled indexes are used for slicing, then value at the end index label is also included i.e s['west Bengal':'Telangana'] includes all elements from index westbengal till Telangana(included)

Note: Negative indexing also works
Slicing: If s is the given series

| 0 | Laxman | 56 | -6 |
| :--- | :--- | ---: | :--- |
| 1 | Kavita | 65 | -5 |
| 2 | Amit | 51 | -4 |
| 3 | Julie | 68 | -3 |
| 4 | Savita | 66 | -2 |
| 5 | Amar | 48 | -1 |
|  |  |  |  |

dtype: int64

| S[1:3] | Kavita 65 <br> Amit 51 <br> dtype: int 64 | Displays Elements at positional index 1 and 2 |
| :---: | :---: | :---: |
| S[:2] | Laxman 56 <br> Kavita 65 <br> dtype: int 64 | Displays Elements at positional index 0 and 1 |
| S[2:] | Amit 51 <br> Julie 68 <br> Savita 66 <br> Amar 48 <br> dtype: int64 | Displays Elements from positional index 2 till last |
| $S[::-1])$ | Amar 48 <br> Savita 66 <br> Julie 68 <br> Amit 51 <br> Kavita 65 <br> Laxman 56 <br> dtype: int 64 | Displays Elements in reverse |
| S[-2:] | Savita 66 <br> Amar 48 <br> dtype: int 64 | Displays Elements from positional index -2 (i.e -2 and -1) |


| S[:-2] | Laxman 56 <br> Kavita 65 <br> Amit 51 <br> Julie 68 <br> dtype: int 64 | Displays Elements from positional index 0 till -3 ( -2 will not display) |
| :---: | :---: | :---: |
| S[-4:-2] | Amit 51 <br> Julie 68 <br> dtvpe: int64 | Displays Elements at positional index -4 and -3 |

## Modifying Series Data:

## Modifying Single Element using index:

| Laxman 56 | changes the data at positional index 1 as 75 |  | Laxman | 56 |
| :---: | :---: | :---: | :---: | :---: |
| Kavita 65 | This changes labelled index Amit's data as 8 |  | 8Kavita | 75 |
| Amit 51 |  | s[1] 75 | Amit | 88 |
| Julie 68 |  | $\mathrm{S}[1]=75$ | Julie | 68 |
| Savita 66 |  | S['Amit']=88 | Savita | 66 |
| Amar 48 |  |  | Amar | 48 |
| dtype: int64 |  |  | dtype: | 64 |

Modifying Multiple Elements using slicing:
$\mathrm{s}[3: 5]=77$
\#This changes element from index 3 to 4 as 55

| Laxman | 56 |
| :--- | ---: |
| Kavita | 65 |
| Amit | 51 |
| Julie | 77 |
| Savita | 77 |
| Amar | 48 |
| dtvpe: | int 64 |


| Laxman | 56 |
| :--- | ---: |
| Kavita | 65 |
| Amit | 51 |
| Julie | 90 |
| Savita | 66 |
| Amar | 90 |
| dtype: | int 64 |


|  | Laxman 33 <br> s['Laxman':'Amit']=33  <br> \#This changes data from Laxman till Amit(including) as 33 33 <br>  Kavita <br> Amit 33 <br> Julie 68 <br>  Savita <br> Amar 48 |
| :--- | :--- |

## Attributes of Series :

We can access certain properties called attributes of a series by using that property with the series name.
If s1 and s2 are two series as given below

| s1=pd.Series([10,20,30]) | s2=pd.Series([11,22,np.NaN,44], index=[x f |
| :---: | :---: |
| 010 | a 11.0 |
|  | b 22.0 |
|  | c NaN |
| 230 | d 44.0 |
| dtype: int64 | dtype: float64 |


| Attributes <br> Index | Description |  |
| :---: | :---: | :---: |
|  | It returns the index of the object |  |
|  | $\begin{gathered} \text { s1.index gives } \\ \text { RangeIndex(start }=0 \text {, stop }=3 \text {, step }=1 \text { ) } \end{gathered}$ | $\begin{gathered} \text { s2.index gives } \\ \text { Index(['a', 'b', 'c', 'd'], dtype='object') } \end{gathered}$ |
| values | It returns the ndarray of the data |  |
|  | s1.values <br> [10 20 30] | $\begin{gathered} \text { s2.values } \\ \text { [11. 22. nan 44.] } \end{gathered}$ |
| nbytes | It returns number of bytes |  |
|  | $\begin{aligned} & \text { s1.nbytes } \\ & \mathbf{2 4} \end{aligned}$ | $\begin{aligned} & \text { s2.nbytes } \\ & \mathbf{3 2} \end{aligned}$ |
| dtype | It returns the data type of the data |  |
|  | s1.dtype int64 | s2.dtype float64 |
| shape | It returns the shape of the data in the form of tuple |  |
|  | s1.shape (3,) | s2.shape <br> (4,) |

It returns the total number of elements in the data

| size | $\begin{gathered} \text { s1.size } \\ 3 \end{gathered}$ | $\underset{4}{\text { s2.size }}$ |
| :---: | :---: | :---: |
| empty | It returns true in case of empty series |  |
|  | s1.empty <br> False | s2.empty <br> False |
| Hasnans | It returns true if the series contains NaN |  |
|  | s1.hasnans | s2.hasnans |
| ndim | It returns the number of dimension |  |
|  | $\begin{gathered} \text { s1.ndim } \\ 1 \end{gathered}$ | $\begin{aligned} & \text { s2.ndim } \\ & 1 \end{aligned}$ |

## Head() \& Tail()

## Head():

i. head( $\langle\mathrm{n}\rangle)$ function fetches first n rows from a pandas object
ii. To access first 3 rows you should write Series_name.head(3)
iii. If you do not provide any value for n , (Series_name.head() )it will return first 5 rows


Tail():
i. tail( $\langle\mathrm{n}\rangle)$ function fetches last n rows from a pandas object
ii. To access last 3 rows you should write Series_name.tail(3)
iii. If you do not provide any value for n , (Series_name.tail() )will return last 5 rows


Note: if number of rows existing less than the required rows ,available rows will get displayed

## Mathematical Operations on a series

Mathematical processing can be performed on series using scalar values and functions. All the arithmetic operators such as $+,-, *, /$, etc. can be successfully performed on series.

Note:
Arithmetic operation is possible on objects of same index; otherwise, will result as NaN .

## Coding:

 import pandas as pd$\mathrm{s} 1=\mathrm{pd} . \operatorname{Series}([10,20,30,40,50])$
$\mathrm{s} 2=\mathrm{pd} . \operatorname{Series}([1,2,3,4])$
$\mathrm{s}=\mathrm{s} 1+\mathrm{s} 2$
print("Addition of two Series:")
print(s)
print("Subtraction of two Series:")
$\mathrm{s}=\mathrm{s} 1-\mathrm{s} 2$
print(s)
print("Multiplication two Series:")
$\mathrm{s}=\mathrm{s} 1 * \mathrm{~s} 2$
print(s)
print("Division of Series1 by Series2:")
$\mathrm{s}=\mathrm{s} 1 / \mathrm{s} 2$
print(s)


## Vector Operations on a series:

Series also supports vector operations. Any operation to be performed on a series gets performed on every single element of it
import pandas as pd
s1 = pd.Series([1,3,6,4])
print(s1)
print(s1+2) \# 2 gets added with every element
print(s1*2) \# every element gets multiplied by 2
print(s1>2) \# It returns true if element >2, otherwise False

| S1: | S1+2: | S1*2: | S1>2: |
| :---: | :---: | :---: | :---: |
| 0 1 <br> 1 3 <br> 2 6 <br> 3 4 <br> dtype: int64 | 0 3  <br> 1 5  <br> 2 8  <br> 3 6  <br> dtype: int 64  | 0 2 <br> 1 6 <br> 2 12 <br> 3 8 <br> dtype: int 64 | 0 False <br> 1 True <br> 2 True <br> 3 True <br> dtype: bool |

## Retrieving values using conditions:

We can also give conditions to retrieve values from a series that satisfies the given condition
The following examples performing the filter operation and returns filtered result containing only those values that return True for the given Boolean expression.
print(s1[s1>2]) \#This returns only those result for which $\mathrm{s} 1>2$ is True (False data will not be displayed)
print(s1[s1\%2==0]) \#This returns only those result for which $s 1 \% 2==0$ is True

| S1: |  |
| :--- | :--- |
| 0 | 1 |
| 1 | 3 |
| 2 | 6 |
| 3 | 4 |
| dtype: | int64 |


| S1>2: |  |
| :--- | :--- |
|  |  |
| 1 | False |
| 2 | True |
| 3 | True |
| 3 | True |
| dtype | bool |


| S1[S1>2]: |  |
| :--- | :--- |
| 1 | 3 |
| 2 | 6 |
| 3 | 4 |
| dtype $:$ | int64 |



## Deleting elements from a Series:

We can delete an element from a series using drop( ) method by passing the index of the element to be deleted as the argument to it.


## Accessing Data through iloc \& loc:

- Indexing and accessing can also be done using iloc and loc.
- iloc :- iloc is used for indexing and selecting based on position (default position starts from 0 ), It refers to position-based indexing.

Syntax: iloc [<row no. range>, <column no. range>]

- loc :- loc is used for indexing and selecting based on name(user defined label) It refers to name-based indexing.

Syntax: loc [<list of row names>, <list of column names>]


|  | print(s) print(s.loc['a']) print(s.loc['a':'d']) print(s.iloc[1]) print(s.iloc[2:4]) |
| :---: | :---: |
| 8. | $\begin{aligned} & \text { import pandas as pd } \\ & \mathrm{k}=[11,22,33,44,55,66,77,88,99] \\ & \mathrm{i}=[1,2,3,4,5,6,7,8,9] \\ & \mathrm{s}=\text { pd.Series(data=k,index=i) } \\ & \text { print(s.head(1)) } \\ & \text { print(s.tail(3)) } \\ & \hline \end{aligned}$ |
| 9. | $\begin{aligned} & \text { import pandas as pd } \\ & \mathrm{k}=[11,22,33,44,55,66,77,88,99] \\ & \mathrm{i}=[1,2,3,4,5,6,7,8,9] \\ & \mathrm{s}=\text { pd.Series }(\text { data }=\mathrm{k}, \text { index }=\mathrm{i}) \\ & \operatorname{print}(\mathrm{s} / 2) \end{aligned}$ |
| 10 | ```import pandas as pd s1 \(=\) pd.Series([10,20,30,40]) s2=pd.Series([1,2,3,4]) s3=pd.Series([10,20,30,40,50,60]) s4=pd.Series([10,20,30,40,5,6,7,8,9]) print(s1+s2) print(s1+s3) print(s3*s4)``` |
| 11. | import pandas as pd $\mathrm{s}=\mathrm{pd} . \operatorname{Series}([34,56,78])$ print( $\mathrm{s}>40$ ) |
| 12 | ```import pandas as pd \(\mathrm{k}=[11,22,33,44,55]\) i=['a','b','c','d','e'] \(\mathrm{s}=\mathrm{pd} . \operatorname{Series}(\) data \(=\mathrm{k}\),index\(=\mathrm{i})\) print(s) print("val=",s.loc[:'c']) print("val by iloc=",s.iloc[1:4])``` |
| 13 | $\begin{aligned} & \text { import pandas as pd } \\ & \mathrm{k}=[11,22,33,44,55,66,77,88,99,100] \\ & \mathrm{s}=\mathrm{pd} . \operatorname{Series}(\mathrm{k}) \\ & \operatorname{print}(\mathrm{s}[0], \mathrm{s}[0: 4], \mathrm{s}[: 3], \mathrm{s}[3:], \mathrm{s}[3: 8]) \\ & \operatorname{print}(\mathrm{s}[:-1], \mathrm{s}[-10:-5], \mathrm{s}[-8:]) \end{aligned}$ |
| 14 | $\begin{aligned} & \text { import pandas as } \mathrm{p} \\ & \mathrm{k}=[11,22,33,44,55,66,77,88,99,100] \\ & \mathrm{s}=\operatorname{pd} . \operatorname{Series}(\mathrm{k}) \\ & \operatorname{print}(\mathrm{s}[0: 5], \mathrm{s}[5: 8], \mathrm{s}[: 2], \mathrm{s}[5:], \mathrm{s}[6: 8]) \\ & \operatorname{print}(\mathrm{s}[-1:], \mathrm{s}[-3:], \mathrm{s}[-5:]) \end{aligned}$ |
| 15 | Consider the following Series object "S1" and write the output of the following statement : import pandas as pd $\begin{aligned} & \mathrm{L} 1=[2,4,2,1,3,5,8,9] \\ & \mathrm{S} 1=\text { pd.Series(L1) } \end{aligned}$ |


|  | print("1. ",S1.index) print("2. ",S1.values) print("3. ",S1.shape) print("4. ",S1.ndim) print("5. ",S1.size) print("6. ",S1.nbytes) print("9. ",S1[5]**2) print("10.",S1.empty) print("11. ${ }^{2} "$, S1>60 print("12.ln", S1[: : -1]) |
| :---: | :---: |
| 16 | Write a program to create the following series and display only those values greater than 200 in the given Series "S1" <br> 0300 <br> 1100 <br> 21200 <br> $3 \quad 1700$ |
| 17 | Write a program to create the following series and modify the value 5000 to 7000 in the following Series "S1" |
| 18 | Write a Pandas program to convert a dictionary to a Pandas series. Sample dictionary: d1 = \{'a': 100, 'b': 200, 'c':300, 'd':400, 'e':800\} |
| 19 | Define the Pandas/Python pandas? |
| 20 | Mention the different types of Data Structures in Pandas? |

## Creation of DataFrame:

There are a number of ways to create a DataFrame

## (A) Creation of an empty DataFrame:

An empty DataFrame can be created as follows:

| Coding: | Output: |
| :--- | :--- |
| import pandas as pd | Empty |
| df1=pd.DataFrame() | DataFrame |
| print(df1) | Columns: [] |
|  | Index: [] |
|  |  |

(B) Creation of DataFrame from List of Dictionaries:

We can create DataFrame from a list of Dictionaries, for example:

| Coding: | Output: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Keys of dictionaries (Name,Age,Marks) become column names |  |  |  |
| d1 $=\{$ 'Name':'Priya','Age': $16, ' \mathrm{Marks'}: 70\}$ d2 $=\{$ 'Name'.'Harshini','Age': 11, 'Marks': 99$\}$ |  | Name | Age | Marks |
| d2=\{Name':'Harshini','Age':11,'Marks':99\} | 0 | Priya | 16 | 70 |
| d3=\{'Name':'Kanishka','Age':15,'Marks':90\} | 1 | Harshini | 11 | 99 |
| df1=pd.DataFrame([d1,d2,d3]) print(df1) |  | Kanishka | 15 | 90 |

- The dictionary keys are taken as column labels
- The values corresponding to each key are taken as data
- No of dictionaries $=$ No of rows, As No of dictionaries=3, No of rows=3
- No of columns= Total Number of unique keys of all the dictionaries of the list, as all dictionaries have same 3 keys, no of columns=3

| Coding: | Output: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Keys of dictionaries (Name, Age, Marks, Gender, Grade) become column names |  |  |  |  |  |
| d1= \{'Name':'Priya','Age':16,'Marks':70,'Gender':'f' |  | Name | Age | Marks | nder | rade |
| d2=\{'Name':'Harshini','Age':11,'Marks':99,'Grade':'A'\} | 0 | Priya | 16 | 70 | $f$ | NaN |
| d3=\{'Name':'Kanishka','Age': 15,'Marks':90\} | 1 | Harshini | 11 | 99 | NaN | A |
| $\begin{aligned} & \text { df 1=pd.DataFrame([d1,d2,d3]) } \\ & \operatorname{print(df1)~} \end{aligned}$ |  | Kanishka | 15 | 90 | NaN | NaN |

- The dictionary keys are taken as column labels
- The values corresponding to each key are taken as data
- No of dictionaries $=$ No of rows, As No of dictionaries=3, No of rows=3
- No of columns= Total Number of distinct keys of all the dictionaries of the list, as total keys is 5, no of columns=5
- NaN (Not a Number) is inserted if a corresponding value for a column is missing (As dictionary d1 has no Grade it has Grade as NaN, dictionary d2 has no Gender, hence it has Gender as NaN and d3 has has no Gender and Grade, hence it has both values as NaN )
(C) Creation of DataFrame from Dictionary of Lists

DataFrames can also be created from a dictionary of lists.

```
Coding:
import pandas as pd
name=['ramya','ravi','abhinav','priya','akash']
age=[16,17,18,17,16]
gender=['f','m','m','f','m']
marks=[88,34,67,73,45]
d1={'name':name,'age':age,'gender':gender,'marks'
:marks}
df1=pd.DataFrame(d1)
print(df1)
```


## Output:

| Keys of dictionary (Name, Age, Gender, Marks) |
| :---: |
| become column names |


|  | name | age | gender | marks |
| ---: | ---: | ---: | ---: | ---: |
| 0 | ramya | 16 | f | 88 |
| 1 | ravi | 17 | m | 34 |
| 2 | abhinav | 18 | m | 67 |
| 3 | priya | 17 | f | 73 |
| 4 | akash | 16 | m | 45 |

Dictionary keys become column labels by default in a Data Frame, and the lists become the rows

## (D) Creation of DataFrame from Series

| DataFrame created from One Series: | Output: | As no index passed default value of row index starts with 0, <br> Only one column with default 0 index |
| :--- | :--- | :--- |
| Coding: |  |  |
|  |  |  |
| import pandas as pd | 0 |  |
| s1=pd.Series([100,200,300,400]) | 100 |  |
| df1=pd.DataFrame(s1) |  |  |
| print(df1) | 200 |  |
|  |  |  |
|  | 300 |  |
| 3 | 400 |  |

## DataFrame from One Series:

```
No of rows \(\quad=\) No of elements in Series \(=4\) (As sl has 4 elements \()\)
No of columns = one (As single series used)
```

| DataFrame created from Multiple Series: | Output: |
| :---: | :---: |
| import pandas as pd | Default value of row indices and column indices starts with 0 |
| $\begin{aligned} & \text { s1=pd.Series([100,200,300,400]) } \\ & \text { s2=pd.Series([111,222,333,444]) } \\ & \text { df1=pd.DataFrame([s1,s2]) } \\ & \text { print(df1) } \end{aligned}$ |  0 1 2 3 <br> 0 100 200 300 400 <br> 1 111 222 333 444 |
| $\begin{aligned} & \text { s1=pd.Series([100,200,300,400],index=['a','b','c','d']) } \\ & \text { s2=pd.Series([111,222,333,444],index=['a','b','c','d']) } \\ & \text { df1=pd.DataFrame([s1,s2]) } \\ & \text { print(df1) } \end{aligned}$ | Column index is index of Series a b c d <br> 0 100 200 300 400 <br> 1 111 222 333 444 |
| $\begin{array}{\|l} \hline \text { s1=pd.Series([100,200,300,400],index=['a','b','c',''d']) } \\ \text { s2=pd.Series([111,222,333,444],index=['a','b','c','e']) } \\ \hline \end{array}$ | Column index is union of all index of all Series |



## DataFrame from Multiple Series:

- The labels(index) in the series object become the column names
- Each series becomes a row
- No of columns $=$ No of distinct labels in all the series
- If a particular series does not have a corresponding value for a label, NaN is inserted in the DataFrame column
(E) Creation of DataFrame from Dictionary of Series



## DataFrame created from Dictionary of Series(With different index:

import pandas as pd name=pd.Series(['ramya','ravi','abhinav','priya','akash'],[111, 222,333,444,555]) age $=$ pd.Series([16,17,18,17,16],[111,555,666,222,333]) gender=pd.Series(['f','m','m','f','m'],[111,333,444,555,666]) marks=pd.Series([88,34,67,73,45],[222,333,444,555,666]) d1=\{'name':name,'age':age,'gender':gender,'marks':marks \} df1=pd.DataFrame(d1) print(df1)

## Output :

Keys becomes Column name
Values (Series) becomes column data
If no value for particular row index, NaN is inserted

|  | name | age | gender | marks |
| ---: | ---: | ---: | ---: | ---: |
| 111 | ramya | 16.0 | f | NaN |
| 222 | ravi | 17.0 | NaN | 88.0 |
| 333 | abhinav | 16.0 | m | 34.0 |
| 444 | priya | NaN | m | 67.0 |
| 555 | akash | 17.0 | f | 73.0 |
| 666 | NaN | 18.0 | m | 45.0 |

## DataFrame from Dictionary of Series

- Keys of dictionary become column name
- Values of dictionary(Series) become column data
- The labels(index) in the series object become the row index
- No of rows =No of distinct labels in all the series

If a particular series does not have a corresponding value for an index, NaN is inserted in the DataFrame column

## Operations on rows and columns in DataFrames

We can perform some basic operations on rows and columns of a DataFrame like selection, deletion, addition, and renaming etc

## (A) Adding a New Column to a DataFrame

- If the new column name does not exists, new column will be created
- if it already exists, the old values will get updated with new values
- if we try to add a column with lesser values, than the number of rows in the DataFrame, it results in a ValueError, with the error message:

ValueError:Length of values does not match length of index.
The following command will add new column city with list of values If the given dataframe is

|  | name | age gender | marks |  |
| ---: | ---: | :---: | ---: | ---: |
| 0 | ramya | 16 | $f$ | 88 |
| 1 | ravi | 17 | $m$ | 34 |
| 2 | abhinav | 18 | $m$ | 67 |
| 3 | priya | 17 | $f$ | 73 |
| 4 | akash | 16 | $m$ | 45 |


| df1['city'] = |
| :---: |
|  |
| ['chennai','mumbai','delhi' |
| ,'mumbai','kolkata'] | | name | age gender | marks | city |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | ramya | 16 | $f$ | 88 | chennai |
| 1 | ravi | 17 | $m$ | 34 | mumbai |
| 2 | abhinav | 18 | m | 67 | delhi |
| 3 | priya | 17 | f | 73 | mumbai |
| 4 | akash | 16 | m | 45 | kolkata |

The following command will add new column newcity with same value 'chennai' for all rows

|  | name |  |  | marks | df1['newcity']='chennai' |  | name |  |  | marks | newcity |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | ramya | 16 | $f$ | 88 |  | 0 | ramya | 16 | $f$ | 88 | chennai |
| 1 | ravi | 17 | m | 34 |  | 1 | ravi | 17 | m | 34 | chennai |
|  | abhinav | 18 | m | 67 |  | 2 | abhinav | 18 | m | 67 | chennai |
|  | priya | 17 | $f$ | 73 |  | 3 | priya | 17 | f | 73 | chennai |
| 4 | akash | 16 | m | 45 |  | 4 | akash | 16 | m | 45 | chennai |

The following command will change the content of existing column city with new value as chennai for all rows


## (B) Adding a New Row to a DataFrame

We can add a new row to a DataFrame using the DataFrame.loc[ ] method
The following command will add new row 'Swetha' with given list of values

|  | Eng | Maths | Science |  |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 | df1.loc['Sita'] = [77,67,76] | Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Harshini | 90 | 95 | 92 |

The following command will add new row 'Gita' with value 80 for all columns

|  | Eng | Maths | Science |  |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 | df1.loc['Gita'] = | Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Harshini | 90 80 | 95 80 | 92 80 |

The following command can set all values of a DataFrame to a particular value

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |$\quad \xrightarrow{\text { df1[:]=0 }} \quad$|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: | ---: |
| Priya | 0 | 0 | 0 |
| Ramya | 0 | 0 | 0 |
| Kavita | 0 | 0 | 0 |
| Kanishka | 0 | 0 | 0 |
| Harshini | 0 | 0 | 0 |

## (C) Deleting Rows or Columns from a DataFrame

- DataFrame.drop() method can be used to delete rows and columns from a DataFrame.
- To delete a row, axis $=0$ and for deleting a column axis $=1$ should be given default value of axis is 0

The following command removes the row 'Ramya' [default value of axis is 0]

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

## The following command removes the row 'Priya' [axis is 0]

|  | Eng | Maths | Science | df1=df1.drop('Priya',axis=0) |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Ramya | 70 | 98 | 81 |
| Ramya | 70 | 98 | 81 |  | Kavita | 75 | 77 | 66 |
| Kavita | 75 | 77 | 66 |  | Kanishka | 86 | 96 | 94 |
| Kanishka | 86 | 96 | $94$ |  | Harshini | 90 | 95 | 92 |

The following command removes the row 'Kavita'
inplace $=$ True makes changes in the dataframe permanent

|  | Eng | Maths | Science | df1.drop('Kavita',inplace=True) |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |  | Ramya | 70 | 98 | 81 |
| Kavita Kanishka | 75 86 | 77 | 66 |  | Kanishka | 86 | 96 | 94 |
| Kanishka Harshini | 86 90 | 96 95 | 94 92 |  | Harshini | 90 | 95 | 92 |

The following command removes the Column 'Eng'

|  | Eng | Maths | Science | df1=df1.drop('Eng',axis=1) |  | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Priya | 88 | 73 |
| Ramya | 70 | 98 | 81 |  | Ramya | 98 | 81 |
| Kavita | 75 | 77 | 66 | $\rightarrow$ | Kavita | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Harshini | 95 | 92 |

The following command removes the Columns Eng, Maths

|  | Eng | Maths | Science |  | Priya | 73 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 | df1=df1.drop(['Eng','Maths'], | Ramya | 81 |
| Ramya | 70 | 98 | 81 | axis=1) | Kavita | 66 |
| Kavita | 75 | 77 | 66 | axis=1) | Kanishka | 94 |
| Kanishka | 86 | 96 | 94 |  | Harshini | 92 |
| Harshini | 90 | 95 | 92 |  |  |  |

## (D) Renaming Row Labels of a DataFrame

- The labels of rows and columns can be changed using the DataFrame.rename() method.
- If no new label is passed corresponding to an existing label, the existing row label is left as it is

The following command renames the row label Ramya by Ram[By default axis =0 so row label changes]

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| df1=df1.rename(\{'Ramya':'Ram'\}) |  |  |  |
| Harshini | 90 | 95 | 92 |

The following command renames the row label Kavita by Savita [index used]

|  | Eng | Maths | Science | df1=df1.rename |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |  | Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 | (index=\{'Kavita':'Savita'\}) | Savita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  |  |  |  | , |

The following command renames the row label Priya by Riya [axis=0 used by default axis is 0]

|  | Eng | Maths | Science | df1=df1.rename <br> (\{'Priya':'Riya'\},axis=0) |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Riya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |  | Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Harshini | 90 | 95 | 92 |


| The following command renames the Column label Eng by English [ axis=1] |  |  |  |  | Priya 88 <br> Ramya 98 <br> Kavita 77 <br> Kanishka 96 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eng | Maths | Science | $\begin{aligned} & \text { df1=df1.rename(\{'Eng':'English'\} } \\ & , \text {,axis=1)) } \end{aligned}$ |  |  |  |  |
| Priya | 80 | 88 | 73 |  | pharshini |  |  |  |
| Ramya | 70 | 98 | 81 |  | Name: Maths, dtype: int64 <br> Ramya 10 , 01 |  |  |  |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Harshini | 90 | 95 | 92 |

The following command renames the Column labels Science by EVS and Maths by Mathematics [ columns ]

|  | Eng | Maths | Science |  |  | Eng | Mathematics | EVS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 | df1=df1.rename(columns=\{'Maths | Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 | ':'Mathematics','Science':'EVS'\}) | Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Harshini | 90 | 95 | 92 |

## Accessing DataFrames Elements:

## A)Indexing: Accessing Single Column

Select Columns by Name in Pandas DataFrame using [ ]
The [ ] is used to select a column by mentioning the respective column name Df['Columnname'] Note: Df.Columnname also can be used
In the given dataframe df1,

|  | Eng | Maths | Science | df1['Maths'] |
| :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 | df1.Maths |
| Ramya | 70 | 98 | 81 |  |
| Kavita | 75 | 77 | 66 |  |
| Kanishka | 86 | 96 | 94 |  |
| Harshini | 90 | 95 | 92 |  |

Indexing: Accessing Multiple Columns
The [ ] is used to select multiple columns passed as a list ,Df [[list of column names]]
In the given dataframe df1,

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

## B) Slicing:

- We can use slicing to select a subset of rows and/or columns from a DataFrame, like Select all rows with particular columns, Select particular rows with all columns etc


## C) Accessing the data frame through loc()[label indexing] and iloc()[positional indexing] method

- Pandas provide $\operatorname{loc}()$ and iloc() methods to access the subset from a data frame using row/column


## Loc() method :

- The loc property is used to access a group of rows and columns by label(s) [label index] Df.loc[StartRow : EndRow, StartColumn : EndColumn]
- when the row label is passed as an integer value, it is interpreted as a label of the index and not as an integer position along the index
- When labelled indices are used for slicing, value at the end index label is also included in the output. Df1.loc[a:e,col1:col4] access 'a' to 'e' [including 'e'] and columns col1 to col4


## iLoc() method :

- It is used to access a group of rows and columns based on numeric index value

> Df.iloc[StartRowindex : EndRowindex, StartColumnindex : EndColumnindex]

- When positional indices are used for slicing, the value at end index position is excluded Df1.iloc[1:5,2:6] access rows 1 to 4 [excluding 5] and columns 2 to 5[excluding 6]

Note -If we pass ":" in row or column part then pandas provide the entire rows or columns respectively

## Using Label Indexing loc()

1) Single Row Access:

The following commands helps to access Single row [Details of Ramya ] [Symbol ":" indicates all columns]

3) Multiple Row Access:

The following commands helps to access Multiple rows (Details from Ramya to Kanishka) [Symbol ':’ should be used]

|  | Eng | Maths | Science | df1.loc['Ramya':'Kanishka'] |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Ramya | 70 | 98 | 81 |
| Ramya | 70 | 98 | 81 |  | Ramya | 75 | 77 | 61 |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  |  |  |  |  |

4) Multiple Row Access:

The following commands helps to access Multiple rows [Display all rows from Ramya till last row]

|  |  |  |  | df1.loc['Ramya':'] |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Eng | Maths | Science |  | Ramya | 70 | 98 | 81 |
| Priya | 80 | 88 | 73 |  | Kavita | 75 | 77 | 66 |
| Ramya | 70 | 98 | 81 |  | Kanishka | 86 | 96 | 94 |
| Kavita | 75 | 77 | 66 |  | Harshini | 90 | 95 | 92 |

## 5) Single Column Access:

The following commands helps to access Single Column [Details of Maths] [Symbol ":" indicates all rows]

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |



| Priya | 88 |
| :--- | :--- |
| Ramya | 98 |
| Kavita | 77 |
| Kanishka | 96 |
| Harshini | 95 |
| Name: Maths, |  |

## 6) Multiple Column Access:

The following commands helps to access Multiple Columns (Details of English and Science) [Records not necessary to be continuous, column name should be given as a list]

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

df1.loc[:,['Eng','Science']]

|  | Eng | Science |
| :--- | ---: | ---: |
| Priya | 80 | 73 |
| Ramya | 70 | 81 |
| Kavita | 75 | 66 |
| Kanishka | 86 | 94 |
| Harshini | 90 | 92 |

## 7) Multiple Columns Access:

The following commands helps to access Multiple Columns (Details from Eng till Science)
[Symbol ':'should be used]

|  | Eng | Maths | Science |  |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 | $\rightarrow$ | Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Harshini | 90 | 95 | 92 |

## Using Positional Indexing (iloc):

1) Single Row Access:

The following commands helps to access Single row [Details of Ramya] [Symbol ":" indicates all columns]

2) Multiple Row Access:

The following commands helps to access Multiple rows (Details from Ramya to Kanishka index 1 to 3) [Symbol ':’ should be used]

| Priya | Eng 80 | Maths 88 | Science 73 | df1.iloc[1:4] |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ramya | 70 | 98 | 81 |  | Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Kanishka | 86 | 0 | 94 |

3) The following commands helps to access Multiple rows [Display all rows from Ramya(index 1) till last row]

|  | Eng | Maths | Science | $\xrightarrow{\text { df1.iloc[1:] }}$ |  | Eng | Maths | Science |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Ramya | 70 | 98 | 81 |
| Ramya | 70 | 98 | 81 |  | Kavita | 75 | 77 | 66 |
| Kavita | 75 | 77 | 66 |  | Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |  | Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |  | Harshini | 90 | 95 | 92 |

4) Single Column Access: The following commands helps to access Single Column [Details of Maths index-1] [Symbol ":" indicates all rows]

5) Multiple Columns Access:

The following commands helps to access Multiple Columns (Details of English and Science Index 0,2) [Records not necessary to be continuous, indices should be given as a list]

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

df1.iloc[:,[0,2]] |  | Eng | Science |
| :--- | ---: | ---: |
| Priya | 80 | 73 |
| Ramya | 70 | 81 |
| Kavita | 75 | 66 |
| Kanishka | 86 | 94 |
| Harshini | 90 | 92 |

6) Multiple Columns Access:

The following commands helps to access Multiple Columns (Details from Eng till Science index 0 till last) [Symbol ':' should be used]

## df1.iloc[:,0:]

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |


|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

## Boolean Indexing :

- Boolean means a binary variable that can represent either of the two states - True (indicated by 1) or False (indicated by 0 ).
- In Boolean indexing, we can select the subsets of data based on the actual values in the DataFrame rather than their row/column labels.
- Thus, we can use conditions on column names to filter data values.

The following commands displays True or False depending on whether the data value satisfies the given condition or not. (if Maths>=95 it returns True otherwise it returns False]

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

df1.Maths>=95
$\qquad$

The following commands displays the details of those students who secured $>=95$ in Maths

|  | Eng | Maths | Science | df1[df1.Maths>=95] |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  |  | Eng | Maths | Science |
| Ramya | 70 | 98 | 81 |  | Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 | $\rightarrow$ | Kanishka | 86 | 96 | 94 |
| Kanishka | 86 | 96 | 94 |  | Harshini | 90 | 95 | 92 |
| Harshini | 90 | 95 | 92 |  |  |  |  |  |

The following commands displays the English and Science marks of those students who secured >=95 in Maths

|  | Eng | Maths | Science | df1[df1.Maths>= 95] [['Eng','Science']] | Eng Science |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  | Ramya | 70 | 81 |
| Ramya Kavita | 70 | 98 | 81 |  | Kanishka | 86 | 94 |
| Kanishka | 86 | 96 | 94 |  | Harshini | 90 | 92 |
| Harshini | 90 | 95 | 92 |  |  |  |  |

## DATA FRAME ATTRIBUTES:

When we create an object of a DataFrame then all information related to it like size, datatype etc can be accessed by attributes.
<DataFrame Object>.<attribute name>

| ATTRIBUTE | DESCRIPTION |
| :--- | :--- |
| Index | It shows index of dataframe <br> Index(['Priya', 'Ramya', 'Kavita', 'Kanishka', 'Harshini'], <br> ditype='object') |
| Columns | It shows column labels of dataframe <br> Index(['Eng', 'Maths', 'Science'], dtype='object') |
| Axes | It returns both the axes i.e index and column <br> [Index(['Priya', 'Ramya', 'Kavita', 'Kanishka', 'Harshini'], <br> dtype='object'), <br> Index(['Eng', 'Maths', 'Science'], dtype='object')] |



## Head() and Tail():

- DataFrame.head(n) to display the first n rows in the DataFrame
- If the parameter $n$ is not specified by default, it gives the first 5 rows of the DataFrame.

The following command displays first 2 rows

|  | Eng | Maths | Science | df1.head(2) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Priya | 80 | 88 | 73 |  |  | Eng | Maths | Science |
| Ramya | 70 | 98 | 81 | $\xrightarrow{\text { dead }}$ | Priya | 80 | 88 | 73 |
| Kavita | 75 | 77 | $66$ |  | Ramya | 70 | 98 | 81 |
| Kanishka | 86 | 96 | 94 |  | Ramya | 70 | 98 | 81 |

If df1.head() command is executed it displays first 5 rows, if number of rows is less than 5 , it will display all rows

- DataFrame.tail(n) to display the last n rows in the DataFrame
- If the parameter n is not specified by default, it gives the last 5 rows of the DataFrame.


## The following command displays last 2 rows

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |


|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

If df1.tail() command is executed it displays last 5 rows, if number of rows is less than 5 , it will display all rows

## Iterations in DataFrame:

Iterrows():

- DataFrame. iterrows() method is used to iterate over rows
- Each iteration produces an index and a row (a Pandas Series object)
df1:

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

CODING:

> for i,j in df1.iterrows(): print('Details of ",i,'":\n',j)

In the coding df1.iterrows(), it helps to iterate data row wise, where in
i,j -> i represents row index
j represents row data as series

| Details of Priya :Eng80 |  |
| :---: | :---: |
| Maths | 88 |
| Science | 73 |
| Name: Priya, dtype: int64 |  |
| Details of Ramya : <br> Eng 70 |  |
| Maths 98 |  |
| Science | 81 |
| Name: Ramya, dtype: int64 |  |
| $\begin{aligned} & \text { Details of Kavita : } \\ & \text { Eng } \\ & 75 \end{aligned}$ |  |
| Maths 77 |  |
| Science 66 |  |
| Name: Kavita, dtype: int64 |  |
| Details of Kanishka |  |
| Eng 86 |  |
| Maths 96 |  |
| Science 94 |  |
| Name: Kanishka, dtype: int64 |  |
| Details of Harshini :Eng90 |  |
|  |  |
| Maths 95 |  |
| Science 92 |  |
| Name: Hars | ini, dtype: int64 |

## Iteritems():

- DataFrame. iteritems() method is used to iterate over columns
- Each iteration produces a column name and a column(a Pandas Series object)
df1:

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

CODING: for $\mathrm{i}, \mathrm{j}$ in df1.iteritems(): print(i,j)
In the coding df1.iteritems(), it helps to iterate data column wise, where in
i,j -> i represents column name
j represents column data as a series

## Itertuples():

- DataFrame. Itertuple() method return a named tuple for each row in the DataFrame
- The first element of the tuple will be the row's corresponding index value, while the remaining values are the row values
df1:

|  | Eng | Maths | Science |
| :--- | ---: | ---: | ---: |
| Priya | 80 | 88 | 73 |
| Ramya | 70 | 98 | 81 |
| Kavita | 75 | 77 | 66 |
| Kanishka | 86 | 96 | 94 |
| Harshini | 90 | 95 | 92 |

```
Pandas(Index='Priya', Eng=80, Maths=88, Science=73)
Pandas(Index='Ramya', Eng=70, Maths=98, Science=81)
Pandas(Index='Kavita', Eng=75, Maths=77, Science=66)
Pandas(Index='Kanishka', Eng=86, Maths=96, Science=94)
Pandas(Index='Harshini', Eng=90, Maths=95, Science=92)
```


## CODING:

## for i in df1.itertuples(): print(i)

## Binary Operations in a DataFrame <br> It is possible to perform add, subtract, multiply and division operations on DataFrame. <br> To Add :( + , add or radd )

| df1: |  |  |  |
| :--- | :--- | :--- | :--- |
|  | sub1 | sub2 | sub3 |
| A | 90 | 91 | 88 |
| B | 80 | 86 | 60 |
| C | 70 | 73 | 50 |
| D | 60 | 64 | 62 |
| E | 50 | 55 | 77 |


\#Addition
$\mathrm{df} 3=\mathrm{df} 1+\mathrm{df} 2$
\# This performs addition of two dataframe elementwise
print("df3=df1+df2","\n",df3)
$\operatorname{print}($ "********************")
df4=df1.add(df2) \# add() also performs addition of two dataframe elementwise
print("df4=df1.add(df2)","\n",df4)
print("********************")
df5=df1.radd(df2) \# radd() also performs addition of two dataframe elementwise \# but in reverse order df5=df2+df1
print("df5=df1.radd(df2)","\n",df5)
$\operatorname{print}(" * * * * * * * * * * * * * * * * * * * * ")$
Similiarly Subtraction, Multiplication, and Division can be performed
To Subtract : ( - , sub or rsub)
To Multiply: ( *, mul,or rmul)
To Divide : (/, div or rdiv)
Note: Use of at, iat
iat:

- The iat property gets, or sets, the value of the specified position.
- Specify both row and column with a number representing the position.

Syntax : dataframe.iat[row, column)
df1.iat[1,2] \# it gives the data at row index 1 and column index 2 ( so it displays 81)
df1.iat $[2,1]=45$ \# it changes the data at row index 2 , column index 1 as 45
(It changes Kavita’s Maths mark as 45)
at :

- The at property gets, or sets, the value of the specified position.
- Specify both row (index) and column (label) of the cell you want to return.

Syntax : dataframe.at[index, label)
$\operatorname{print(df1.at['Harshini','Science'])~\# ~it~displays~the~row~label~'Harshini'’s~Column~'Science'~data~(~} 92$ will be displayed)
df1.at['Ramya','Maths']=77
\# it changes the row label 'Ramya'’s Column 'Maths' as 77

| 1. | Some Important points at glance <br> Creating an Empty Dataframe: <br> \#create an empty dataframe <br> df=pd. DataFrame () <br> print (df) <br>  <br>  <br> Index: []Output: |
| :---: | :---: |
| 2. | Creating an Empty Dataframe with columnnames: <br> \#create an empty dataframe with columnnames <br> df = pd.DataFrame(columns = ['Name', 'Articles', 'Improved']) print(df) <br> Output: <br> Empty DataFrame <br> Columns: [Name, Articles, Improved] <br> Index: [] |
| 3. | Creating an Empty Dataframe with columnnames and indices: <br> \#create an empty Dataframe with a column name and indices df $=$ pd.DataFrame (columns $=$ ['Name', 'Articles', 'Improved'], index $=[$ 'a', 'b", 'c']) <br> print(df) |
| 4. | ```Creating Dataframes using Dictionary(Keys of dictionary- becomes column names) #Creating Dataframes using Dictionary details = { 'Name' : ['Ankit', 'Aishwarya', 'Shaurya', 'Shivangi'], 'Age' : [23, 21, 22, 21], 'University' : ['BHU', 'JNU', 'DU', 'BHU'], } df = pd.DataFrame(details) print(df)``` <br> Output: |
| 5. | Creating a Dataframe object from dictionary with custom indexing |



|  | Region | Company | Product | Month | Sales |
| :--- | ---: | ---: | ---: | ---: | ---: |
| 0 | West | Costco | Dinner Set | September | 2500 |
| 1 | North | Walmart | Grocery | July | 3096 |
| 2 | South | Home Depot | Gardening tools | February | 8795 |

b) df.index : It gives the index of the dataframe

$$
\text { RangeIndex }(\text { start }=0, \text { stop }=3 \text {, stē }=1)
$$

c) df.columns : It shows column labels of dataframe

Index(['Region', 'Company', 'Product', 'Month', 'Sales'], dtype='object')
d) df.axes: It returns both the axes i.e index and column

```
RangeIndex(start=0, stop=3, step=1)
Index(['Region', 'Company', 'Product', 'Month', 'Sales'], dtype='object')
```

e) print(df.dtypes) : It returns data type of data contained by dataframe

| Region | object |
| :--- | :---: |
| Company | object |
| Product | object |
| Month | object |
| Sales | int64 |
| dtype: object |  |

f) print(df.size) : It returns number of elements in an object

## 15

g) print(df.shape) : It returns tuple of dimension of dataframe
$(3,5)$
h) print(df.values): It returns numpy form of dataframe
[['West' 'Costco' 'Dinner Set' 'September' 2500]
['North' 'Walmart' 'Grocery' 'July' 3096]
['South' 'Home Depot' 'Gardening tools' 'February' 8795]]
i) print(df.empty): It is an indicator to check whether dataframe is empty or not

## False

j) print(df.ndim) : It returns an int representing the number of axes/dimensions

$$
2
$$

k) print(df.T) : It transpose index and columns

|  | 0 | 1 | 2 |
| :--- | ---: | ---: | ---: |
| Region | West | North | South |
| Company | Costco | Walmart | Home Depot |
| Product | Dinner Set | Grocery | Gardening tools |
| Month | September | July | February |
| Sales | 2500 | 3096 | 8795 |

8. In the given Dataframe give the command to access column 'Age'

|  |  Name Age University  <br> a Ankit 23 BHU <br> b Aishwarya 21 JNU <br> c Shaurya 22 DU <br> d Shivangi 21 BHU <br> Answer: ( All the codings given below will display column 'Age' ) print(df['Age']) <br> print(df.Age) <br> print(df.loc[:,'Age']) <br> print(df.iloc[:,1]) |
| :---: | :---: |
| 9. | In the given Dataframe give the command to do the following: |
|  | a) Display columns TotalMarks and Grade <br> Answer: ( All the codings given below will display columns TotalMarks and Grade) <br> print(df[['TotalMarks','Grade']]) <br> print(df.iloc[:,[1,2]]) <br> print(df.iloc[:,1:3]) <br> print(df.loc[:,['TotalMarks','Grade']]) <br> print(df.loc[:,'TotalMarks':'Grade']) <br> b) Display columns TotalMarks and Promoted <br> Answer: ( All the codings given below will display columns TotalMarks and Promoted) <br> print(df[['TotalMarks','Promoted']]) <br> print(df.iloc[:,[1,3]]) <br> print(df.iloc[:,1:4:2]) <br> print(df.loc[:,['TotalMarks','Promoted']]) <br> print(df.loc[:,'TotalMarks':'Promoted':2]) <br> print(df.get(['TotalMarks','Promoted'])) <br> c) Display all columns from TotalMarks <br> Answer: ( All the codings given below will display Display all columns from TotalMarks) print(df.iloc[:,1:]) <br> print(df.loc[:,'TotalMarks':]) <br> d) Display columns Name, Totalmarks and grade <br> Answer: ( All the codings given below will display Display all columns Name, Totalmarks and grade) <br> print(df[['Name','TotalMarks','Grade']]) <br> print(df.iloc[:,[0,1,2]]) <br> print(df.iloc[:,0:3]) <br> print(df.loc[:,'Name':'Grade']) <br> print(df.loc[:,:'Grade']) <br> print(df.get(['Name','TotalMarks','Grade'])) |
| 10. | Adding a single column: |


|  | $A$ | $B$ |
| :--- | :--- | :--- |
| 0 | 1 | 5 |
| 1 | 2 | 6 |
| 2 | 3 | 7 |
| 3 | 4 | 8 |

a) Give the command to add a column named ' C ' with all values as 11

Answer: ( All the codings given below will add column ' $C$ ')
df['C']=11
df['C']=[11,11,11,11]
df.insert(2, "C', 11)
df.insert(2, "C', [11,11,11,11])
[The insert function takes 3 parameters which are the index, the name of the column, and the values. The column indices start from 0 so we set the index parameter as 2 to add the new column next to column B. ]
df.loc[:, "C"]=11
$\mathbf{d f}=\mathbf{d f}$.assign( $\mathbf{C}=11$ )['Note: $\mathbf{C}$ is not enclosed in quotes and it is assigned to df ]
b) Adding single column City with a list of values ['Delhi', 'Bangalore', 'Chennai', 'Patna']

Answer: ( All the codings given below will add column 'City')
df['City']=['Delhi', 'Bangalore', 'Chennai', 'Patna']
df.insert(2,"City",['Delhi', 'Bangalore', 'Chennai', 'Patna'])
df = df.assign(City = ['Delhi', 'Bangalore', 'Chennai', 'Patna'])
df.loc[:,'City']=['Delhi', 'Bangalore', 'Chennai', 'Patna']
df.at[:,'City']=['Delhi', 'Bangalore', 'Chennai', 'Patna']
c)Adding a Single row

Answer: ( All the codings given below will add row with values ['a','b'])
df.at[4]=['a','b']
df.at[4,:]=['a','b']
df.loc[4]=['a','b']
df.loc[4,:]=['a','b']

## Worksheet - Basic Level Questions: (L1)

|  | Name | Age | University |
| ---: | ---: | ---: | ---: |
| a | Ankit | 23 | BHU |
| b | Aishwarya | 21 | JNU |
| c | Shaurya | 22 | DU |
| d | Shivangi | 21 | BHU |

1) Create an Empty DataFrame
2) Create the above DataFrame
3) Find the output
a. df.shape
b. df.size
c. df.ndim
d. df.empty
e. df.columns
f. df.T
4) $\operatorname{print}(d f . \operatorname{loc}[' d '])$
5) $\operatorname{print(df.loc['d','Name'])~}$
6) $\operatorname{print(df.loc['d',['Name','University']])~}$
7) $\operatorname{print(df.loc['d','Age':])~}$
8) $\operatorname{print}(\mathrm{df} . l o c[$ 'd',:'Age'])
9) $\operatorname{print}(d f . l o c[' b ': ' d '])$
10) $\operatorname{print}(d f . \operatorname{loc}[[' b$ ','d']])
11) Which of the following can be used to specify the data while creating a DataFrame?
i. Series ii. List of Dictionaries iii. Structured ndarray iv. All of these
12) Carefully observe the following code:
import pandas as pd
Year1=\{'Q1':5000,'Q2':8000,'Q3':12000,'Q4': 18000\}
Year2=\{'A' :13000,'B':14000,'C':12000\}
totSales=\{1:Year1,2:Year2\}
df=pd.DataFrame(totSales)
print(df)
Answer the following:
a. List the index of the DataFrame df
b. List the column names of DataFrame df.

## Worksheet - Moderate Level Questions: (L2)

1) Write a Python code to create a DataFrame with appropriate column headings from the list given below: [[101,'Gurman',98],[102,'Rajveer',95],[103,'Samar' ,96],[104,'Yuvraj',88]]
2) Consider the given DataFrame 'Stock':

|  | Name | Price |
| :--- | :--- | :--- |
| 0 | Nancy Drew | 150 |
| 1 | Hardy boys | 180 |
| 2 | Diary of a wimpy kid | 225 |
| 3 | Harry Potter | 500 |

Write suitable Python statements for the following:
i. Add a column called Special_Price with the following data: [135,150,200,440].
ii. Add a new book named 'The Secret' having price 800. iii. Remove the column Special_Price.
3) Mark the correct choice as
i. Both A and R are true and R is the correct explanation for A
ii. Both A and R are true and R is not the correct explanation for A
iii. $\quad \mathrm{A}$ is True but R is False
iv. $\quad A$ is false but $R$ is True

Assertion (A):- DataFrame has both a row and column index.
Reasoning (R): - A DataFrame is a two-dimensional labelled data structure like a table of MySQL.
4) Mr. Som, a data analyst has designed the DataFrame df that contains data about Computer Olympiad with ‘CO1', ‘CO2', ‘CO3', ‘CO4', ‘CO5' as indexes shown below. Answer the following questions:

|  | School | Tot_students | Topper | First_Runnerup |
| :--- | :--- | :--- | :--- | :--- |
| CO1 | PPS | 40 | 32 | 8 |
| CO2 | JPS | 30 | 18 | 12 |
| CO3 | GPS | 20 | 18 | 2 |
| CO4 | MPS | 18 | 10 | 8 |
| CO5 | BPS | 28 | 20 | 8 |

A. Predict the output of the following python statement:
i. df.shape
ii. df[2:4]
B. Write Python statement to display the data of Topper column of indexes CO2 to CO4.

## Worksheet - Difficult questions(L3):

If df is as given below, find the output of 1 to 14 and write commands for 15 to 20

1. print(df.loc['a':'d':2])
2. print(df.loc['b':'d','Name'])
3. print(df.loc[['b','d'],'Name'])
4. print(df.loc['a':'d':2,['Name','Age']])
5. print(df.loc['a':'d':2,'Name':'University'])
6. print(df.at['b','Name'])
7. df.at['b','Name']='Ravi'
print(df)

|  | Name | Age University |  |
| ---: | ---: | ---: | ---: |
| a | Ankit | 23 | BHU |
| b | Aishwarya | 21 | JNU |
| c | Shaurya | 22 | DU |
| d | Shivangi | 21 | BHU |

8. $\operatorname{print}(\mathrm{df} . \operatorname{iat}[2,1])$
9. df.iat $[2,1]=111$ print(df)
10. print(df.iloc[2])
11. print(df.iloc[2:4])
12. $\operatorname{print}(\mathrm{df} . \mathrm{iloc}[2,2])$
13. $\operatorname{print}(\mathrm{df} . \operatorname{loc}[1:, 1:])$
14. df.iloc[2,2]='RU'
15. Display the details of Students who are from BHU university
16. Display the details of Students whose age is more than 21
17. Display the names of Students who are from JNU University
18. Display name and age whose university is DU
19. Give all the possible ways of displaying column Age
20. Make all the values as 0

## Additional Practice Questions on Series:

1. What do you mean by pandas in python?
2. Name three data structures available in pandas?
3. What do you mean by Series in python?
4. Write the code in python to create an empty series.
5. Name a method which is used to create series in python.
6. Write a Program in python to create a series of first five even numbers.
7. Write a Program in python to create series of vowels.
8. Write a Program in python to create series of given tuple: $A=(11,22,33,44,55)$
9. Write a Program in python to create the pandas series of all the characters in the name accepted from user.
10. Write a Program in python to create a series in python from the given dictionary. D=\{"Jan":31,"Feb":28,"Mar":31 \}
11. Write a Program in python to create a series from dictionary that stores classes $(8,9,10,11,12)$ as keys and number f students as values.
12. Write the output of the following:
```
import pandas as pd
S1=pd.Series(15,index=[1,2,3])
print(s1)
```

13. Write the output of the following:
import pandas as pd
S1=pd.Series(range(2,16,2),index=[a for a in "super'])
print(s1)
14. Write the output of the following:
import pandas as pd
S1=pd.Series(range(101,151,11),index=[a for a in 'My name is Arpita Misra'.split()]) print(s1)
15. Write the output of the following:
import pandas as pd
L1=[1,"A",23]
S1 $=$ pd.Series(data $=2 *$ L1)
print(S1)
16. Name any two attributes of series in python.
17. Which property of series return all the index value?
18. Which property of Series returns the number of elements in the Series.
19. Write the output of the following:
import numpy as num
import pandas as pd
arr=num.array([1,7,21])
S1=pd.Series(arr)
print(S1)
20. Write the output of the following:
import numpy as num
import pandas as pd
arr=num.array([1,7,21])
S1=pd.Series(arr,index=(88,888))
print(S1)
21. Write the output of the following:
import numpy as num
import pandas as pd
$\operatorname{arr}=$ num. $\operatorname{array}([21,57,131])$
S1=pd.Series(arr,index=(8,88,888))
print(S1[888])
22. Write the output of the following :
import numpy as num
import pandas as pd
$\operatorname{arr}=$ num. $\operatorname{array}([21,57,141])$
S1=pd.Series(arr)
$\operatorname{print}(\mathbf{S 1}[0])$
23. Write the output of the following :
import pandas as pd
L1=list('My name is Aarthi')
S1=pd.Series(L1)
$\operatorname{print}(\mathbf{S 1}[0])$
24. Write the output of the following :
import pandas as pd
L1=list('My name is Aarthi'.split( ))
S1=pd.Series(L1)
$\operatorname{print}(\mathbf{S 1}[0])$
25. Give an example of creating Series from numpy array.
26. Which property of series help to check whether a Series is empty or not?Explain with example
27. Fill in the blanks in the given code.
import pandas as pd
_= $\qquad$ .Series([1,2,3,4,5])
$\operatorname{print}(\mathbf{S} 1)$
28. Fill i the blanks in the given code, if the output is 71.
import pandas as pd
S1=pd.Series([10,20,30,40,71,50])
print(S1[
_])
29. Complete the code to get the required output. import $\qquad$ as pd
=pd.Series ([21,28,41],
index=['Jan','"Feb",'"Mar'])
print(S1[" $\qquad$ '])

## Output:

28
30. Explain any three methods of pandas Series.

## Importing and Exporting data between CSV files and Dataframes

## CSV files

- Comma separated values files
- Data in tabular format
- Can be imported and exported from programs


## To create a CSV file

- Open Note pad and create a new file
- Enter the data separated by commas and each rows separated by new lines
- Save the file with extension .csv


## Importing data to dataframe from csv file

## Function used

pd.read_csv( ) is the function used to read a csv file


```
1 # importing pandas module
2 import pandas as pd
3 # making data frame
4 df = pd.read__csv(*"E:\emp.csv*)
5 print(df)
```

|  | empid ename |  |  |
| ---: | ---: | ---: | ---: |
| 0 | 101 | Sachin Bhardwaj | $12-01-2012$ |
| 1 | 102 | Vinod Verma | $15-01-2012$ |
| 2 | 103 | Anand Ganesh | $05-09-2007$ |

## Exporting data from dataframe to csv file

## Function used

Dataframe.to_csv()

```
1 import pandas as pd
2 l = [{'Name': 'Sachin', 'SirName':'Bhardwaj'},
        {'Name': "Vinod', 'SirName':'Verma'},
        { 'Name': 'Rajesh','SirName':'Mishra'}]
    df1=pd.DataFrame(1)
    # saving the dataframe
    df1.to_csv('E:\Dataframe1.csv')
```



Name SirName
0 Sachin Bhardwaj
1 Vinod Verma
2 Rajesh Mishra

## Worksheet for CSV files

| 1 | Full form of CSV is $\ldots \ldots \ldots \ldots \ldots \ldots \ldots .$. |
| :---: | :--- |
| 2 | The function used to import data from csv file to dataframe is $\ldots \ldots \ldots \ldots$. |
| 3 | The function used to export data to csv file from dataframe is $\ldots \ldots \ldots \ldots .$. |
| 4 | Write a program to export data to csv from a dataframe containing employee details. |
| 5 | Write a program to import data from csv file containing student details to dataframe and <br> display it. |

## Data Visualization

- Representing the data in the form of pictures or graph
- Represents patterns and trends in data which helps the decision makers
- Matplotlib is the python library used for this.
- Pyplot is a submodule
- Constructs 2D plots


## Basics of plotting

There are various types of chart we can use to visualize the data elements like:
Line chart: it displays information as a series of data points called markers connected by straight line

Bar chart it were present category wise data in rectangular bars with length proportional to the values it can be horizontal and vertical.

## Histogram:

## Line chart or line graph

Line graph is a symbol graph that shows the result in form of lines to create a line graph we need X and $Y$ co-ordinate.

Function used :
$\operatorname{Plot}()$

## Example:

```
#Simple line draw
import matplotlib.pyplot as plt
x=[1,2,3]
y=[2,3.5,5]
plt.plot(x,y)
plt.show()
```



## * Setting up the labels in $X$ and $Y$ axis

## Function used :

xlabel()
ylabel()

* Setting up the title for the chart


## Function used :

title()

## * Display the graph

## Function used :

show()

* Save the graph as an image


## Function used :

Savefig(filename)

```
# Setting Label of X and Y axis and also title for chart
import matplotlib.pyplot as plt
x = [ 10, 20, 30, 40, 50]
y = [65, 98, 170, 220, 310]
plt.xlabel('Overs')
plt.ylabel('Runs Scored')
plt.title('Over wise Runs Scored \n India Vs England')
plt.plot(x,y)
plt.show()
```


## Output:



## Bar Graph

A bar graph is used to represent data in the form of vertical or horizontal bars it is useful to compare the quantities

## Function used :

$\operatorname{bar}()$

```
# Bar chart example
import matplotlib.pyplot as pl
import numpy as np
OverRange1=['1-10','11-20','21-30','31-40','41-50']
RunsScored1=[65,55,70,50,80]
pl.bar (OverRange1,RunsScored1)
pl.xlabel('Over Interval')
pl.ylabel('Runs Scored')
pl.title('India\'s Scoring')
pl.show()
```



* Changing Width, color in bar chart

Parameters in the bar function

* Width
* color
\# Bar chart example
import matplotlib.pyplot as pl
import numpy as np
overRange1=['1-10', '11-20', '21-30' ,'31-40', '41-50'] RunsScored $1=[65,55,70,50,80]$
pl.bar (OverRange1,RunsScored1,width=0.3, color=' $\mathrm{g}^{\prime}$ )
\#default width=0.5
pl.xlabel('Over Interval')
pl.ylabel('Runs Scored')
pl.title('India\'s Scoring')
pl.show()

\# Bar chart example
irport matplototib.ppyplot as pl
import nump as ip
OverRangel=['1-10', '111-20', '21-30', $\left.312-40^{\prime}, ' 41-500^{\prime}\right]$
Rursscorecil: $[65,55,70,50,80]$

\#default width: $=0.5$
pl. .xidecel('orere Interval')
pl. ylatel ('Runs Scored')
pl.title('Indial's scoring')
pl.shoui()



## Example 2-

```
# Bar chart example
import matplotlib.pyplot as pl
import numpy as np
OverRange1=['1-10','11-20','21-30','31-40','41-50']
RunsScored1=[65,55,70,50,80]
pl.bar (OverRange1,RunsScored1,width=0.3,color=['r','g','b','C','m'])
#default width=0.5
pl.xlabel('Over Interval')
pl.ylabel('Runs Scored')
pl.title('India\'s Scoring')
pl.show()
```


## Horizontal bar graph

## Function used :

Barh() is used to draw horizontal bar graph.

```
import matplotlib.pyplot as pl
import numpy as np
Cities=['Kanpur','Lucknow','Prayagraj','Varanasi']
Temp=[42,39,48,46]
pl.barh(Cities,Temp)
pl.xlabel('Temperature')
pl.ylabel('Cities')
pl.title('City wise temperature record')
pl.show()
```



## * Adding legends in Graphs

Function used :

- Legend()

```
import matplotlib.pyplot as pl
import numpy as np
a=[50,60,70,80,90]
b}=[55,65,60,75,96
x = np.linspace (1,51,5)
pl.bar(x,a,width=3,color='r',label='Australia')
pl.bar(x+3,b,width=3,color='g',label='India')
pl.xlabel('Overs')
pl.ylabel('Runs Scored')
pl.title('Scoring Chart India & Australia')
pl.legend()
pl.show()
To display legend
```



X axis label

## * Setting Limits to X -axis and Y axis

Functions used

- xlim()
- ylim()

```
import matplotlib.pyplot as pl
import numpy as np
x = np.arange (5)
y= [5.0,20.0, 30.0,35.0,50.0]
pl.xlim(-2.0,5.0)
pl.bar(x,y)
pl.title("Simple Bar Chart")
pl.show()
```



## - Setting ticks for bar graph

## Functions used

- xticks()
- yticks()

```
# Example ticks
import matplotlib.pyplot as pl
x = range(4)
y = [20.5,30,28,40]
pl.bar(x,y,width=0.25)
pl.show()
```


## By default the ticks <br> are appearing at <br> data point 0.5 apart

```
# Example ticks
import matplotlib.pyplot as pl
x = range (4)
y = [20.5,30,28,40]
pl.xticks([0,1,2,3])
pl.bar(x,y,width=0.25)
pl.show()
```




## Histogram

- Distribution of values.
- It shows how the values are grouped into different intervals or bins.


## Functions used

hist()


## Worksheet for Data Visualization

| 1 | $\ldots \ldots \ldots \ldots \ldots \ldots . .$. is the function used to set the limits for X axis. <br> a) $x \operatorname{limit}()$ <br> b) $x \operatorname{Lim}()$ <br> c) $\lim ()$ <br> d) $x \lim ()$ |
| :---: | :---: |
| 2 | is the library used for data visualization in python |
| 3 | The plot which tells the trend between two graphed variable is |
| 4 | Which argument of bar() lets you set the thickness of bar? |
| 5 | Which argument must be set in the plotting function for legend() to display the legend? <br> a) show <br> b) label <br> c) name <br> d) seq |
| 6 | is a summarization tool for discrete or continuous data. <br> a) |
| 7 | $\ldots \ldots \ldots \ldots . .$. method is used to create a histogram from a dataframe in pandas. |
| 8 | Explain the use of barh() function. |
| 9 | Which argument of bar() lets you set the thickness of bar? |
| 10 | What do you mean by legends? |
| 11 | What do you mean by marker style and markersize in plot() function. |
| 12 | What will be the output of the following code : |


|  | import matplotlib.pyplot as plt <br> plt.plot([1,2,3],[4,5,1]) <br> plt.show() |
| :--- | :--- | :--- |
| 13 | What is data visualization? What is its significance? |
| 14 | Write a Python program to draw a line as shown below using given axis values with <br> suitable label in the x axis, y axis and a title. |
| 15 |  |

## Type of Graphs



## Functions for creating graph



## Functions for customizing graph



## UNIT - II <br> DATABASE QUERY USING SQL

## SQL Functions

1. A function is used to perform some particular task and it returns zero or more values as a result.
2. Functions can be applied on single or multiple records (rows) of a table. Depending on their application in one or multiple rows, SQL functions are categorized as Single row functions and Aggregate functions.

## Single Row Functions

1. These are also known as Scalar functions.
2. Single row functions can be applied on a single value as well as a column.
3. When applied to a column of a table, they yield one value for each row, i.e., if they are applied on 10 rows, we get 10 values as output.
They are categorized into: Numeric functions, String functions, and Date functions.

| Numeric Functions <br> These functions take numeric values (numbers) as arguments. |  |  |  |
| :---: | :---: | :---: | :---: |
| S.NO. | NAME OF FUNCTION WITH SYNTAX | DESCRIPTION | EXAMPLE |
| 1. | $\begin{aligned} & \text { POWER(X,Y) } \\ & \text { Or, POW(X,Y) } \end{aligned}$ | RETURNS $\mathbf{X}^{\mathbf{Y}}$ <br> (X Raised To The Power Y) | 1. $\operatorname{SELECT} \operatorname{POWER}(3,4)$ RESULT: 81 <br> 2. SELECT POWER(-2,4) RESULT: 16 |
| 2. | ROUND(X,D) | ROUNDS OFF X TO D DECIMAL PLACES. <br> If the digit to be dropped is less than 5 , the preceding digit is not changed. Otherwise, it is increased by 1 . <br> If the value of $D$ is not specified then default value 0 is taken and the number gets converted to an integer. | (i) SELECT ROUND (-1.23); <br> Result: -1 <br> (ii) SELECT ROUND (-1.58); <br> Result: -2 <br> (iii) SELECT ROUND (1.58); <br> Result: 2 <br> (iv)SELECT ROUND (3.798, 1); |


|  |  | If the value of $D$ is negative then rounding off on the left-hand side of decimal. | Result: 3.8 <br> (v) SELECT ROUND (1.298, 0); <br> Result: 1 <br> (vi) SELECT ROUND (23.298, -1); <br> Result: 20 |
| :---: | :---: | :---: | :---: |
| 3. | $\operatorname{MOD}(\mathbf{X , ~ Y})$ | CALCULATES AND RETURNS THE REMAINDER WHEN X IS DIVIDED BY Y | SELECT MOD (21, 2); <br> Result: 1. |
| STRING FUNCTIONS |  |  |  |
| 1. | LENGTH(S) | RETURNS NUMBER OF CHARACTERS IN THE STRING. <br> *All the spaces, commas or any other symbol present in the string are to be added. | SELECT <br> LENGTH('INFORMATICS') <br> Result:11 |
| 2. | LCASE(S) <br> Or, <br> LOWER(S) | Returns the argument in lowercase (small letters). | SELECT <br> LOWER(‘INFORMATICS') Result: informatics <br> SELECT <br> LCASE('INFORMATICS') Result: informatics |
| 3. | UCASE(S) | Returns the argument in uppercase (capital letters). | SELECT UCASE(‘informatics’) <br> Result : INFORMATICS <br> SELECT UPPER('informatics') <br> Result : INFORMATICS |
| 4 | $\begin{aligned} & \text { MID(S,M,N) } \\ & \text { Or, } \\ & \text { SUBSTR(S,M,N) } \\ & \text { Or, } \\ & \text { SUBSTRING(S, } \\ & \text { M,N) } \end{aligned}$ | Returns < N > characters starting from the $M$ character of the string $\langle\mathrm{S}>$. <br> If the third argument $<\mathrm{N}>$ is missing, then starting <br> from the $M^{\text {th }}$ position, the rest of the string is returned. <br> If $\langle\mathrm{M}>$ is negative, the beginning | SELECT MID ('Python <br> program'3,5) <br> RESULT: thon <br> select mid ('Python Programming', - <br> 4,4); <br> RESULT: ming |


|  |  | of the substring is <br> the $M^{\text {th }}$ character from the end of the string <br> Original String is unchanged. |  |
| :---: | :---: | :---: | :---: |
| 5 | LEFT(S,N) | Extracts and returns $\mathbf{N}$ characters from the left side of the string $S$. | SELECT LEFT('PYTHON',3) RESULT: PYT |
| 6. | RIGHT(S,N) | Extracts and returns $\mathbf{N}$ characters from the right side of the string $S$. | SELECT RIGHT(‘PYTHON',3) RESULT: HON |
| 7. | TRIM(S) | TRIM() function in MySQL is is used to remove the unwanted leading and trailing characters in a string. <br> Syntax : <br> TRIM([\{BOTH \| LEADING | <br> TRAILING\} [remstr] FROM] str) | SELECT TRIM(" DELHI "); RESULT: DELHI |
| 8. | LTRIM(S) | Removes leading spaces from the string S | SELECT LTRIM(" DELHI"); RESULT: DELHI |
| 9. | RTRIM(N) | Removes trailing spaces from the string S | SELECT RTRIM("DELHI "); RESULT: DELHI |
| 10 | INSTR (S1, S2) | Tells the position of first occurrence of $S 2$ within $S 1$. | SELECT INSTR ('PYTHON','ON'); RESULT: 5 |
| DATE FUNCTIONS <br> Date Time functions manipulate the display format of dates and time. |  |  |  |
| 1. | NOW () | It returns the current system date and time | SELECT NOW() <br> RESULT: 2022-10-02 17:58:15 |
| 2. | DATE(DT) | It returns the date part from the given date/ time expression. | SELECT DATE(NOW()) <br> RESULT: 2022-10-02 |


| 3. | DAY(D) | It returns the day part from the <br> date. | SELECT DAY ('2022-10-02') <br> RESULT: 2 |
| :--- | :--- | :--- | :--- |
| 4. | MONTH(D) | It returns the month in <br> numeric form from the <br> date. | SELECT MONTH ('2022-10-02') <br> RESULT: 10 |
| 5. | YEAR(D) | It returns the year from the date. | SELECT YEAR ('2022-10-02') <br> RESULT: 2022 |
| 6. | DAYNAME(D) | It returns the name of the day <br> from the specified date. | SELECT DAYNAME ('2022-10- <br> 02 ') <br> RESULT: SUNDAY |
| 7. | MONTHNAME( <br> D) | It returns the month name from <br> the specified date. | SELECT MONTHNAME ('2022- <br> $10-02 ')$ <br> RESULT: OCTOBER |

Note: All the dates should be enclosed in quotes.

## More about Trim():

TRIM() function in MySQL is used to clean up data. It is also used to remove the unwanted leading and trailing characters in a string.

## Syntax :

## TRIM ([\{BOTH | LEADING | TRAILING\} [remstr] FROM] str)

Parameter : This method can accept three-parameter as mentioned above and described below :

- BOTH | LEADING | TRAILING : LEADING, TRAILING, or BOTH option to explicitly instruct the TRIM() function to remove leading, trailing, or both leading and trailing unwanted characters from a string .By default, the TRIM() function uses the BOTH option.
- remstr : It is a string which we want to remove. If not given, spaces will be removed.
- str : It identifies the string from which we want to remove remstr.

Returns : It returns a string that has unwanted characters removed.
Examples:

1. SELECT TRIM(LEADING FROM " www.python.org") ;

Result: www.python.org
2. SELECT TRIM(TRAILING '.COM' FROM 'WWW.GOOGLE.COM')

RESULT: WWW.GOOGLE
3. SELECT TRIM(both 'mysql' from 'mysql_Python_mysql');

RESULT: _Python_
4. SELECT TRIM(LEADING 'mysql' from' mysql_Python_mysql'); RESULT: _Python_mysql

## WORKSHEET (SOLVED)

Write Output of the following MySQL statements:
i. $\operatorname{SELECT} \operatorname{POW}(4,3), \operatorname{POW}(3,4)$;

| $\operatorname{POW}(4,3)$ | $\operatorname{POW}(3,4)$ |
| :--- | :--- |
| 64 | 81 |

ii. $\operatorname{SELECT} \operatorname{ROUND}(543.5694,2), \operatorname{ROUND}(543.5694), \operatorname{ROUND}(543.5694,-1)$;

| ROUND(543.5694,2) | ROUND(543.5694) | ROUND(543.5694,-1) |
| :--- | :--- | :--- |
| 543.57 | 544 |  |

iii. SELECT LENGTH("Prof. M. L. Sharma");

LENGTH("Prof. M. L. Sharma") 18
iv. SELECT YEAR(NOW()), MONTH(NOW()), DAY(NOW());

| YEAR(NOW ()) | MONTH(NOW()) | DAY (NOW()) |
| :--- | :--- | :--- | :--- |
| 2022 | 10 | 2 |

v. SELECT DAYOFYEAR(NOW()), DAYOFMONTH(NOW()), DAYNAME(NOW());

| DAYYEAR(NOW()) | DAYOFMONTH(NOW()) | DAYNAME(NOW()) |
| :--- | :--- | :--- |
| 275 | 2 |  |

vi. SELECT LEFT("Unicode",3), RIGHT("Unicode",4);

| LEFT("Unicode",3) | RIGHT("Unicode",4); |
| :--- | :--- |
| Uni | code |

vii. SELECT INSTR("UNICODE","CO"), INSTR("UNICODE","CD");

| INSTR("UNICODE","CO") | INSTR("UNICODE","CD") |
| :--- | :--- |
| 4 | 0 |

viii. SELECT MID("Informatics",3,4), SUBSTR("Practices",3);

| MID("Informatics",3,4) |  |
| :--- | :--- |
| form | SUBSTR("Practices",3) |

## WORKSHEET (UNSOLVED)

1. SELECT ROUND $(3456.885,-2)$;
2. SELECT SUBSTR("Innovation",3,4) ;
3. SELECT RIGHT("Innovation",5) ;
4. SELECT INSTR("COVID-19","V") ;
5. $\operatorname{SELECT} \operatorname{MOD}(5,2)$
6. SELECT ROUND $(21.341,2)$;
7. SELECT $\operatorname{MOD}(10,3)$;
8. SELECT MID("YOUNG INDIA",5);
9. SELECT INSTR("MACHINE INTELLIGENCE","IN");
10. SELECT LENGTH("GOOD LUCK");
11. SELECT POWER (3, 3);
12. SELECT UPPER("examination");
13. SELECT ROUND (7658.345,2);
14. SELECT MOD (ROUND (13•9, 0), 3);
15. SELECT SUBSTR ("FIT INDIA MOVEMENT", 5);
16. SELECT INSTR ("ARTIFICIAL INTELLIGENCE", "IA");
17. SELECT TRIM (" ALL THE BEST ");
18. SELECT POWER(5,2);
19. SELECT UPPER (MID ("start up india", 10));
20. The SQL string function that returns the index of the first occurrence of substring is $\qquad$
21. Write the names of SQL functions to perform the following operations :
a. Display name of the Month from your date of birth.
b. Convert email-id to lowercase.
c. Count the number of characters in your name.

Consider a database LOANS with the following table:
Table: Loan_Accounts

| AccNo | Cust_Name | Loan_Amount | Installments | Int_Rate | Start_Date |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | R.K. Gupta | 300000 | 36 | 12.00 | $2009-07-19$ |
| 2 | S.P. Sharma | 500000 | 48 | 10.00 | $2008-03-22$ |
| 3 | K.P. Jain | 300000 | 36 |  | $2007-03-03$ |
| 4 | M.P. Yadav | 800000 | 60 | 10.00 | $2008-12-06$ |
| 5 | S.P. Sinha | 200000 | 36 | 12.50 | $2010-01-03$ |
| 6 | P. Sharma | 700000 | 60 | 12.50 |  |
| 7 | K.S. Dhall | 500000 | 48 |  | $2008-03-05$ |

Give the output of the following SQL Queries:

1. SELECT Cust_Name, LENGTH(Cust_Name), LCASE(Cust_Name), UCASE(Cust_Name) FROM Loan_Accounts WHERE Int_Rate < 11.00;

| Cust_Name, | LENGTH(Cust_Name) | LCASE(Cust_Name), | UCASE(Cust_Name) |
| :--- | :---: | :--- | :--- |
| S.P. Sharma | 11 | s.p. sharma | S.P. SHARMA |
| M.P. Yadav | 10 | m.p. yadav | M.P. YADAV |

2. SELECT LEFT(Cust_Name, 3), Right(Cust_Name, 3), SUBSTR(Cust_Name, 1, 3) FROM Loan_Accounts WHERE Int_Rate > 10.00;

| LEFT(Cust_Name, 3) | Right(Cust_Name, 3) | SUBSTR(Cust_Name, 1, 3) |
| :--- | :--- | :--- |
| R.K | Pta | R.K |
| S.P | Nha | S.P |
| P. | Rma | P. |

3. SELECT RIGHT(Cust_Name, 3), SUBSTR(Cust_Name, 5) FROM Loan_Accounts;

| RIGHT(Cust_Name, 3) | SUBSTR(Cust_Name, 5) |
| :--- | :--- |
| Pta | Gupta |
| Rma | Sharma |
| Ain | Jain |
| Dav | Yadav |
| Nha | Sinha |
| Rma | Harma |
| All | Dhall |

4. SELECT DAYNAME(Start_Date) FROM Loan_Accounts;

| DAYNAME(Start_Date) |
| :--- |
| Sunday |
| Saturday |
| Saturday |
| Saturday |


| Sunday |
| :--- |
| Wednesday |

5. SELECT ROUND(Int_Rate*110/100, 2) FROM Loan_Accounts WHERE Int_Rate > 10;

| ROUND(Int_Rate*110/100, 2 ) |
| :--- |
| 13.2 |
| 13.75 |
| 13.75 |

## Aggregate Functions

1. An aggregate function performs a calculation on one or more values and returns a single value.
2. We often use aggregate functions with the GROUP By and HAVING clauses of the SELECT statement.
3. Except for count $\left(^{*}\right)$, aggregate functions totally ignore NULL values and considers all values in the present in a column.
Some aggregate functions are as follows:
(i) MAX(): This function returns the maximum value in selected columns. MAX() function ignores NULL values and considers all values in the calculation.

## Syntax:

## SELECT MAX(Column_Name) FROM Table_ Name;

(ii) MIN(): This function returns the minimum value in selected columns. MIN() function ignores NULL values.

## Syntax:

## SELECT MIN(Column_Name) FROM Table_ Name;

(iii) AVG(): This function calculates the average of specified column(s). It ignores NULL values.

## Syntax:

## SELECT AVG(Column_Name) FROM Table_Name;

(iv) $\mathbf{S U M}()$ : This function calculates the sum of all values in the specified columns. It accepts only the expression that evaluates to numeric values. It ignores NULL values.

## Syntax:

## SELECT SUM(Column_Name) FROM Table_ Name;

(v) COUNT(<column>): This function returns the number of cells having values in the given column.

If used with keyword distinct, it counts one value once.
If used with *, returns the cardinality of the table.

Syntax:
Select count([distinct]<column>/*) form <tablename>

## WORKSHEET (SOLVED)

1. Discuss the purpose of count $\left({ }^{*}\right)$ function with the help of a suitable example.

Ans: The count $(*)$ function returns the number of rows where ar least one element is present. In other words, it returns the cardinality of the table.
2. Give any two differences between $\operatorname{MOD}()$ and AVG() functions in SQL.

Ams: a. $\operatorname{MOD}()$ returns the remainder when first parameter is divided by second, whereas AVG() returns average of values stored in a specific column.
b. $\operatorname{MOD}()$ takes two parameters, whereas AVG() takes only one parameters.
c. $\operatorname{MOD}()$ is a single row function, whereas $A V G()$ is an aggregate function.
3. Give any two differences between the POWER( ) and SUM() SQL functions.

Ans: a. POWER () returns the value of a number raised to the power of another number, while SUM() returns the sum of the values stored in a specific column.
b. POWER () is a single row function while $\operatorname{SUM}()$ is a group/aggregate function.
c. POWER () accepts two parameters while $\operatorname{SUM}()$ accepts one parameter.

## 4. Consider table Hotel

| Hotel_Id | H_Name | Location | Room_type | Price | Star |
| :--- | :--- | :--- | :--- | :--- | :--- |
| H001 | The Palace | Delhi | Deluxe | 4500 | 5 |
| H002 | The Resort | Mumbai | Deluxe | 8000 | 7 |
| H003 | Adobe Resort | Dubai | Villa | 2750 | 7 |
| H004 | Victoria Hill | London | Duplex | 10000 | 3 |
| H005 | The Bee | London | Villa | 30000 | 7 |

Write the output of the following SQL statements
i. SELECT COUNT(*) FROM HOTEL;

ANS: 5
ii. SELECT COUNT(DISTINCT STAR) FROM HOTEL;

ANS: 3
iii. SELECT AVG (PRICE) FROM HOTEL;

ANS: 11050
iv. SELECT SUM (PRICE) FROM HOTEL;

ANS: 55250
v. SELECT MIN(STAR) FROM HOTEL;

ANS: 3
vi. SELECT MAX(PRICE) FROM HOTEL;

ANS: 30000
5. Consider a table ITEM with the following data :

| S.No. | Itemname | Type | Stockdate | Price | Discount |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Eating Paradise | Dining Table | $2002-02-19$ | 11500.58 | 25 |
| 2 | Royal Tiger | Sofa | $2002-02022$ | 31000.67 | 30 |
| 3 | Decent | Office Table | $2002-01-01$ | 25000.623 | 30 |
| 4 | Pink Feather | Baby Cot | $2001-01-20$ | 7000.3 | 20 |
| 5 | White Lotus | Double Bed | $2002-02-23$ | NULL | 25 |

Write SQL queries using SQL functions to perform the following operations:
(i) Display the first 3 characters of the Itemname.

Ans SELECT LEFT(Itemname,3) FROM ITEM ;
OR
SELECT MID(Itemname, 1,3) FROM ITEM ;
OR
SELECT SUBSTR(Itemname, 1,3) FROM ITEM ;
OR
SELECT SUBSTRING(Itemname,1,3) FROM ITEM ;
(ii) Display the month name from the Stockdate.

Ans SELECT MONTHNAME(Stockdate) FROM ITEM ;
(iii) Display the total price of the whole stock.

Ans SELECT SUM(Price) FROM ITEM ;
(iv) Display the average Price of all the stocks.

Ans SELECT AVG(Price) FROM ITEM ;
(v) Display all the Price round off up to 2 decimal places.

Ans SELECT ROUND(Price,2) FROM ITEM ;

## WORKSHEET (UNSOLVED)

1. An aggregate function performs a calculation on $\qquad$ and returns a single value.
(A) single value
(B) multiple values
(C) no value
(D) None of the above
2. Which of the following is not a built in aggregate function in SQL?
A) $a v g$
B) $\max$
C) total
D) count
3. Aggregate functions are functions that take a $\qquad$ as input and return a single value.
A. Collection of values
B. Single value
C. Aggregate value
D. Both A \& B
4. Select $\qquad$ from instructor where dept name= 'Comp. Sci.';

Which of the following should be used to find the mean of the salary?
A. Mean(salary)
B. Avg(salary)
C. Sum(salary)
D. Count(salary)
5. All aggregate functions except $\qquad$ ignore null values in their input collection.
A. Count(attribute)
B. $\operatorname{Count}\left({ }^{*}\right)$
C. Avg
D. Sum
6. Find the output (i and ii) for the following SQL commands :

Table: F_INDIA

| F_ID | Product | Price | Qty |
| :--- | :--- | :--- | :--- |
| F01 | Sun Cream | 678 | 10 |
| F02 | Beauty Cream | 5400 | 15 |
| F03 | Face Glow <br> Foundation | 1704 | 20 |
| F04 | Gel Wax | 520 | 10 |
| F05 | Hair Shampoo | 800 | 25 |
| F06 | Beauty Cream 1200 | 32 |  |

(i) SELECT COUNT (Distinct product) FROM F_INDIA;
(ii) SELECT Product, Price FROM F_INDIA WHERE Product LIKE ' $\% \mathrm{~m}$ ';
7. For the given table School,

Table : School

| Admno | Name | Class | House | Percentage | Gender |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 20150001 | Abhishek Kumar | 10 | Green | 86 | Male |
| 20140212 | Mohit Bhardwaj | 11 | Red | 75 | Male |
| 20090234 | Ramandeep Kaur | 10 | Yellow | 84 | Female |
| 20130216 | Mukesh Sharma | 9 | Red | 91 | Male |
| 20190227 | Rahil Arora | 10 | Blue | 70 | Male |
| 20120200 | Swapnil Bhatt | 11 | Red | 64 | Female |

Write SQL queries for the following :
(a) Display the total number of students in each House where number of students are more than 2.
(b) Display the average Percentage of girls and boys.
(c) Display the minimum Percentage secured by the students of Class 10 .
8. Ms. Anubha is working in a school and stores the details of all students in a Table: SCHOOL

Table : SCHOOL

| Admid | Sname | Grade | House | Per | Gender | Dob |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 20150001 | Aditya Das | 10 | Green | 86 | Male | $2006-02-20$ |
| 20140212 | Harsh Sharma | 11 | Red | 50 | Male | $2004-10-05$ |
| 20090234 | Swapnil Pant | 10 | Yellow | 84 | Female | $2005-11-21$ |
| 20130216 | Soumen Rao | 9 | Red | 90 | Male | $2006-04-10$ |
| 20190227 | Rahil Arora | 10 | Blue | 70 | Male | $2005-05-14$ |
| 20120200 | Akasha Singh | 11 | Red |  | Female | $2004-12-16$ |

(a) Write the SQL statements from the given table to :
(i) Remove TRAILING SPACES from column Sname.
(ii) Display the names of students who were born on Tuesday.
(iii) Display the Grades of students born in 2006.
(iv) Display the average grade of all the students born in 2005.
(b) Predict the output of the following SQL queries from the above Table: SCHOOL
(i) SELECT AVG(Per) FROM SCHOOL WHERE House="Red";
(ii) SELECT Sname, Per FROM SCHOOL WHERE MONTH(Dob)=11;
(c) Predict the output produced by the following SQL queries. Are they same? Why (not)?
(i) SELECT Count (Per) FROM SCHOOL;
(ii) SELECT Count (*) FROM SCHOOL;

9 Write the names of SQL functions to perform the following operations:
(a) Display the name of the month from the given date value.
(b) Display the day of month from the given date value.
(c) Count the number of characters in a given string.
(d) Remove spaces from beginning and end of a string.
(e) To find if a string is present in another string.
(f) To find today's date.
(g) To find length of a string.

## SORTING USING ORDER BY CLAUSE

- The SQL ORDER BY clause is used to sort data in ascending or descending order based on one or more columns.
- It sorts record in ascending order by default.
- To sort data in descending order DESC keyword is used.


## Syntax

SELECT <column-names> FROM <table-name> [WHERE <condition>]
ORDER BY <column-name> [ASC, DESC]
Example:
Consider the following table emp.

| EID | ENAME | SALARY | DEPT |
| :---: | :---: | :---: | :---: |
| 1000 | ARJUN | 38000.00 | ACCOUNTS |
| 1001 | ARTI | 34000.00 | IT |
| 1002 | KIRAN | 45000.00 | SALES |
| 1003 | HEMANTH | 23000.00 | IT |
| 1004 | KARTHIKA | 40000.00 | SALES |
| 1006 | ANAND | 45000.00 | ACCOUNTS |

The following query selects details of all the employees in ascending order of their salaries.
mysql> SELECT * FROM EMPLOYEE ORDER BY SALARY;

| EID | ENAME | SALARY | DEPT |
| :---: | :---: | :---: | :---: |
| 1003 | HEMANTH | 23000.00 | IT |
| 1001 | ARTI | 34000.00 | IT |
| 1000 | ARJUN | 38000.00 | ACCOUNTS |
| 1004 | KARTHIKA | 40000.00 | SALES |
| 1002 | KIRAN | 45000.00 | SALES |
| 1006 | ANAND | 45000.00 | ACCOUNTS |

## Sorting data on Multiple columns:

Syntax:
SELECT <column-names> FROM <table-name>
[WHERE <condition>]
ORDER BY <column-name> [ASC, DESC] , <column-name> [ASC, DESC];
Example:
The following query retrieves data fromEMP table in the descending order of salary and ascending order of names.
mysql> SELECT * FROM EMP ORDER BY SALARY DESC, ENAME;


## GROUP BY in SQL

- At times we need to fetch a group of rows on the basis of common values in a column. This can be done using a GROUP BY clause.
- It groups the rows together that contain the same values in a specified column. We can use the aggregate functions (COUNT, MAX, MIN, AVG and SUM) to work on the grouped values.
- HAVING Clause in SQL is used to specify conditions on the rows with GROUP BY clause.


## GROUP BY syntax:

SELECT <column_list> FROM < table name > WHERE <condition>
GROUP BY <columns>
[HAVING] <condition>;
Example:

1) Display total salary paid to employees working in each department.

## mysql> SELECT DEPT,SUM(SALARY) FROM EMP GROUP BY DEPT;


2) Display the number of employees and total salary paid to employees working in each department.

SELECT dept "Department Code", COUNT(*) "No of Employees", SUM(salary)
"Total Salary" FROM emp GROUP BY dept;


## SQL GROUP BY with HAVING clause

The following query displays the department id, number of employees of those departments with average salary more than 40000 :
mysql>SELECT DEPT, COUNT(*) "NO. OF EMPLOYEE" FROM EMP GROUP BY DEPT HAVING AVG(SALARY) > 40000;


## WORKSHEET (SOLVED)

## L1

1) We can use the aggregate functions in select list of the $\qquad$ clause of a select statement. But they cannot be used in a $\qquad$ clause.
a) WHERE, HAVING
b) GROUP BY, HAVING
c) HAVING, WHERE
d) GROUP BY, WHERE
2) Amisha wants to group the result set based on some column's value. Also, she wants that the grouped result should appear in a sorted order. In which order will she write the two clauses (for sorting and for grouping). Give example to support your answer.
3) Write a query that counts the number of doctors registering patients for each day. (If a doctor has more than one patient on a given day, he or she should be counted only once.)
4) Consider the following Table Hospital and write the output for the following commands:

| ID | Name | Department | DOJ | Gender | Salary |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | Amit Kumar | Orthopaedics | $1993-02-$ <br> 12 | M | 35000 |


| 2 | Anita hans | Paediatrics | $1998-10-$ <br> 16 | F | 30000 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | Sunita Maini | Gynaecology | $1991-08-$ <br> 23 | F | 40000 |
| 4 | Joe Thomas | Surgery | $1994-10-$ <br> 20 | M | 55000 |
| 5 | Gurpreet Kaur | Paediatrics | $1999-11-$ <br> 24 | F | 52000 |
| 6 | Anandhini <br> Burman | Oncology | $1994-03-$ <br> 16 | F | 31000 |
| 7 | Ram Mukherjee | Oncology | $2000-06-$ <br> 27 | M | 54500 |

a) Display the names and salaries of doctors in descending order of salaries.
b) Display names of each department along with total salary being given to doctors of that department.
c) Display names of each department along with average salary if the count of doctors in that department is more than 1.

## ANSWERS

1) Option b. GROUP BY, HAVING
2) When we use GROUP BY clause ( for grouping of data ) and ORDER BY clause ( for sorting data )together, the ORDER BY clause always follows other clauses. That is, the GROUP BY clause will come before ORDER BY clause.

For example,
SELECT EMP_ID, SUM(SALARY) AS ‘ANNUAL SALARY’

## FROM EMPLOYEE

GROUP BY DEPTID ORDER BY EMP_ID DESC;
3) SELECT ord_date, COUNT (DISTINCT doctor_code)

FROM Patients GROUP BY ord_date;
4) a) SELECT DOCName, Salary FROM DOCTOR ORDER BY

Salary DESC;
b) SELECT Department, SUM(Salary) FROM DOCTOR

GROUP BY Department;
c) SELECT Department, AVG(Salary) FROM DOCTOR

## $\underline{\mathbf{L} 2}$

1) Shanya Khanna is using a table EMPLOYEE. It has the following columns:

Admno, Name, Agg, Stream
[column Agg contains Aggregate marks]
She wants to display highest Agg obtained in each Stream.
She wrote the following statement:
SELECT Stream, MAX(Agg) FROM EMPLOYEE;
But she did not get the desired result. Rewrite the above query with necessary changes to help her get the desired output.
2) Select correct SQL query from below to find the temperature in increasing order of all cites.
(a) SELECT city FROM weather ORDER BY temperature;
(b) SELECT city, temperature FROM weather;
(c) SELECT city, temperature FROM weather ORDER BY temperature;
(d) SELECT city, temperature FROM weather ORDER BY city;

## 3) Assertion \& Reasoning

Mark the correct choice as
a. Both A and R are true and R is the correct explanation for A
b. Both A and R are true and R is not the correct explanation for A
c. A is True but R is False
d. A is false but $R$ is True

Assertion(A) : The ORDER BY clause sorts the result set in descending order by default.
Reason( R ): To sort a result set in ascending order, we can use ASC keyword with ORDER BY clause.

## ANSWERS

## 1) SELECT Stream, MAX(Agg)

FROM EMPLOYEE
GROUP BY Stream;
2) Option c.

SELECT city, temperature FROM weather ORDER BY temperature;
3) Option d. A is false but R is True

## L3

1) What is the meaning of GROUP BY clause in MySql ?
a) Group data by column values
b) Group data by row values.
c) Group data by row and column values.
d) None of these
2) To specify a condition with GROUP BY clause, $\qquad$ clause is used.
a) USE
b) WHERE
c) HAVING
d) LIKE
3) By default, ORDER BY clause lists the results in $\qquad$ order.
a) Descending
b) Any
c) Same
d) Ascending
4) Find odd one out?
a) GROUP BY
b) DESC
c) ASC
d) ORDER BY

## True / False Questions

1) The rows of the result relation produced by a SELECT statement can be sorted, but only by one column.
2) The HAVING clause acts like a WHERE clause, but it identifies groups that meet a criterion, rather than rows.
3) The SQL keyword GROUP BY instructs the DBMS to group together those rows that have the same value in a column.

## Short Answer Questions

1) What is the difference between a WHERE clause and a HAVING clause of SQL statement ?
2) What is the difference between order by and group by clause when used along with the SELECT statement?

## ANSWERS

1) Option a. Group data by column values
2) Option c. Having
3) Option d. Ascending
4) Option a. Group By

True / False Questions

1) False
2) True
3) True

## Short Answer Questions

1) The difference between WHERE and HAVING clause is that WHERE conditions are applicable on individual rows whereas HAVING conditions are applicable on groups as formed by GROUP BY clause.
2) The ORDER BY clause is used to show the output of the select query in a sorted manner as per the field name given in the ORDER BY clause. The result can be arranged in the ascending or descending order of the mentioned field.
The GROUP BY clause is used to group rows in a given field and then perform the mentioned actions such as apply an aggregate functions. e.g., $\max (), \min ()$ etc on the entire group as per the specific condition (through HAVING clause.)

## INTRODUCTION TO COMPUTER NETWORKS

A collection of computers or devices interconnected with each other for sharing information and resources is called a computer network

## Types of network: LAN, MAN, WAN

Based on the geographical area covered and data transfer rate, computer networks are broadly categorised as:

- LAN (Local Area Network)
- MAN (Metropolitan Area Network)
- WAN (Wide Area Network)

| LAN | MAN | WAN |
| :--- | :--- | :--- |
| Local Area Network | Metropolitan Area Network | Wide Area Network |
| area covered by a LAN : <br> a single room/a floor/ an <br> office /laboratory/a school/ <br> college, university <br> campus(usually extended up <br> to 1 km) | an extended form of LAN <br> which covers a larger <br> geographical area like a city <br> or a town (30-40km) | connects computers and <br> others LANs and MANs, <br> spread across different <br> geographical locations of a <br> country or in different <br> countries or continents |
| The connectivity is done by <br> means of wires, Ethernet <br> cables, fibre optics, or Wi- <br> Fi. | Cable TV network or cable <br> based broadband internet <br> services are examples of <br> MAN | Different branches of an <br> office in different <br> locations,Internet are all <br> examples of WAN |

LAN is comparatively secure, data transfer rate will be high(10Mbps-1000Mbps)

## Network Devices

Devices that are used to connect computers and other electronic devices to a network are called network devices

## Hub:

A hub is a device that is used for connecting multiple computers to a form a network.
When it receives any message, it will broadcast the same to every device connected to it.

## Switch

A Switch is device that is used for connecting multiple computers to a form a network.
When it receives any message, it will forward the same to only the correct destination node. Therefore, it is also called as intelligent hub.


Modem : ‘MOdulator DEMolulator’.
Modem is a device used for conversion between analog signals and digital Signals. Computer store data in digital format but while transmitting data is in analog form. Modulation is the process of converting digital signals to analog signals Demodulation is the process of converting analog signals to digital signals
Modem performs both modulation and demodulation as shown in the diagram below


## Repeater

Signals lose their strength when they travel long distance. Repeater is a device used to increase the power of a signal and retransmits it, allowing it to travel further.


## Router

It is a networking device that interconnects different networks. The simplest function of a router is to receive packets from one network and pass them to second connected network.

A router can be wired or wireless. A wireless router can provide Wi-Fi access to smartphones and other devices.

## Gateway

It is a device that is used for the communication among the networks which have a different set of protocols.( for connecting dissimilar networks). It acts as a protocol converter.

## Network Topologies

The arrangement of computers and other peripherals in a network is called its topology. Common network topologies are mesh, bus, star and tree.

## Star Topology

In star topology, each communicating device is connected to a central node, which is a networking device like a hub or a switch, as shown in Figure.

## Advantages:

- very effective, efficient and fast as each device is directly connected with the central device
- disturbance in one device will not affect the rest of the network
- fault detection is easier


## Disadvantages:

- Any failure in the central networking device may lead to the failure of complete network



## Bus Topology

In bus topology each device connects to a central backbone known as bus.
Data sent from a node are passed on to the bus and can be received by any of the nodes connected to the bus

## Advantages:

- Single backbone cable makes it cheaper and easy to maintain
- Easy to add new nodes


## Disadvantages:

- less secure and less reliable.

- Fault detection is difficult


## Mesh Topology

Each device is connected with every other device in the network in as shown in Figure

## Advantages:

- can handle large amounts of traffic simultaneously
- are more reliable, even if a node gets down, it does not cause any break in the transmission of data between other nodes
- Secured


## Disadvantages:

- More cables are required

- Complex network


## Tree Topology

Tree topology combines the characteristics of bus topology and star topology. There are multiple branches and each branch can have one or more basic topologies like star, ring and bus

## Advantages:

- Expansion of Network is possible and
- If one segment is damaged, other segments affected.


## Disadvantages:



- maintenance becomes difficult


## Introduction to Internet

The Internet is the global network of computing devices including desktop, laptop, servers, tablets, mobile phones etc.

The World Wide Web (WWW) is an ocean of information, stored in the form of many interlinked web pages and web resources.

## URL

URL is Uniform Resource Locator and provides the location and mechanism (protocol) to access the resource located on the web. Examples of URL are: https://www.mhrd.gov. in, http://www.ncert.nic.in

URL is also called a web address.

## HTML

HTML - HyperText Markup Language is a language which is used to design standardised Web Pages It uses tags to define the way page content should be displayed by the web browser.

## HTTP

HTTP is a protocol (set of rules) used when transmitting files (data) over theworld wide web

## Applications of Internet- email, Chat, VoIP

## e-mail (electronic mail)

- It is one of the ways of sending and receiving message(s) using the Internet.
- can be sent anytime to any number of recipients anywhere at any time
- can be either or an attached file (text, image audio, video, etc.)
- Some of the popular email service providers are Google (Gmail), Yahoo (yahoo mail), Microsoft (outlook)


## Chat

- Chatting or Instant Messaging (IM) over the Internet means communicating to people at different geographic locations in real time
- It is possible to send text, image, document, audio, video through instant messengers
- Applications such as WhatsApp, Skype, Yahoo Messenger, Google Talk, Facebook Messenger, Google Hangout, etc., are examples of instant messengers


## VoIP

Voice over Internet Protocol or VoIP, allows us to have voice call over the Internet. It is also known as Internet Telephony .

## Website

- A website (usually referred to as a site in short) is a collection of web pages related through hyperlinks, and saved on a web server.
- A website's purpose is to make the information available to people at large


## Webpage

- A web page (also referred to as a page) is a document on the WWW that is viewed in a web browser.
- Basic structure of a web page is created using HTML (HyperText Markup Language) and CSS (Cascaded Style Sheet).
- A web page is usually a part of a website and may contain information in different forms, such as text, images, audio, video and other interactive contents


## Static and Dynamic Web Pages

| Static Web Pages | Dynamic Web Pages |
| :--- | :--- |
| content always remains same, i.e., does not <br> change for person to person. | content of the web page can be different for <br> different users. |
| generally written in HTML, JavaScript <br> and/or CSS and have the extension .htm or <br> .html. | can be created using various languages such <br> as JavaScript, PHP, ASP.NET, Python, <br> Java, Ruby, etc |
| Less time to load | more complex and thus takes more time to <br> load |

## Web Server

A web server is used to store and deliver the contents of a website to clients that request it.

## Web Hosting

Web hosting is a service that allows us to put a website or a web page onto the Internet, and make it a part of the World Wide Web

## Web Browser

A browser is a software application that helps us to view the web page(s). Some of the commonly used web browsers are Google Chrome, Internet Explorer, Mozilla Firefox, Opera, etc. A web browser essentially displays the HTML documents which may include text, images, audio, video and hyperlinks that help to navigate from one web page to another

## Add-ons and plug-ins

Add-ons and plug-ins are the tools that help to extend and modify the functionality of the browser.
A plug-in is a complete program or may be a third-party software installed on a computer.
It can be used by browser as well as other applications. Example: Flash,Java
An add-on(extension) is not a complete program. It is used to add only a particular functionality to the browser. Adding the functionality of a sound and graphics card is an example of an add-on

## Cookies

Cookies are small pieces of data stored in text files that are saved on your computer when websites are loaded in a browser.

It helps in customising the information that will be displayed, for example the choice of language for browsing, allowing the user to auto login, remembering the shopping preference, displaying advertisements of one's interest, etc.

Cookies are usually harmless. Cookies can be disabled by changing the Privacy and Security settings of our browser.

## Worksheet for L1 Achievers

1. What's a web browser?
a) A kind of spider
b) A computer that store www files
c) A person who likes to look at websites
d) A software program that allows you to access sites on the world wide web

Ans. d
2. A $\qquad$ is a document commonly written and is accessible through the internet or other network using a browser?
a) Accounts
b) Data
c) Web page
d) Search engine

Ans. c
3. Which of the following is used to read HTML code and to render Webpage?
a) Web Server
b) Web Browser
c) Web Matrix
d) Weboni

## Ans. b

4. A free open source software version of Netscape was the developed called.
a) Opera Mini
b) IE
c) Google Chrome
d) Mozilla

Ans. d
5. Which of the following is considered as latest browser?
a) Mosaic
b) Google Chrome
c) IE
d) Mozilla Firefox

Ans. b
6. The first widely used web browser was $\qquad$ .
a) Mozilla
b) World Wide Web
c) NCSA Mosaic
d) heman

Ans. c
7. Name the first popular web browser is
a) IBM browser
b) Google chorme
c) Mozilla Firefox
d) MOSAIC

Ans. d
8 .Simple plain HTML is used to create following type of website
a) Completely Dynamic Website
b) None of these
c) Completely Flash Website
d) Completely Static Website

Ans. d
9. What is the name of the browser developed and released by Google?
a) Chrome
b) GooglyGoogle
c) Heetson
d) Titanium

Ans. a
10. Which of the following are alternative names for mobile browsers?
a) microbrowser
b) wireless internet browser
c) minibrowser
d) All of these

Ans. d
11. The open source software version of netscape is $\qquad$
a) Chrome
b) Mozilla
c) internet Explorer
d) Erwise

Ans. b
12. Which of the following is an Indian Web Browser ?
a) Google Chrome
b) Safari
c) Epic
d) IE

Ans. c
13. Which of the following is a Web Browser ?
a) MS-OFFICE
b) Notepad
c) Firefox
d) Word 2007

Ans. c
14. Which of the following browser has high speed browsing capacity?
a) Chrome
b) Opera
c) UC browser
d) Lynx

Ans. $b$
15. A free open source software version of Netscape was the developed called
a) Opera Mini
b) IE
c) Google Chrome
d) Mozilla

Ans. d
16 Static Websites are generally designed using
a) Eclipse
b) Netbeans
c) Visual C++ Studio
d) Dreamviewer

## Ans. d

17. Student A used combination of PHP,MySQL and HTML for his project. What is the type of website developed by Student A ?
a) Static
b) Flash
a) Dynamic
b) None of these

## Ans b

## Worksheet for L2 Achievers

1. What's a web browser ?
a) A kind of spider
b) A computer that store www files
c) A person who likes to look at websites
d) A software program that allows you to access sites on the world wide web

Ans. d
2. A $\qquad$ is a document commonly written and is accessible through the internet or other network using a browser?
a) Accounts
b) Data
c) Web page
d) Search engine

Ans. c
3. Which of the following is used to read HTML code and to render Webpage?
a) Web Server
b) Web Browser
c) Web Matrix
d) Weboni

Ans. b
4. A free open source software version of Netscape was the developed called.
a) Opera Mini
b) IE
c) Google Chrome
d) Mozilla

Ans. d

5 Internal name for the old Netscape browser was $\qquad$ .
a) Mozilla
b) Google Chrome
c) Opera Mini
d) IE

Ans. a
6. Which of the following is considered as latest browser?
a) Mosaic
b) Google Chrome
c) IE
d) Mozilla Firefox

## Ans. b

7. The first widely used web browser was $\qquad$ .
a) Mozilla
b) WorldWideWeb
c) NCSA Mosaic
d) heman

Ans. c
8. Name the first popular web browser is
a) IBM browser
b) Google chorme
c) Mozilla Firefox
d) MOSAIC

Ans. d
9.Simple plain HTML is used to create following type of website
a) Completely Dynamic Website
b) None of these
c) Completely Flash Website
d) Completely Static Website

## Ans. d

10. Which of these rendering engine is used by Chrome web browser?
a) Gecko
b) Blink
c) Quantum
d) Heetsoni

Ans. b
11. Which of the following is the oldest web browser still in general use?
a) Lynx
b) Safari
c) Internet Explorer
d) Navigator

Ans. a
12. Which of the following browsers were/are available for the Macintosh?
a) Opera
b) Safari
c) Netscape
d) All of these

Ans. d
13. What is the name of the browser developed and released by Google?
a) Chrome
b) GooglyGoogle
c) Heetson
d) Titanium

Ans. a
14. Which of the following are alternative names for mobile browsers?
a) micro browser
b) wireless internet browser
c) mini browser
d) All of these

Ans. d
15. Some web browsers are intended for specific audiences. What is the target group of the ZAC Browser?
a) disgruntled postal workers
b) autistic children
c) hardcore gamers
d) librarians

Ans. b
16. The open source software version of netscape is $\qquad$
a) Chrome
b) Mozilla
c) internet Explorer
d) Erwise

Ans. b
17. Which of the following is an Indian Web Browser ?
a) Google Chrome
b) Safari
c) Epic
d) IE

Ans. c
18. Which of the following is a Web Browser ?
a) MS-OFFICE
b) Notepad
c) Firefox
d) Word 2007

Ans. c
19. Which of the following browser has high speed browsing capacity ?
a) Chrome
b) Opera
c) UC browser
d) Lynx

Ans. b
20. A free open source software version of Netscape was the developed called
a) Opera Mini
b) IE
c) Google Chrome
d) Mozilla

Ans. d
21. Internal name for the old Netscape browser was $\qquad$ _.
a) Mozilla
b) Google Chrome
c) Opera Mini
d) IE

Ans. a
22. Which of these tech company owns Firefox web browser?
a) Lenovo
b) IBM
c) Apple
d) Mozilla

Ans. d
23. Which of the following browsers were/are available for the Macintosh?
a) Opera
b) Safari
c) Netscape
d) All of these

Ans. d
24. What is the name of the browser developed and released by Google?
a) Chrome
b) Googly Google
c) Heetson
d) Titanium

Ans. a
25 Static Websites are generally designed using
a) Eclipse
b) Netbeans
c) Visual C++ Studio
d) Dreamviewer

Ans. d

## Worksheet for L3 Achievers

1. What's a web browser?
a) A kind of spider
b) A computer that store www files
c) A person who likes to look at websites
d) A software program that allows you to access sites on the world wide web

Ans. d
2. A $\qquad$ is a document commonly written and is accessible through the internet or other network using a browser?
a) Accounts
b) Data
c) Web page
d) Search engine

Ans. c
3. Which of the following is used to read HTML code and to render Webpage?
a) Web Server
b) Web Browser
c) Web Matrix
d) Weboni

Ans. b
4. First Web Browser was created in $\qquad$ _.
a) 1991
b) 1992
c) 1993
d) 1990

Ans. d
5. First web browser was created by $\qquad$ .
a) Tim Berners lee
b) Mozilla Foundation
c) Marc Andreessen
d) Jacobs

Ans. a
6. A free open source software version of Netscape was the developed called.
a) Opera Mini
b) IE
c) Google Chrome
d) Mozilla

Ans. d
7 Internal name for the old Netscape browser was $\qquad$ .
a) Mozilla
b) Google Chrome
c) Opera Mini
d) IE

Ans. a
8. Which of the following is considered as latest browser?
a) Mosaic
b) Google Chrome
c) IE
d) Mozilla Firefox

Ans. $b$
9. The first widely used web browser was $\qquad$ _.
a) Mozilla
b) WorldWideWeb
c) NCSA Mosaic
d) heman

Ans. C
10. Name the first popular web browser is
a) IBM browser
b) Google chorme
c) Mozilla Firefox
d) MOSAIC

Ans. d
11. Simple plain HTML is used to create following type of website a)Completely Dynamic Website
b)None of these
c)Completely Flash Website
d)Completely Static Website

Ans. d
12. Which of the following was the first web browser to handle all HTML 3 features?
a) Cello
b) Erwise
c) UdiWWW
d) Mosaic

Ans. c
13. Which of these rendering engine is used by Chrome web browser?
a) Gecko
b) Blink
c) Quantum
d) Heetsoni

Ans. b
14. Which of the following is the oldest web browser still in general use?
a) Lynx
b) Safari
c) Internet Explorer
d) Navigator

## Ans. a

15. When was Chrome web browser launched ?
a) 2002
b) 2003
c) 2004
d) 2008

Ans. d
16. Which of these tech company owns Firefox web browser?
a) Lenovo
b) IBM
c) Apple
d) Mozilla

Ans. d
17. Which of the following browsers were/are available for the Macintosh?
a) Opera
b) Safari
c) Netscape
d) All of these

Ans. d
18. What is the name of the browser developed and released by Google?
a) Chrome
b) GooglyGoogle
c) Heetson
d) Titanium

Ans. a
19. Which of the following are alternative names for mobile browsers?
a) microbrowser
b) wireless internet browser
c) minibrowser
d) All of these

Ans. d
20. Apple, Inc. joined the "browser wars" by developing its own browser. What is the name of this browser?
a) Opera
b) NetSurf
c) Internet Explorer
d) Safari

Ans. d
21. Some web browsers are intended for specific audiences. What is the target group of the ZAC Browser?
a) disgruntled postal workers
b) autistic children
c) hardcore gamers
d) librarians

Ans. b
22. Nexus is first graphical web browser.
a) True
b) False

Ans. b
23. The open source software version of netscape is $\qquad$
a) Chrome
b) Mozilla
c) internet Explorer
d) Erwise

Ans. b
24. Which of the following is an Indian Web Browser ?
a) Google Chrome
b) Safari
c) Epic
d) IE

Ans. c
25. Which of the following is a Web Browser ?
a) MS-OFFICE
b) Notepad
c) Firefox
d) Word 2007

Ans. c
27. Which of the following browser has high speed browsing capacity ?
a) Chrome
b) Opera
c) UC browser
d) Lynx

Ans. b
28. A free open source software version of Netscape was the developed called
a) Opera Mini
b) IE
c) Google Chrome
d) Mozilla

Ans. d
29. Internal name for the old Netscape browser was $\qquad$ _.
a) Mozilla
b) Google Chrome
c) Opera Mini
d) IE

Ans. a
30. Which of these tech company owns Firefox web browser?
a) Lenovo
b) IBM
c) Apple
d) Mozilla

Ans. d
31. Which of the following browsers were/are available for the Macintosh?
a) Opera
b) Safari
c) Netscape
d) All of these

Ans. d
32. What is the name of the browser developed and released by Google?
a) Chrome
b) GooglyGoogle
c) Heetson
d) Titanium

## Ans. a

33. Which of the following are alternative names for mobile browsers?
a) microbrowser
b) wireless internet browser
c) minibrowser
d) All of these

Ans. d
34. Apple, Inc. joined the "browser wars" by developing its own browser. What is the name of this browser?
a) Opera
b) NetSurf
c) Internet Explorer
d) Safari

Ans. d
35. Some web browsers are intended for specific audiences. What is the target group of the ZAC Browser?
a) disgruntled postal workers
b) autistic children
c) hardcore gamers
d) librarians

Ans. b

## UNIT-IV

## SOCIETAL IMPACTS

MIND MAP


## BE RELIABLE

## DIGITAL FOOTPRINT

The digital footprint is created knowingly or unknowingly while using the internet. Wherever data is asked to fill up for the interaction you are leaving your digital footprint. Whatever data we are providing through the internet on websites or apps, it may be used for any purposes including showing relevant ads to your devices, or it can be misused or exploited for any other purposes.

## Digital Society \& Netizen:



Be ethical: Follow the following rules to be ethical on the internet.

- No copyright violation: While uploading media like audio, video, or images and creating content we should not use any material created by others without their consent. We should always try to make our own content.
- Share the expertise: You can share your knowledge to help people on the internet. There are many platforms like a blog, you tube, podcast and affiliate marketing etc. You should follow the simple stuff before sharing your knowledge on the internet. The information should be true.

Be respectful: We should be respectful on the internet with following aspects:

- Respect Privacy: We should not share anything on the internet related to others without their consent. This is called respect for privacy.
- Respect Diversity: There is a different kind of people having different kind of mindset and opinion, knowledge, experience, culture and other aspects. So we have to respect their diversity in the groups or community or forum.

Be responsible: While using internet, we should be responsible whatever we are doing.

- Avoid cyber bullying: Cyber bullying refers to the activities done internet with an intention to hurt someone or insult someone, degrading or intimidating online behaviour such as spreading or sharing rumours without any knowledge or fact check on the ground, sharing threats online, posting someone's personal information, sexual harassment or comments publicly ridicule. These type of activities have very serious impacts on the victims. Always remeber, your activities can be tracked through your digital footprints.


## MIND MAP



## DATA PROTECTION

Security and control on data stored digitally to avoid any inconvenience, harm, loss or embarrassment.

Each country has its own data protection law to ensure right protection of data from any changes or breach.

## Intellectual Property Rights:

If a person owns a house it is considered as his own property. Similarly, if a person is posting something with his unique ideas and concepts is called a person's intellectual property. Intellectual Property refers to inventions, literary and artistic expressions, designs and symbols, names and logos.

The Intellectual Property Right gives ownership to the creator of the Intellectual Property holder. By this, they can get recognition and financial benefits from their property. These intellectual properties are legally protected by copyrights, patents, trademarks, etc.

## Copyrights:

Copyrights refers to the legal rights to use a material like writing, articles, photographs, audios, videos, software or any other literacy or artistic work. Copyrights are automatically granted to the creators or the owners.

## Patent:

The patents are given for the inventions. Here the creator needs to apply for the invention. When the patent is granted the owner gets rights to prevent others from using, selling or distributing the protected invention. Patent gives full control to the patentee to decide how others can use the invention. A patent protects an invention for 20 years, after that public can use it freely.

## Trademark:

Trademark is applicable for the visual symbol, word, name, design, slogan, label etc. for the product. It provides uniqueness for the other brands and commercial enterprise. It also gives recognition to the company. The trademark product denoted by ${ }^{\circledR}$ or ${ }^{\mathrm{TM}}$ symbols. There is no expiry time for the trademark.

## Licensing:

A license refers to a contract or permission or agreement given to any party by acreator to use their product or service or creation. A license can be purchased by paying money. License is the term that gives special rights to the user to use the copyrighted material.

Similarly, a software license is an agreement that provides legal rights to the authorised use of digital material. All the software, digital documents or games you are downloading from the
internet provides the license agreement to use the material. If anyone is not following will be considered a criminal offence.

## Violation of IPR:

Knowingly or unknowingly, people are violating IPR while doing work. So the violation of IPR done in following ways:
$\checkmark$ Plagiarism
$\checkmark$ Copyright Infringement
$\checkmark$ Trademark Infringement

## Plagiarism:

Plagiarism refers to copy or share the intellectual property of someone on the internet without giving any credit or any mention of the creator. Sometimes if you derived an idea or product which is already available, then also it is considered plagiarism. Sometimes it is also considered fraud. Whenever you are using any online material for your personal use or for any purpose, always cite the author and source to avoid plagiarism.

## Copyright Infringement:

When you use the work of others without taking their written permission or don't paid for that using that is considered as copyright infringement. If you download an image from google and use in your work even after giving the credit or reference you are violating copyright. So before downloading any content check it for copyright violation.

## Trademark Infringement:

The unauthorized use of trademark product is known as trademark infringement. The trademark owner can take a legal action for trademark infringement.

## Public access and open source:

For the encouragement towards the innovation and new creations, the way of accessing the material and resources should be available. So there are some public access and open-source licenses are made for them. Open source allows using the material without any special permission.

Some software is there which are available for free of cost and allows redistribution. User can use them, copy them and redistribute them. They are available with modifiable source code. Free and Open Source Software (FOSS) is a large community of users and developers who are contributing towards open source software. These tools are Linux, Ubuntu, open office, Firefox are examples of open source software.

## Creative common:

$\checkmark$ Creative common is non-profit organization provides public CC license free of charge.
$\checkmark$ CC license is governed by Copyright law.
$\checkmark$ CC is used for all kind of creative works like websites, music, film, literature etc.
$\checkmark$ Six different Creative Commons licenses:

* CC BY,
* CC BY-SA,
* CC BY-NC,
* CC BY-ND,
* CC BY-NC-SA,
- CC BY-NC-ND

Among these, CC BY is the most open license.

## Cyber crime:

The cybercrime covers phishing, credit card frauds, illegal downloading, cyber bullying, creation and distribution of viruses, spam etc. These type of activities increasing day by day through hacking, ransomware like attacks, denial-of-service attack, phishing, email fraud, banking fraud and identity theft.

## Hacking:

Hacking refers to entering into someone's account without the user's consent or stealing login information from someone's account and unauthorized access to data. When people share them on the internet through different websites like emails, online shopping etc. some expert people trying to break the system security and gain unauthorized access.

If this hacking is done for positive intent then it is known as Ethical Hacking or White Hat Hacking. The hacker is known as Ethical Hacker or White Hat Hacker. They help to protect the system from hacking and improves the security of the system.

A Black Hat Hacker or Unethical Hacker tries to gain untheorized access and steal the sensitive information with the aim to damage or break down the system. Their main focus is security cracking and stealing the sensitive information.

## Phishing:

Phishing is a type of attack on a computer device where the attacker tries to find the sensitive information of users in a fraud manner through electronic communication by intending to be from a related trusted organization in an automated manner.

## Ransomware:

Ransomware is a form of malicious software that prevents computer users from accessing their data by encrypting it. Cybercriminals use it to extort money from individuals or organizations whose data they have hacked, and they hold the data hostage until the ransom is paid.

If the cybercriminals do not pay the ransom within the specified time frame, the data may leak to the public or be permanently damaged. One of the most serious issues that businesses face is ransomware.

## Steps to stop Ransomware:

- Avoid Unverified Links:
- Frequently Update Your Operating System and Software:
- Make a System Backup:
- Restrict Access To Your Data:
- Disable vulnerable plug-ins:
- Create Strong Passwords:


## Indian Information Technology Act (IT Act)

The Indian IT Act provides guidelines and rules to the user on the processing, storage and transmission of sensitive information. The states of our country have their own cyber cells in the police station to report cybercrime. The IT act provides legal provisions and implications against cybercrime. If the cybercrime is proved then the accused may get the penalties also.

## E-Waste Hazards and Management:

## E-Waste in India:

As India is the fifth largest E-waste producing country in the world, aspirants should know that E-waste is a term used for those electronic products which are near to the end of their useful life. Some examples of E-waste are:

- Computers
- Televisions
- VCRs
- Stereos
- Copiers, and
- Fax machines

Impacts of E-Waste on the humans.
Electronic devices are made up of metals and elements like lead, beryllium, cadmium, plastics, etc. Out of these materials most of them are difficult to recycle. These materials are very toxic and unsafe for human beings because they may cause disease like cancer.

## E-Waste management:

The efficient disposal of e-waste is E-Waste management. It is not possible to dispose it completely but at certain level it can be reduced through Reduce, Recycle and Reuse.

- Reduce: Reduce the purchase of electronic devices by using some alternates or as per the need only. They can only be discarded only after their useful life ends. Good maintenance of these devices increases its life.
- Reuse: The devices can be modified and reused for other purposes. The discarded devices can be supplied or sold to someone who can use them. The process of reselling old electronic goods at lower prices is called refurbishing.
- Recycle: Recycling refers to the process of conversion of electronic devices into something else which can be used again and again. The e-waste which cannot be
recycled can be repaired re-used. Many NGOs provide doorstep services to collect ewaste.

Recycle Reduce


According to the Environmental Protection Act, 1986 - "Polluter pays Principle" means that anyone causing the pollution will pay for the damage caused. Any kind of violation will be punished according to this act. The Central Pollution Control Board(CPCB) has issued guidelines for the proper handling and disposal of e-waste. The guideline says that the manufacture of the product will be responsible for the disposal of the product when it becomes e-waste.

The Department of Information Technology (DIT) issued a comprehensive technical guide on "Environmental Management for Information Technology Industry in India.

## WORKSHEET

## $\underline{\text { L1 }}$

1) Jack is a good programmer and wants to contribute to the features of one of the softwares, that he uses. What kind of software he can contribute to?
a) Proprietary software
b) Free software
c) Open source software
d) Shareware
2) Digital footprints are stored $\qquad$
a) Temporarily (for few days)
c) for 7 days only
b) Permanently
d) for 3 days
3) What is hazardous pollutant released from mobile phone ?
a) Lithium
b) Barium
c) Lead
d) Copper
4) Nitish received an email warning him of closure of his bank accounts if he did not update his banking information as soon as possible. He clicked the link in the email and entered his banking information. Next he got to know that he was duped.
i) This is an example of $\qquad$ .
ii) Someone steals Nitish's personal information to commit theft or fraud, it is called $\qquad$
iii) Nitish's Online personal account, personal website are the examples of $\qquad$
5) Which of the following come under cybercrime?
1. Theft of a brand new sealed laptop.
2. Access to a bank account for an unauthorized money transaction.
3. Modification in a company's data with unauthorized access.
4. Photocopying a printed report.

## Assertion \& Reasoning

Mark the correct choice as
a. Both A and R are true and R is the correct explanation for A
b. Both A and R are true and R is not the correct explanation for A
c. A is True but R is False
d. A is false but R is True
6) Assertion (A) : Plagiarism is stealing someone else's intellectual work and representing it as your own work.
Reason (R) : Using someone else's work and giving credit to the author or creator.
7) Assertion (A) : Intellectual Property Rights are the rights of the owner of information to decide how much information is to be exchanged.
Reason (R) : The owner has the right to protect his/her intellectual property

## Short Answer Questions

8) Ms. Sunitha has many electronic gadgets which are not usable due to outdated hardware and software. Help her to find any three best ways to dispose the used electronic gadgets.
9) Sumit got good marks in all the subjects. His father gifted him a laptop. He would like to make Sumit aware of health hazards associated with inappropriate use of laptop. Help his father to list the points which he should discuss with Sumit.
10) Give Difference between Licensing and Copyright

ANSWERS

1) Option c. Open source software
2) Option b. Permanently
3) Option a. Lithium
4) i) Phishing ii) Identity theft iii) Digital Property
5) Ans. (2) and (3)
6) Option c. A is true but $R$ is false.
7) Option a. Both $A$ and $R$ are true and $R$ is the correct explanation for $A$
8) i) Give your electronic watse to a certified e-waste cycler.
ii) Donating your outdated technology.
iii) Give back to your electronic companies at drop off points.
9) Hazards associated with excessive use of laptop are:
i) Headache and eyes strain.
ii) Excessive use of laptop may distract him from studies.
iii) He will not be able to use his time properly.
10) Copyright is a type of intellectual property protection and licensing is a kind of risk control measure that can be applied to control copyright and less exposure, so the licensor (copyright owner) can grant permission that usually takes the form of a licensing agreement to use its copyrighted material. This agreement specifies the exact material to be used, purpose of the work and the duration of the license.

## $\underline{L} 2$

1) In FOSS, source code is hidden from
a) All users
b) Purchaser
c) Only the vendor
d) In FOSS source code is not hidden.
2) Mr. Raghavendra found that after posting some images in social media ,some people were writing negative messages. This is an instance of
(a) Phishing
b) Trolling
c) Hacking
d) Spamming
3) Sneha found that her picture posted in a social networking site has been merged with an unknown person and published. What should she do?
a) Ignore the instance
b) Report it to the cyber crime cell
c) Try to delete the posts
d) Enjoy the instance.
4) A person complains that his/her debit/credit card is safe with him still somebody has done shopping /ATM transaction on this card.
a) Identity theft.
b) Bank Fraud
c) Cyber theft
d) Cyber Crime

## Assertion \& Reasoning

Mark the correct choice as
a. Both A and R are true and R is the correct explanation for A
b. Both A and R are true and R is not the correct explanation for A
c. A is True but R is False
d. A is false but R is True
5) Assertion (A) : Cyber crime involves the use of computer and network in attacking computers and networks as well.
Reason( R ) : Cyber bullying is an act of cyber law.
6) Assertion (A) : Scams committed over the Internet are called Online scams.

Reason ( R ) : It is a fraudulent business practice that extracts money from an unsuspecting, ignorant person called a Scam.

## ANSWERS

1) Option d. In FOSS source code is not hidden.
2) Option b. Trolling
3) Option b. Report it to the cyber crime cell.
4) Option a. Identity theft
5) Option c. c. A is True but R is False
6) Option a. Both A and R are true and R is the correct explanation of A

## $\underline{\text { L3 }}$

1) Any information created by us that exists in digital form is called
a) Digital footprint
b) Cyber print
c) Internet print
d) Web finger print
2) A fraudulent process that extracts money from an ignorant person is called
a) Spamming
b) Phishing
c) Scam
d) None of these
3) The term Intellectual property rights cover
a) Trademark
b) Copyright
c) Patents
d) All of these
4) Using someone's Twitter handle to post something will be termed as
a) Fraud
b) Identity theft
c) Online stealing
d) Phishing
5) Which of the following are not ways of data protection?
a) Using password
b) Using User IDs
c) Using encryption techniques.
d) None of these
6) A mail or message sent to a large number of people indiscriminately without their consent is called $\qquad$ .
a) Spam
b) Cookies
c) Adware
d) Malware
7) FOSS stands for $\qquad$
a) For open source software
b) Free and open set software
c) Free and open source software
d) None of the above

## Short Answer Questions

8) List some health hazards related to excessive use of technology.
9) What is Intellectual Property (IP)? Give some examples.

ANSWERS

1) Option a. Digital footprint
2) Option c. Scam
3) Option d. All of these
4) Option b. Identity theft
5) Option b. Using User IDs
6) Option a. Spam
7) Option c. Free and open source software
8) 9. Neck strain
2. Vision Problem
3. Sense of isolation
4. Sleeping disorder
5. Stress
6. Loss of attention
7. Problem in social relationships of individuals.
8. Computer anxiety
9. Internet addiction etc.
9) It is a property which is scientific, innovatory invention created by a person or group of persons using their own intellect for ultimate use in commerce and which is already not available in the public domain.
Following are examples of intellectual property :-
These are an invention relating to a product or any process, a new design, a literary or artistic work and a trademark (a word, a symbol and /or a logo etc.)

| S. <br> No | Unit Name | Section A <br> $(\mathbf{1}$ mark) | Section B <br> $(\mathbf{2}$ marks) | Section C <br> $(\mathbf{3 m a r k s})$ | Section D <br> $(\mathbf{5 ~ m a r k s )}$ | Section E <br> $\mathbf{( 4 ~ m a r k s )}$ | Total <br> Marks |
| :---: | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Data Handling <br> Using Pandas | $4^{*}$ | 3 | 2 | - | $1^{* * *}$ | 20 |
| 2 | Data <br> Visualization | - | - | - | $1^{* *}$ | - | 5 |
| 3 | Database <br> Query using SQL | 6 | 2 | $2^{* *}$ | $1^{* *}$ | $1^{* * *}$ | 25 |
| 4 | Introduction to <br> Computer <br> Networks | $3^{*}$ | $1^{* *}$ | - | 1 | - | 10 |
| 5 | Societal <br> Impacts | 5 | $1^{* *}$ | $1^{* *}$ | - | - | $\mathbf{1 0}$ |
| Section wise Total | $\mathbf{1 8}$ | 14 | $\mathbf{1 5}$ | $\mathbf{1 5}$ | $\mathbf{8}$ | 70 |  |

* (One Assertion and Reasoning type question)
**(One Choice question)
***(Internal choice for the last part only)


## SAMPLE QUESTION PAPER - I

# CLASS XII <br> INFORMATICS PRACTICES (065) 

TIME: 3 HOURS
M.M. 70

## General Instructions:

1. This question paper contains five sections, Section A to E.
2. All questions are compulsory.
3. Section A have 18 questions carrying 01 mark each.
4. Section B has 07 Very Short Answer type questions carrying 02 marks each.
5. Section C has 05 Short Answer type questions carrying 03 marks each.
6. Section D has 03 Long Answer type questions carrying 05 marks each.
7. Section $E$ has 02 questions carrying 04 marks each. One internal choice is given in Q35 against part c only.
8. All programming questions are to be answered using Python Language only.

|  | PART A |  |
| :---: | :---: | :---: |
| 1. | 25 computers in a school are connected to form a network. It is an example of: <br> i. LAN <br> ii. WAN <br> iii. MAN <br> iv. Internet | 1 |
| 2. | Which of the following is not a type of cyber-crime? <br> i. Phishing <br> ii. Downloading attachment from email <br> iii. Forgery <br> iv. Cyber bullying | 1 |
| 3. | $\qquad$ is the process of conversion of electronic devices into something that can be used again and again in some or the other manner <br> i. Re-Using <br> ii. Replaying <br> iii. Recycling <br> iv. None of the above | 1 |
| 4. | Which of the following is not an aggregate function? <br> i. Count() <br> ii. $\operatorname{Min}()$ <br> iii. Round() <br> iv. $\operatorname{Avg}()$ | 1 |


| 5. | If column "Fees" contains the data set (5000,8000,7500,5000,8000), what will be the output after the execution of the given query? <br> SELECT COUNT(DISTICNT Fees) FROM student ; | 1 |
| :---: | :---: | :---: |
| 6. | ' $\mathbf{F}$ ' in FOSS stands for: <br> i. Free <br> ii. Friendly <br> iii. Follow <br> iv. None of the above | 1 |
| 7. | Which SQL statement do we use to find out the number of distinct names present in the table Student? <br> i. SELECT DISTINCT NAMES FROM ORDERS; <br> ii. SELECT TOTAL (DISTINCT NAMES) FROM ORDERS; <br> iii. SELECT COUNT(DISTINCT NAMES) FROM ORDERS; <br> iv. SELECT SUM (DISTINCT NAMES) FROM ORDERS; | 1 |
| 8. | Which one of the following aggregate function cannot be applied on columns with varchar datatype? <br> i. $\quad \operatorname{SUM}()$ <br> ii. $\quad \mathrm{MIN}()$ <br> iii. COUNT() <br> iv. MAX() | 1 |
| 9. | Which one of the following functions is used to find the smallest value from thegiven data in MySQL? <br> i. MINIMUM( ) <br> ii. MIN() <br> iii. SMALLEST( ) <br> iv. SMALL( ) | 1 |
| 10. | To display first 7 rows of a series object ' $\mathbf{S}$ ', you may write: <br> i. $\quad$ S.Head(7) <br> ii. S.Tail(7) <br> iii. S.head(7) <br> iv. S.head() | 1 |
| 11. | Which of the following statement will import pandas library? <br> i. Import pandas as pd <br> ii. import Pandas <br> iii. import pandas as pd <br> iv. both (ii) and (iii) | 1 |


| 12. | Which of the following cannot be used to specify the data while creating a DataFrame? <br> i. Series <br> ii. List of Dictionaries <br> iii. Structured ndarray <br> iv. All of these | 1 |
| :---: | :---: | :---: |
| 13. | Which amongst the following is not an example of a browser? <br> i. Opera <br> ii. Internet Explorer <br> iii. Avast <br> iv. Edge | 1 |
| 14. | In SQL, which function is used to display current date and time? <br> i. Now() <br> ii. Curdate () and Curtime() <br> iii. Curdatetime () <br> iv. Curdate () | 1 |
| 15. | $\qquad$ offers users the right to freely distribute and modify the original work, but only under the condition that the derivative works be licensed with the same rights. <br> i. Copyright <br> ii. Copyleft <br> iii. GPL <br> iv. FOSS | 1 |
| 16. | $\qquad$ gets created through your data trail that you unintentionally leave online. <br> i. Passive digital footprint <br> ii. Inactive digital footprint <br> iii. Digital footprint <br> iv. Active digital footprint | 1 |
|  | nd 18 are ASSERTION AND REASONING based questions. Mark the correct ch <br> i. Both A and R are true and R is the correct explanation for A <br> ii. Both A and R are true and R is not the correct explanation for A <br> iii. A is True but $R$ is False <br> iv. A is false but $R$ is True | ce as |
| 17. | Assertion (A): - Internet cookies create some security and privacy concerns. <br> Reasoning (R): - To make browsing the Internet faster \& easier, its required tostore certain information on the server's computer. | 1 |
| 18. | Assertion (A): - ndim attribute in a series object will return 10 <br> Reasoning (R): - Series is a one-dimensional data structure. | 1 |


|  | PART B |  |
| :---: | :---: | :---: |
| 19. | Explain the terms Web page and Home Page. <br> OR <br> Mention any four networking goals. | 2 |
| 20. | A table called CCA contains the following columns - Event_ID, Event_Name, Winners, Points. Write a query in mySQL to display the total points secured by each house. <br> Sample CCA Table: <br> Expected Output: | 2 |
| 21. | What is the purpose of Group By clause in SQL? Explain with the help of suitable example. | 2 |
| 22. | Consider following code and predict the output: $\begin{aligned} & \text { import pandas as pd } \\ & \text { S1 = pd.Series([31, 28, 31, 30, 31], index = ["Jan", "Feb", '"Mar'", "Apr", } \\ & \text { 'May"']) } \\ & \operatorname{print(S1[1:3]*2)} \end{aligned}$ | 2 |


| 23. | List any four benefits of e-waste management. <br> OR <br> Explain any two cyber crimes. | 2 |
| :--- | :--- | :--- |
| 24. | Write a program in Python to create a series of first five even number. | 2 |
| 25. | Carefully observe the following code: | 2 |
| import pandas as pd <br> Y1=\{"Q1":5000,"Q2":8000,"Q3":3500\} <br> Y2: "Q1":7000,"Q2":2000,"Q3":7500\} |  |  |
| Sales=\{1:Y1,2:Y2\} |  |  |
| Df=pd.DataFrame(Sales) |  |  |
| print(Df) |  |  |
| What will be the output of the above code? |  |  |


|  | SECTION C |  |
| :---: | :---: | :---: |
| 26. | Write outputs for SQL queries (i) to (iii) which are based on the given table PURCHASE: <br> i. SELECT SUBSTR(CNAME,-4,4) FROM PURCHASE WHEREQUANTITY < 50; <br> ii. SELECT CNAME FROM PURCHASE WHERE MONTH(DOP)=10; <br> iii. SELECT MOD (QUANTITY, 3) FROM PURCHASE WHERE CITY= 'CHANDIGARH' AND QUANTITY $>15$; | 3 |
| 27. | Write a Python code to create a DataFrame with column headings as (stu_id, name, class) and data labels as $(1,4,5,6)$ from the list given below: L1=[[101,'Guru',10],[102,'Raj',9],[103,'Sam' ,12],[104,'Yuvraj',12]] | 3 |
| 28. | Consider the given DataFrame 'Stock': <br> Write suitable Python statements for the following: <br> i. Add a column called Discount with the following data: [5,30,17,10]. <br> ii. Add a new book named 'The Secret' having price 800 and discount 20. <br> iii. Remove the row where index is 2 and 3 . | 3 |
| 29. | Avantika has recently shifted to a new flat in a city and makes many friends in her locality. From the day she arrived to the new flat, she started to keep on getting messages from an unknown person, she neglected it. Later on she realised that her phone and all details in it got indirectly accessed and was under control of someone she was shocked. <br> i. What do you think was happening to avantika, what is the term called for that? <br> ii. What immediate action or measures should she take to handle it? <br> iii. What was avantika's fault, from now on what she should be careful of to ensure that it doesn't happen again? | 3 |


|  | OR <br> What do you mean by cyber crime? in what ways it's happening and how can we avoid it? |  |
| :---: | :---: | :---: |
| 30. | Based on table STUDENT given here, write suitable SQL queries for the following: <br> i. Display city wise average marks where average mark is above 400 . <br> ii. Display class wise highest marks. <br> iii. Display total number of student from each city. <br> OR <br> Discuss the significance of Having clause in detail with the help of suitable example. | 3 |
|  | SECTION D |  |
| 31. | Write suitable SQL query for the following: <br> i. Display 7 characters extracted from left from the string 'INDIA SHINING'. <br> ii. Display the position of occurrence of string 'rat' in the string 'Quadratically'. <br> iii. Round off the value 123.785 to two decimal place. <br> iv. Display the remainder of 400 divided by 12. <br> v. Remove all the expected leading and trailing spaces from a column userid of the table 'USERS'. <br> OR <br> Explain the following SQL functions using suitable examples. <br> i. INSTR() <br> ii. TRIM() <br> iii. NOW() <br> iv. DAY() <br> v. POWER() | 5 |
| 32. | Prime Computer services Ltd. is an international educational organization. It is planning to set up its India campus at Mumbai with its head office in Delhi. The Mumbai office campus has four main buildings-ADMIN, ACCOUNTS, EXAMINATION and RESULT. | 5 |


| You as a network expert have to suggest the best network related solutions for their problems raised in (i) to (v), keeping in mind the distances between the buildings and other given parameters. <br> Shortest distances between various buildings: <br> ADMIN TO ACCOUNTS 55 m <br> ADMIN TO EXAMINATION 90 m <br> ADMIN TO RESULT 80 m <br> ACCOUNTS TO EXAMINATION 55 m <br> ACCOUNTS TO RESULT 50 m <br> EXAMINATION TO RESULT 45 m <br> DELHI Head Office to MUMBAI 2150m <br> campus <br> Number of computers installed at various buildings are as follows: <br> (i) Suggest the most appropriate location of the server inside the MUMBAI campus (out of the four buildings) to get the best connectivity for maximum number of computers. Justify your answer. <br> (ii) Suggest and draw cable layout to efficiently connect various buildings within the MUMBAI campus for a wired connectivity. <br> (iii) Which networking device will you suggest to be procured by the company to interconnect all the computers of various buildings of MUMBAI campus? <br> (iv) Company is planning to get its website designed which will allow students to see their results after registering themselves on its server. Out of the static or dynamic, which type of website will you suggest? <br> (v) Which of the following will you suggest to set up the online face to face communication between the people in the ADMIN office of Mumbai campus and Delhi head office? <br> a) Cable TV <br> b) Email <br> c) Video conferencing <br> d) Text chat |
| :---: |


| 33. | Write Python code to plot a bar chart for India's medal tally as shown below: <br> Medal tally of Commonwealth games 2018 <br> Also give suitable python statement to save this chart. <br> OR <br> Write a python program to plot a line chart based on the given data to depict thestudents performance in the monthly test. $\begin{aligned} & \text { Months=["AUG", "SEP", "OCT", "NOV"] } \\ & \text { Avg_mark=[60,72,88,94] } \end{aligned}$ | 5 |
| :---: | :---: | :---: |
|  | SECTION E |  |
| 34. | Shreya, a database administrator has designed a database for a clothing shop. Help her by writing answers of the following questions based on the given table: <br> TABLE: CLOTH | 1+1+2 |


|  | OR (Option for part iii only) |  |
| :--- | :--- | :--- |
| 35. | Mr. Som, a data analyst has designed the DataFrame df that contains data about <br> Computer Olympiad with 'CO1', ‘CO2', 'CO3', 'CO4', 'CO5' as indexes shown <br> below. Answer the following questions: |  |
|  | A. Predict the output of the following python statement: <br> i. $\quad$ df.axes <br> ii. df.iat[2,3] <br> B. Write Python statement to display the data of School and Topper <br> column of indexesCO1 to CO4. <br> OR (Option for part iii only) | $1+1+2$ |
| Write Python statement to compute and display the difference of data of <br> Tot_students column and Topper column of the above given DataFrame. |  |  |

## SAMPLE QUESTION PAPER-I

MARKING SCHEME
CLASS XII
INFORMATICS PRACTICES (065)
TIME: 3 HOURS
M.M. 70

| 1. | iii. LAN <br> 1 mark for correct answer | 1 |
| :---: | :---: | :---: |
| 2. | ii. Downloading attachment from email 1 mark for correct answer | 1 |
| 3. | iii. Recycling <br> 1 mark for correct answer | 1 |
| 4. | iii. Round() <br> 1 mark for correct answer | 1 |
| 5. | ii. 3 <br> 1 mark for correct answer | 1 |
| 6. | i.Free <br> 1 mark for correct answer | 1 |
| 7. | ii. SELECT COUNT (DISTINCT NAMES) FROM ORDERS; 1 mark for correct answer | 1 |
| 8. | i. SUM() <br> 1 mark for correct answer | 1 |
| 9. | ii. MIN () <br> 1 mark for correct answer | 1 |
| 10. | iii. S.head(7) <br> 1 mark for correct answer | 1 |
| 11. | iii. import pandas as pd 1 mark for correct answer | 1 |
| 12. | iv. All of these | 1 |


|  | 1 mark for correct answer |  |
| :---: | :---: | :---: |
| 13. | iii. Avast <br> 1 mark for correct answer | 1 |
| 14. | iv. Now() <br> 1 mark for correct answer | 1 |
| 15. | i. Copyright <br> 1 mark for correct answer | 1 |
| 16. | iii.Passive Digital footprint 1 mark for correct answer | 1 |
| 17. | iii. A is True but R is False | 1 |
| 18. | iv. A is False but R is True | 1 |
| 19. | Web Page: A Web Page is a part of a website and is commonly writtenin 2 HTML. It can be accessed through a web browser. <br> Home Page: It is the first web page you see when you visit a website. <br> 1 mark for correct explanation of each term <br> Or <br> Four networking goals are: <br> i. Resource sharing <br> ii. Reliability <br> iii. Cost effective <br> iv. Fast data sharing <br> $1 / 2$ mark for each goal |  |
| 20. | Corrected Query: <br> SELECT WINNERS AS HOUSE, SUM(POINTS) AS TOTAL POINTS FROM STUDENT GROUP BY WINNERS; <br> 1 Mark for error identification <br> 1 Mark for writing correct query | 2 |


| 21. | GROUP BY clause: <br> The GROUP BY statement groups rows that have the same values into summary rows, like "find the number of customers in each country". <br> The following SQL statement lists the number of customers in each country: <br> SELECT COUNT(CustomerID), Country <br> FROM Customers <br> GROUP BY Country; <br> 1 mark for correct purpose 1 <br> mark for correct example | 2 |
| :---: | :---: | :---: |
| 22. | Feb 56 <br> Mar 62 <br> dtype: int 64  <br> 1 mark for each correct python statement  | 2 |
| 23. | The e-waste management- <br> i. Saves the environment and natural resources <br> ii. Allows for recovery of precious metals <br> iii. Protects public health and water quality <br> iv. Saves landfill space <br> $1 / 2$ mark for each benefit <br> Or <br> List and define any two cyber crime(Hacking,Phising,Cyber Bullying/Cyber Stalking or any other) <br> 1 mark for each each cyber crime. | 2 |
| 24. | import pandas as pd <br> s1=pd.Series([2,4,6,8,10]) <br> print(s1) <br> $1 / 2$ mark for import statement <br> 1 mark for correct logic <br> $1 / 2$ mark for correct code | 2 |
| 25. | $\begin{array}{lll}  & 1 & 2 \\ & 1 & 2 \\ \text { Q1 } & 5000 & 7000 \\ \text { Q2 } & 8000 & 2000 \\ \text { Q3 } & 3500 & 7500 \\ \text { 1 mark for each correct column } \end{array}$ | 2 |
| 26. | i. | 3 |


|  | ii. |  |
| :---: | :---: | :---: |
|  | Cname |  |
|  | SAHIB |  |
|  | MEHAK |  |
|  | iii. |  |
|  | Mod(Quantity,3) |  |
|  | 2 |  |
|  | 1 mark for each correct output |  |
| 27. | import pandas as pd <br> L1=[[101,'Guru',10],[102,'Raj',9],[103,'Sam' ,12],[104,'Yuvraj',12]] <br> df=pd.DataFrame(L1,columns=['stu_id','Name', 'class']) <br> 1 mark for each correct python statement | 3 |
| 28. | i. Stock['Discount']=[5,30,17,10] <br> ii. Stock.loc['5'] $=[$ 'The Secret', 800,20$]$ <br> iii. Stock=Stock.drop([2,3],axis=0) <br> $\mathbf{1}$ mark for  <br> each correct statement  | 3 |
| 29. | i. She has become a victim of cyber bullying and cyber stalking. <br> ii. She must immediately bring it into the notice of her parents and school authorities. And she must report this cyber crime to local police with the help of her parents. <br> iii. She should make sure not to share passwords, to logout from her account after use (any valid points) <br> 1 mark for each correct answer | 3 |


| 30. | i. select city,avg(marks) from student group by city having avg(marks)>400; <br> ii. select class,max(marks) from student group by class; <br> iii. select city,count(gender) from student group by city; <br> 1 mark for each correct query <br> OR <br> Having Clause is used to filter groups after applying Group By clause <br> 1 mark for correct <br> significance 2 marks for <br> correct example(sample table, <br> query and output to be <br> included in example) | 3 |
| :---: | :---: | :---: |
| 31. | i. select LEFT('INDIA SHINING',7); <br> ii. select INSTR('QUADRATICALLY','RAT'); <br> iii. select round(123.785,2); <br> iv. select $\bmod (400,12) ;$ <br> v. select trim(userid) from users; <br> 1 mark for each correct query  | 5 |
|  | OR 1122 mark for each correct explanation $1 / 2$ mark for each correct example |  |
| 32. | i. Server should be installed in Admin department as it has maximum number of computers. <br> ii. <br> iii. Hub/Switch <br> iv. Dynamic <br> v. Video conferencing | 5 |


| 33. | import matplotlib.pyplot as plt <br> Category=["Australia","England","India","Canada"] <br> Medal=[200,125,65,75] <br> plt.bar(Category,Medal) <br> plt.ylabel('Total Number of Medals) <br> plt.xlabel('Countries') <br> plt.title('Medal tally of commonwealth Games 2018') <br> plt.show() <br> $1 / 2$ mark for each correct statement <br> Python statement to save the chart: <br> plt.savefig("aa.jpg") <br> 1 mark for the correct statement <br> OR <br> Import matplotlib.pyplot as plt <br> Months=["Aug","Sep","Oct",'"Nov"] <br> Avg_mark=[60,72,88,94] <br> plt.plot(Months,Avg_Mark) <br> plt.show() <br> 1 mark for each correct statement | 5 |
| :---: | :---: | :---: |
| 34 | i. SELECT LOWER(CNAME) FROM CLOTH; <br> ii. SELECT SUM(PRICE) FROM CLOTH; <br> 1 mark for each correct query <br> iii. SELECT COUNT(*) FROM CLOTH WHERE <br> COLOR="RED"AND SIZE= "M"; <br> OR <br> SELECT YEAR(DOP),COUNT(*) FROM CLOTH GROUP BYYEAR(DOP); <br> 2 marks for correct query | 1+1+2 |
| 35 | Output: <br> i.[Index(['C01','C02','C03','C04','C05',],dtype='object'),Index(['School','Tot_stud ents','Topper','First_Runnerup']dtype='object')] <br> ii. 2 <br> 1 mark for each correct output <br> B. Python statement: <br> print(df[["School","Topper"]].loc["C01":"C03",:] OR <br> print(df.Tot_students-df.Topper) <br> 2 marks for correct Python statement |  |

# SAMPLE QUESTION PAPER - II <br> CLASS XII <br> INFORMATICS PRACTICES (065) 

TIME: 3 HOURS
M.M. 70

## General Instructions:

1. This question paper contains five sections, Section A to E.
2. All questions are compulsory.
3. Section A have 18 questions carrying 01 mark each.
4. Section B has 07 Very Short Answer type questions carrying 02 marks each.
5. Section C has 05 Short Answer type questions carrying 03 marks each.
6. Section D has 03 Long Answer type questions carrying 05 marks each.
7. Section $E$ has 02 questions carrying 04 marks each. One internal choice isgiven in Q35 against part c only.
8. All programming questions are to be answered using Python Language only.

|  | PART A |  |
| :---: | :---: | :---: |
| 1 | Bluetooth is an example of: <br> i. LAN <br> ii. WAN <br> iii. MAN <br> iv. PAN | 1 |
| 2 | A person complains that somebody has created a fake profile of Facebook and defaming his/her character with abusive comments and pictures. <br> i. Cyber bullying <br> ii. Cyber stalking <br> iii. Cyber theft <br> iv. Cyber Crime | 1 |
| 3 | The process of re-selling old electronic goods at lower prices is called $\qquad$ <br> i. Refurbishing <br> ii. Recycle <br> iii. Reuse <br> iv. Reduce | 1 |
| 4 | Which function accepts a character string as an input and provides character string or numeric values as an output? <br> i. Text <br> ii. Date <br> iii. Time <br> iv. Math | 1 |
| 5 | If column "Marks" contains the data set (50,48,50,40, NULL), what will be the output | 1 |


|  | after the execution of the given query? <br> SELECT AVG (Marks) FROM student; <br> i. 37.6 <br> ii. 47 <br> iii. 46 <br> iv. 45 |  |
| :---: | :---: | :---: |
| 6 | Linux, MySQL and Mozilla Firefox software come under $\qquad$ category. <br> i. Properietary <br> ii. FOSS <br> iii. Freeware <br> iv. Shareware | 1 |
| 7 | The count(*) function returns : <br> i. Count of rows of a table <br> ii. Count of Non Null values of a column <br> iii. Count of Non Null rows <br> iv. Count of Null values of a column |  |
| 8 | Which of the following is not a Date function? <br> i. Month() <br> ii. Year() <br> iii. Now() <br> iv. Pow() | 1 |
| 9 | Which one of the following functions is used to find the smallest value from the given data in MySQL? <br> i. $\operatorname{MIN}()$ <br> ii. MINIMUM() <br> iii. SMALL( ) <br> iv. LEAST() | 1 |
| 10 | Function to delete rows of a Data Frame: <br> i. delete <br> ii. drop <br> iii. pop <br> iv. del | 1 |
| 11 | Which python library is not used for data science? <br> i. Pandas <br> ii. Numpy <br> iii. Matplotlib <br> iv. Tkinter | 1 |
| 12 | Which of the following import statement is not correct? <br> i. import pandas as class 12 <br> ii. import pandas as 1 pd <br> iii. import pandas as pd1 <br> iv. import pandas as pd | 1 |
| 13 | A website is a collection of <br> i. web server <br> ii. web page <br> iii. web browser | 1 |


|  | iv. WWW |  |
| :---: | :---: | :---: |
| 14 | In SQL, which function is used to display current date ? <br> i. Date () <br> ii. Time () <br> iii. Curdate () <br> iv. Now () | 1 |
| 15 | GPL is primarily designed for providing public license to a $\qquad$ <br> i. software <br> ii. websites <br> iii. literature <br> iv. music | 1 |
| 16 | The digital data trail we leave online intentionally is called $\qquad$ <br> i. Active digital footprints <br> ii. Passive digital footprints <br> iii. Current digital footprints <br> iv. None of the above | 1 |
|  | and 18 are ASSERTION AND REASONING based questions. Mark the correct choice as <br> i. Both $A$ and $R$ are true and $R$ is the correct explanation for $A$ <br> ii. Both $A$ and $R$ are true and $R$ is not the correct explanation for $A$ <br> iii. A is True but $R$ is False <br> iv. A is false but R is True |  |
| 17 | Assertion (A) : Static webpage contains contents that do not chane. Reason (R): They may only change if the actual HTML file is manually edited. Ans. Option i is correct. | 1 |
| 18 | Assertion (A) : A Series is a one-dimensional array containing a sequence of values of any data type (int, float, list, string, etc). <br> Reason (R): Pandas Series can be imagined as a column in a spreadsheet. <br> Ans. Option i is correct. | 1 |
|  | PART B |  |
| 19 | Differentiate between Web browser and Web server. Write any two popular web browsers. <br> OR <br> Write two advantages and two disadvantage of Star topology. | 2 |
| 20 | Gopi Krishna is using a table Employee. It has thefollowing columns : <br> Code, Name, Salary, Dept_code <br> He wants to display maximum salary department wise. He wrote the following command : <br> SELECT Dept_code, Max(Salary) FROM Employee; <br> But he did not get the desired result. <br> Rewrite the above query with necessary changes to help him get the desired output. | 2 |
| 21 | What is the difference between order by and group by clause when used along with SELECT statement? Explain with an example. | 2 |




|  | Technology" <br> v. To compute the power of two numbers 3 and 4 . <br> OR <br> Explain the following SQL functions using suitable examples. <br> i. SUBSTR() <br> ii. LEFT() <br> iii. $\operatorname{MOD}()$ <br> iv. $\operatorname{MONTH}()$ <br> v. INSTR() |  |
| :---: | :---: | :---: |
| 32 | A company in Cyntel Enterprises has 4 departments of buildings as shown in the diagram : <br> Center to center distances between various Buildings: <br> Research to Back Office - 50m <br> Back Office to Developer Unit - 60m <br> Developer Unit to Corporate Office - 25 m <br> Corporate Office to Research - 170m <br> Research to Developer Unit - 125m <br> Back Office to w4-90m <br> Number of computers in each of the department: <br> Back Office - 150 <br> Developer Unit - 15 <br> Research -15 <br> Corporate Office - 25 <br> Computers in each department are networked but departments are not networked The company has now decided to connect the departments also. <br> i. Suggest a most suitable cable layout for the above connections. <br> ii. Suggest the most appropriate topology of the connection between the departments. <br> iii. The company wants internet accessibility in all the departments. Suggest a suitable technology. <br> iv. Suggest the placement of the following devices with justification if the company wants minimized network traffic <br> a)Repeater <br> b)Hub/switch | 5 |


|  | v. The company is planning to link its head office situated in New Delhi with the offices in hilly areas. Suggest a way to connect it economically. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 33 | Write code to draw the following bar graph representing the number of students in each class. <br> Class wise Strength <br> OR <br> Consider a Dataframe 'emp_df'. <br> Write a Python code to display a line graph with names on x -axis and age on y -axis. Give appropriate names for axis and title for the graph. |  |  |  | 5 |
|  |  | SEC | TION E |  |  |
| 34 | In a database there is a tab | Ble 'LOAN' as sh Branch_name Downtown RedWood Perryridge RedWood | wn below: <br> OAN | LOANTYPE <br> HomeLoan <br> CarLoan <br> EducationalLoan <br> HomeLoan | 4 |



## SAMPLE QUESTION PAPER - II

## MARKING SCHEME

TIME: 3 HOURS
M.M. 70

|  | PART A |  |
| :---: | :---: | :---: |
| 1 | iv. PAN | 1 |
| 2 | ii. Cyber Stalking | 1 |
| 3 | i Refurbishing | 1 |
| 4 | i Text | 1 |
| 5 | ii 47 | 1 |
| 6 | ii FOSS | 1 |
| 7 | i. Count of rows of a table |  |
| 8 | iv $\operatorname{Pow}()$ | 1 |
| 9 | i MIN() | 1 |
| 10 | ii. drop | 1 |
| 11 | iv. Tkinter | 1 |
| 12 | ii. import pandas as 1 pd | 1 |
| 13 | ii. webpage | 1 |
| 14 | iii. Curdate() | 1 |
| 15 | i. software | 1 |
| 16 | i. Active digital footprints | 1 |
| $\begin{array}{\|l} \hline \text { Q17 } \\ \text { i.Bot } \\ \text { ii.Bo } \\ \text { iii. A } \\ \text { iv.A } \end{array}$ | 7 and 18 are ASSERTION AND REASONING based questions. Mark the correct choice as th $A$ and $R$ are true and $R$ is the correct explanation for $A$ th $A$ and $R$ are true and $R$ is not the correct explanation for $A$ $A$ is True but $R$ is False is false but R is True |  |
| 17 | Option i is correct. | 1 |
| 18 | Option i is correct. | 1 |
|  | PART B |  |
| 19 | A web browser is a special software that enables the users to read/view web page and jump from one web page to another. It displays a webpage and interprets its HTML code. Eg. Microsoft Edge, Mozilla Firefox <br> A web server is a computer that runs websites. It is a computer program that distributes web pages as they are requested. The basic objective of the web server is to store, process and deliver web pages to the users. OR <br> Advantages: | 2 |


|  | i. We can easily increase computers in a network without any disturbance. <br> ii. We can easily diagonose errors due to central device. <br> Disadvantages: <br> i. When central device(hub/switch) failed, entire network is collapsed. <br> ii. More cable is required than bus topology |  |
| :---: | :---: | :---: |
| 20 | SELECT Deptcode, Max(Salary) <br> FROM Employee GROUP BY Deptcode; | 2 |
| 21 | The ORDER By clause is used to show the contents of a table / relation in a sorted manner with respect to the column mentioned after the order by clause. The contents of the column can be arranged in ascending or descending order. <br> The GROUP By clause is used to group groups the rows together that contain the same values in a specified column. <br> Write one example also. | 2 |
| 22 | $\begin{aligned} & \text { import pandas as pd } \\ & \text { Subject=pd.Series([75,78,82,88], index=['English','Hindi','Maths','Science']) } \\ & \text { print(Subject) } \end{aligned}$ | 2 |
| 23 | Cyber law as it is the part of the legal systems that deals with the cyberspace,Internet and with the legal issues. It covers a broadarea, like freedom of expressions, access to and utilization of the Internet, and online security or online privacy. <br> It is important as it is concerned to almost all aspects of activities and transactions that take place either on the internet or other communication devices. Whether we are aware of it or not, but each action and each reaction in Cyberspace has some legal and Cyber legal views <br> OR <br> Hacking is the process of gaining unauthorized access into a computing device, or group of computer systems. This is done through cracking of passwordsand codes which gives access to the systems. <br> Black hat hackers or crackers are individuals with extraordinary computing skills, resorting to malicious /destructive activities. Black hat hackers use their knowledge and skill for their own personal gains probably by hurting others. <br> White hat hackers are those individuals who use their hacking skills for defensive purposes. This means that the white hat hackers use their knowledge and skill for the good of others and for the common good. |  |
| 24 | Marks 190 <br> Marks 295 <br> Marks3 97 <br> dtype: int 16 | 2 |
| 25 | i. df[['Month','Passengers']][df['Month']=='Jan'] <br> ii. df.index=['Spice Jet','Jet','Emirates','Air India','Indigo'] | 2 |
|  | SECTION C |  |
| 26 |  | 3 |


|  | Ans:i <br> 4 rows in set ( 0.04 sec ) <br> ii. <br> iii. |  |
| :---: | :---: | :---: |
| 27 | ```import pandas as pd d={'Rollno':[1,2,3,4],'Name':['Swapnil Sharma','Raj Batra','Bhoomi Singh','Jay Gupta'],'Marks1':[30,75,82,90],'Marks2':[50,45,95,95]} df=pd.DataFrame(d) df.to_csv('Sample.csv')``` | 3 |
| 28 | i. Vaccine['Discount'] $=[25,55,70]$ <br> ii. Vaccine.loc[3]=['T1000','Covaxin',780] <br> iii. Vaccine['Price']=Vaccine['Price']-Vaccine['Discount'] | 3 |
| 29 | i. Cyber Bullying <br> ii. Cyber Trolls <br> iii. Hacking <br> OR <br> Do <br> - Keep Messages and Posts Brief | 3 |


|  | - Protect Personal Information <br> - Obey Copyright Laws <br> - Respect other people's privacy <br> - Verify facts before reposting <br> - Check messages and respond promptly <br> - Show good sportsmanship when playing online games <br> Don't <br> - posting inflammatory /offensive comments shout <br> - respond to Internet Trollers <br> - Post private or embarrassing images/comments |  |
| :---: | :---: | :---: |
| 30 | i. SELECT GENDER,AVG(SALARY) FROM EMPLOYEE GROUP BY GENDER; <br> ii. SELECT DESIGNATION,MAX(SALARY) FROM EMPLOYEE GROUP BY DESIGNATION; <br> iii. SELECT DEPT,COUNT(*) FROM EMPLOYEE GROUP BY DEPT; <br> OR <br> Physical Problems: <br> 1. Repetitive Strain Injury: The pain exists even when resting and as a result it becomes very difficult to accomplish even easy and ordinary tasks. <br> 2. Computer Vision Syndrome: Experts believe that people blink their eyes more frequently while using computers than they do otherwise and that this can cause various eye and vision-related problems. <br> 3. Radiation: Computer screens produce radiations of various types. These radiations can cause headaches and inattentiveness. <br> 4. Sleeping disorders and decrease in productivity <br> 5. Loss of attention and stress <br> Psychological Disorders: <br> - Fear of technology <br> - Computer anxiety <br> - Internet addiction | 3 |
|  | SECTION D |  |
| 31 | i) SELECT ROUND (123.2356,2); <br> ii) SELECT LTRIM (" Python") <br> iii) SELECT MONTHNAME(DOB) <br> iv) SELECT INSTR ("Information Technology", "Information") | 5 |


|  | v)SELECT POW (3,4); <br> OR <br> SUBSTR() <br> Returns the substring (part) of a string. <br> Eg. SELECT SUBSTR('Python Programming', 3,4); <br> Output: <br> thon <br> LEFT() :Returns the extracted characters from left (beginning) side . <br> Eg. SELECT LEFT('Informatics Practices',3); <br> Output <br> Inf <br> MOD() : Returns remainder of one expression by dividing by another expression. <br> Eg. SELECT MOD $(11,3)$; <br> Output <br> 2 <br> INSTR() : Returns the index of the first occurrence of substring. <br> Eg. SELECT INSTR(‘Welcome Home','om'); <br> Output <br> 5 <br> MONTH() : Returns the month from the date passed as argument. <br> Eg. SELECT MONTH('2008-03-23'); <br> Output <br> 03 |  |
| :---: | :---: | :---: |
| 32 | i. Most suitable layout according to distance is: <br> ii. Star Topology <br> iii. Broadband. <br> iv. a. Not required. Repeaters may be skipped as per above layout (because distance is less than 100 m ) <br> b. In every wing <br> v. Radio Waves | 5 |
| 33 | import matplotlib.pyplot as plt Classes = ['VII','VIII','IX','X'] | 5 |


|  | ```Students \(=[40,45,35,44]\) plt.barh(Classes,Students) plt.title('Class wise Strength') plt.xlabel('Classes') plt.ylabel('Strength') plt.show() OR import matplotlib.pyplot as plt x = emp_df['Name'] \(y=e m p \_d f[\) 'Age'] plt.plot(x,y) plt.xlabel("Name") plt.ylabel("Age") ptl.title("Name vs Age") plt.show()``` |  |
| :---: | :---: | :---: |
|  | SECTION E |  |
| 34 | i. SELECT UPPER(Branch_name) FROM LOAN; <br> ii. SELECT * FROM LOAN ORDER BY AMOUNT DESC; <br> iii. SELECT BRANCH_NAME,COUNT(*) FROM LOAN GROUP BY BRANCH_NAME HAVING BRANCH_NAME <br> IN('DOWNTOWN','PERRYRIDGE'); <br> OR <br> SELECT LOANTYPE,SUM(AMOUNT) FROM LOAN GROUP BY LOANTYPE HAVING LOANTYPE IN('HOMELOAN','CARLOAN'); | 4 |
| 35 | A. i. <br> ii.Index(['April', 'May', 'June', 'July'], dtype='object') <br> B. sales_df.loc[1:3,'July'] <br> OR <br> >>> diff=sales_df['June']-sales_df['July'] <br> >>> print(diff) | 4 |

SAMPLE QUESTION PAPER - III

## CLASS XII

INFORMATICS PRACTICES (065)

|  | PART A |  |
| :--- | :--- | :--- |
| 1 | Akhilesh is transferring songs from his mobile to his friend's mobile via <br> Bluetooth connection. Name the network used by Akhilesh <br> i. LAN <br> ii. WAN <br> iii. MAN <br> iv.PAN | 1 |
| 2 | The school offers Wi-Fi to the students of Class XII. For communication, the <br> network security-staff of the school is having a registered URL "schoolwifi.edu". <br> One day, emails were received by all the students regarding expiry of their <br> passwords. Instructions were also given renew their password within 24 hours by <br> clicking on particular URL provided. Specify which type of cybercrime is it. <br> a) Spamming <br> b) Phishing <br> c) Identity Theft <br> d) Hacking | 1 |
| 3 | Which amongst the following is not an example of browser? <br> a. Chrome <br> b. Firefox <br> c. Avast <br> d. Edge | 1 |
| 4 | Write the output of the following SQL command. <br> select round(49.88); <br> a. 49.88 <br> b. 49.8 <br> c. 49.0 <br> d. 50 | A table "Animals" in a database has 3 columns and 10 records. What is the <br> degree and cardinality of this table <br> a)degree -10 cardinality ..3 <br> b) degree -3 cardinality 10 <br> c)degree -5 cardinality ..3 <br> d)degree -3 cardinality 5 |
| 6 | State whether True or False: <br> i. A copyright is automatically granted to authors or creators of content. | 1 |
| ii. In FOSS source code is usually hidden from the users. |  |  |
| 5 | 1 |  |


|  |  |  |
| :---: | :---: | :---: |
| 7 | Out of the given query is $\qquad$ SELECT SUBSTRING('practically',5); | 1 |
| 8 | Identify an aggreagate fn a) orderby() <br> b) count $(*)$ <br> c) groupby () <br> d) upper() | 1 |
| 9 | To filter the groups returned by GROUP BY clause, we use a $\qquad$ clause | 1 |
| 10 | Given a Pandas series called Sequences, the command which will display the first 4 rows is $\qquad$ <br> a. print(Sequences.head(4)) <br> b. print(Sequences.Head(4)) <br> c. print(Sequences.heads(4) <br> d. print(Sequences.Heads(4)) | 1 |
| 11 | Which of the following statement/s will give the exact number of values in each column of the dataframe? <br> i. print(df.count()) <br> ii. print(df.count(0)) <br> iii. print(df.count) <br> iv. print(df.count(axis='index')) <br> Choose the correct option: <br> a. both (i) and (ii) <br> b. only (ii) <br> c. (i), (ii) and (iii) <br> d. (i), (ii) and (iv) | 1 |
| 12 | Which of the following statement/s will give the exact number of values in each column of the dataframe? <br> i. print(df.count()) <br> ii. print(df.count(0)) <br> iii. print(df.count) <br> iv. print(df.count(axis='index')) <br> Choose the correct option: <br> a. both (i) and (ii) <br> b. only (ii) <br> c. (i), (ii) and (iii) <br> d. (i), (ii) and (iv) | 1 |
| 13 | The address of location of the document on the World Wide Web is called its $\qquad$ . | 1 |
| 14 | Suppose a table BOOK contain columns (BNO, BNAME, AUTHOR, PUBLISHER), Raj is assigned a task to see the list of publishers, when he executed the query as: <br> SELECT PUBLISHER FROM BOOK; <br> He noticed that the same publisher name is repeated in query output. What could be possible solution to get publisher name uniquely? <br> a)use unique keyword | 1 |


|  | b) Use No duplicate keyword <br> c) Use DISTINCT keyword <br> d) Use No repeat |  |
| :---: | :---: | :---: |
| 15 | Legal term to describe the rights of a creator of original creative or artistic work is: <br> i. Copyright ii. Copyleft iii. GPL iv. FOSS | 1 |
| 16 | A digital document hosted on a website is | 1 |
|  | Q17 and 18 are ASSERTION AND REASONING based questions. Mark the correct choice as <br> i. Both A and R are true and R is the correct explanation for A <br> ii. Both $A$ and $R$ are true and $R$ is not the correct explanation for $A$ <br> iii. A is True but $R$ is False <br> iv. A is false but $R$ is True |  |
| 17 | Assertion (A): - Switch is intelligent Hub <br> Reasoning (R):- It keeps a record of the MAC addresses of the devices attached to it | 1 |
| 18 | Assertion (A):- Series is a one-dimensional array like structure with homogeneous data <br> Reasoning (R): - It is Size mutable and Data Mutable | 1 |
|  | PART B |  |
| 19 | Differentiate static and dynamic web page. OR <br> Explain any two networking devices | 2 |
| 20 | Anjali writes the following commands with respect to a table employee having fields, empno, name, department, commission. <br> Command1: Select count (*) from employee; <br> Command2: Select count(commission) from employee; <br> She gets the output as 4 for the first command but gets an output 3 for the second command. Explain the output with justificatio | 2 |
| 21 | Explain the use of GROUP BY in SQL. | 2 |
| 22 | Consider a given Series, Subject: <br> Write a program in Python Pandas to create this series. | 2 |



|  | iii. Remove a column Section |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 29 | Nadar has recently shifted to a new city and school. She does not know many people in her new city and school. But all of a sudden, someone is posting negative, demeaning comments on her social networking profile etc. She is also getting repeated mails from unknown people. Every time she goes online, she finds someone chasing her online. i. What is this happening to Nadar? ii. What immediate action should she take to handle it? iii. Is there any law in India to handle such issues? Discuss briefly. <br> OR <br> What do you understand by Cyber bullying? Why is it a punishable offence? |  |  |  |  | 3 |
| 30 | A relation Vehicles is given below: |  |  |  |  | 3 |
|  | V_no | Type | Company | Price | Qty |  |
|  | AW125 | Wagon | Maruti | 250000 | 25 |  |
|  | J0083 | Jeep | Mahindra | 4000000 | 15 |  |
|  | 59090 | SUV | Mitsubishi | 2500000 | 18 |  |
|  | M0892 | Mini van | Datsun | 1500000 | 26 |  |
|  | W9760 | SUV | Maruti | 2500000 | 18 |  |
|  | R2409 | Mini van | Mahindra | 350000 | 15 |  |
|  | Write SQLcommands to: <br> a. Display the average price of each type of vehicle having quantity more than 20. <br> b. Count the type of vehicles manufactured by each company. <br> c. Display the total price of all the types of vehicles <br> OR <br> Discuss the use of HAVING clause in detail with the help of suitable example. |  |  |  |  |  |
|  | SECTION D |  |  |  |  |  |
| 31 | Write suitable SQL query for the following: <br> i. Display first 5 characters extracted from the string 'Informatics Practices'. <br> ii. Display the position of occurrence of string 'COME' in the string 'WELCOME WORLD'. <br> iii. Round off the value 23.78 to one decimal place. <br> iv. Display the current time and date. <br> v. Remove all the expected leading and trailing spaces from a column userid of the table 'USERS'. <br> OR <br> Explain the following SQL functions using suitable examples. <br> i. $\operatorname{MONTH}()$ <br> ii. RTRIM() <br> iii. INSTR() <br> iv. DAYNAME() <br> v. $\operatorname{MOD}()$ |  |  |  |  | 5 |


| 32 | Cognisant technologies has set up their new center at Cochin for its office and web based activities. They have 4 blocks of buildings named Block A, Block B, Block C and Block D. <br> Name of Block <br> Block A <br> Block B 50 <br> Block C 125 <br> Block D <br> Distance between the Blocks <br> Block A to Block B $\quad 50 \mathrm{~m}$ <br> Block B to Block C 150 m <br> Block C to Block D 25 m <br> Block A to Block D 170 m <br> Block B to Block D 125 m <br> Block A to Block C 90 m <br> Suggest the most suitable place (i.e. block) to house the server of this organization with a suitable reason. <br> Suggest a cable layout of connections between the blocks. <br> The organization is planning to link its front office situated in the city in a hilly region where cable connection is not feasible. Suggest an economic way to <br> connect it with reasonably high speed. <br> Describe where the following devices are required? <br> (a) Hub/Switch (b) Repeater <br> The organization is planning to link its Block E situated in the same city. <br> Which type of network out of LAN, WAN, MAN can be considered? Justify. |  |
| :---: | :---: | :---: |
| 33 | Mr. Sharma is working in a game development industry and he was comparing the given chart on the basis of the rating of the various games available on the play store. Write Python code to plot a bar chart. <br> Also give suitable python statement to save this chart. <br> OR <br> Write a python program to plot a line chart based on the given data to depict the marks of 5 students in English. $\text { Roll }=[1,2,3,4]$ | 5 |


|  | Marks=[40,42,38,44] |  |
| :---: | :---: | :---: |
|  | SECTION E |  |
| 34 | A Departmental store 'Iconic' is planning to automate its system so that they can store all the records on computer. They contacted a Software Company to make the software for the same. The company suggested that there is need of a front end and back-end software. The major challenge was to keep the record of all the items available in the store. To overcome the problem, the software company has shown the glimpses of the database and table required to resolve their problem: Table Name: Garment <br> Attributes of the table: Gcode - Numeric, Gname - Character 25, Size - Character 5, Colour - Character 10, Price - Numeric <br> Consider the following records in 'Garment' table and answer the given questions <br> Table: GARMENT <br> i) Write a query to delete the record with GCode as 116 <br> ii) Write a query to change the colour of GARMENT with code as 116 to "Orange" <br> iii) Write a query to display the table in the order of the price. <br> OR (Option for part iii only) <br> Write a query to find the count of the garments in each size. | 1+1+2 |
| 35 | Answer the following based on the series given below. import pandas as pd list1=[1,2,3,4,5,6,7,8] list2=['swimming','tt','skating','kho kho', 'bb', 'chess', 'football',"cricket"] school=pd.Series(list1,index=list2) school.name=("little") <br> A. Predict the output <br> i) print (school.tail(3)) <br> ii) print (school[2:4]) <br> B. Write the python statement to display the first 3 values OR <br> Write python statement to display the Series. |  |

## SAMPLE QUESTION PAPER - III

## MARKING SCHEME

|  | PART A |  |
| :--- | :--- | :--- |
| 1 | Ans: PAN | 1 |
| 2 | Ans: b) Phishing | 1 |
| 3 | Ans: c. Avast | 1 |
| 4 | Ans: d. 50 | 1 |
| 5 | Ans: ) degree -3 cardinality 10 | 1 |
| 6 | Ans: i) True False | 1 |
| 7 | Ans: tically | 1 |
| 8 | Ans: count(*) | 1 |
| 9 | Ans: HAVING | 1 |
| 10 | Ans: print(Sequences.head(4)) | 1 |
| 11 | Ans: c | 1 |
| 12 | Ans: c | 1 |
| 13 | Ans: URL | 1 |
| 14 | Ans: Use DISTINCT keyword | 1 |
| 15 | Ans: Copyright | 1 |
| 16 | Ans: webpage | 1 |
|  |  | 1 |


| 17 | Ans: i | 1 |
| :---: | :---: | :---: |
| 18 | Ans:iii | 1 |
|  | PART B |  |
| 19 | Ans: The static web pages display the same content each time when someone visits it.It takes less time to load over internet. <br> In the dynamic Web pages, the page content changes according to the user.Dynamic web pages take more time while loading. <br> OR <br> Ans: <br> Repeater <br> - Data are carried in the form of signals over the cable <br> - Signals lose their strength beyond 100 m limit and become weak. <br> - The weakened signal appearing on the cable is regenerated and put back on the cable by a repeater <br> Hub <br> - An Ethernet hub is a network device used to connect different devices through wires. <br> - Data arriving on any of the lines are sent out on all the other | 2 |
| 20 | Ans: Count(*) counts null values while count() counts not null values only | 2 |
| 21 | Ans: <br> The SQL GROUP BY clause is used to arrange identical data into groups. | 2 |
| 22 | Ans: <br> import pandas as pd $\begin{aligned} & \mathrm{a}=\mathrm{pd} . \text { Series(marks:[75,78,82,86],index=[‘ENGLISH','HINDI',MATHS',',SCIENCE']) } \\ & \text { print(a) } \end{aligned}$ | 2 |
| 23 | Ans: <br> PPP-Point to Point Protocol <br> b. HTTPS-Hypertext Transfer Protocol <br> OR <br> a)VoIP- Voice over Internet protocol <br> b)www- World wide web | 2 |
| 24 | Ans: <br> a) h1.rename(index=['a1','a2','a3','a4'] <br> b) pandas | 2 |
| 25 | Ans: ```import pandas as pd details \(=\{\) 'Code' : ['x01', 'x02', 'x03', 'x04','x05'], 'pname' : [‘Talcum powder',' Face wash', ‘Bath Soap', 'Shampoo’, 'Tooth paste’,``` | 2 |



|  | ii. She must immediately bring it to the notice of her parents and school authorities. And she must report this cybercrime to local police with the help of her parents. <br> iii. Yes, IT Act, 2000 <br> iv. <br> OR <br> What do you understand by Cyber bullying? Why is it a punishable offence? <br> Ans: Any insulting, degrading or intimidating online behaviour like repeated posting of rumors, giving threats online, posting the victim's personal information, sexual harassment or comments aimed to publicly ridicule a victim is termed as cyber bullying. It implies repeatedly targeting someone with intentions to hurt or embarrass. We need to realize that bullying online can have very serious implications on the other person (victim). |  |
| :---: | :---: | :---: |
| 30 | Ans: <br> a. SELECT AVG(Price) FROM Vehicles WHERE Quantity > 20 GROUP BY Type; <br> b. SELECT COUNT(Type) FROM Vehicles GROUP BY Type; <br> c. SELECT SUM(Price) FROM Vehicles; OR <br> Ans: <br> HAVING Clause in SQL is used to specify conditions on the rows with GROUP BY clause. Eg: <br> SELECT CustID, COUNT(*) FROM SALE GROUP BY CustID HAVING Count(*)>1 <br> - Display customer id and number of cars purchased if the customer purchased more than one car from the sale table. | 3 |
|  | SECTION D |  |
| 31 | Write suitable SQL query for the following: <br> i. Display first 5 characters extracted from the string 'Informatics Practices'. <br> Ans: Select LEFT('Informatics Practices',5); <br> ii. Display the position of occurrence of string 'COME' in the string 'WELCOME WORLD'. <br> Ans: SELECT INSTR(‘WELCOME WORLD','COME'); <br> iii. Round off the value 23.78 to one decimal place. <br> Ans: SELECT ROUND(2378,1); <br> ii. Display the current time and date. <br> Ans:select NOW(); <br> iii. Remove all the expected leading and trailing spaces from a column userid of the table 'USERS'. <br> Ans: SELECT TRIM(USERID) FROM USERS; <br> OR <br> Explain the following SQL functions using suitable examples. <br> i. $\operatorname{MONTH}()-$ <br> Ans: : Returns the month from the date passed as argument. <br> Example: SELECT MONTH('2020-03-21'); Result:3 | 5 |

ii. RTRIM()

Ans:
Removes trailing spaces. Example: SELECT RTRIM(‘ INFOR MATICS '); Result: ‘ INFOR MATICS

## iii. INSTR()

Ans:
Returns the index of the first occurrence of substring. Example: (i) SELECT INSTR('Informatics',' mat'); Result: 6 (since ' $m$ ' of 'mat' is at 6th place
iv. DAYNAME() :

Ans:
Returns the name of the weekday. Example: SELECT DAYNAME('2010-07-21'); Result: WEDNESDAY
v. $\operatorname{MOD}()$

Ans:
Divides $x$ by y and gives the remainder. (i)SELECT MOD(12,5); Result: 2

32 Cognisant technologies has set up their new center at Cochin for its office and web based activities. They have 4 blocks of buildings named Block A, Block B, Block C and Block D. Name of Block No. of Computers
Block A 25
Block B 50
Block C 125
Block D
Distance between the Blocks
Block A to Block B 50 m
Block B to Block C 150 m
Block C to Block D 25m
Block A to Block D 170m
Block B to Block D 125 m
Block A to Block C 90 m
Suggest the most suitable place (i.e. block) to house the server of this organization with a suitable reason.

Ans: Block C-maximum number of computers
Suggest a cable layout of connections between the blocks.


The organization is planning to link its front office situated in the city in a hilly region where cable connection is not feasible. Suggest an economic way to connect it with reasonably high speed.
Ans: Microwave
Describe where the following devices are required?
(a) Hub/Switch - In all blocks (b) Repeater- No need since the distances between blocks are below 100 m
The organization is planning to link its Block E situated in the same city. Which type of network out of LAN, WAN, MAN can be considered? Justify.
Ans: Metropolitan Area Network (MAN): covers a larger geographical area like a city or a town.

- Can be extended up to $30-40 \mathrm{kms}$

33 Mr. Sharma is working in a game development industry and he was comparing the given chart
on the basis of the rating of the various games available on the play store. Write Python code to plot a bar chart.


Also give suitable python statement to save this chart.
Ans:
plt.bar(['Subway',Surfer','TempleRun','CandyCrush','BottleShot','RunnerBest',[1,2,3,4,5])

```
plt.xlabel('Games')
plt.ylabel('Rating')
plt.show()
plt.savefig()
```


## OR

Write a python program to plot a line chart based on the given data to depict the marks of 5 students in English.
Roll=[1,2,3,4]
Marks=[40,42,38,44]
Ans:
import matplotlib as plt
Roll=[1,2,3,4]
Marks=[40,42,38,44]
plt.plot(Roll,Marks)
plt.title('English Marks')
plt.xlabel('Rollnumbers')
plt.ylabel('Marks')
plt.show()
plt.savefig()

## SECTION E

34 A Departmental store 'Iconic' is planning to automate its system so that they can store all the $1+1+2$ records on computer. They contacted a Software Company to make the software for the same. The company suggested that there is need of a front end and back-end software. The major challenge was to keep the record of all the items available in the store. To overcome the problem, the software company has shown the glimpses of the database and table required to resolve their problem:
Table Name: Garment
Attributes of the table: Gcode - Numeric, Gname - Character 25, Size - Character 5, Colour - Character 10, Price - Numeric

Consider the following records in 'Garment' table and answer the given questions
Table: GARMENT

| GCODE | GNAME | SIZE | COLOUR | PRICE |
| :--- | :--- | :--- | :--- | :--- |
| 111 | Tshirt | XL | Red | 1400.00 |
| 112 | Jeans | L | Blue | 1600.00 |
| 113 | Skirt | M | Black | 1100.00 |
| 114 | Jacket | XL | Blue | 4000.00 |
| 115 | Trousers | L | Brown | 1500.00 |
| 116 | LadiesTop | L | Pink | 1200.00 |

i) Write a query to delete the record with GCode as 116

Ans:
DELETE * FROM GARMENT WHERE GCODE=116;
ii) Write a query to change the colour of GARMENT with code as 116 to "Orange"

```
Ans:
UPDATE GARMENT SET COLOUR='ORANGE' WHERE CODE=116;
```

iii) Write a query to display the table in the order of the price.

Ans: SELECT * FROM GRAMENT ORDER BY PRICE;
OR (Option for part iii only)
Write a query to find the count of the garments in each size.
Ans: SELECT GNAME, COUNT(GNAME) FROM GARMENTS GROUP BY SIZE;

35 Answer the following based on the series given below.
import pandas as pd
list $1=[1,2,3,4,5,6,7,8]$
list2=['swimming','tt','skating','kho kho', 'bb', 'chess', 'football'," cricket"]
school=pd.Series(list1,index=list2)
school.name=("little")
A. Predict the output
i) print (school.tail(3))

Ans:
chess 6
football 7
cricket 8
ii) print (school[2:4])

Ans:
skating 3
kho kho 4
B. Write the python statement to display the first 3 values

Ans: print (school.head(3))

OR
Write python statement to display the Series.
Ans: print(school)

## SAMPLE QUESTION PAPER - IV <br> CLASS XII <br> INFORMATICS PRACTICES (065)

TIME: 3 HOURS
M.M. 70

General Instructions:

1. This question paper contains five sections, Section $A$ to $E$.
2. All questions are compulsory.
3. Section $A$ have 18 questions carrying 01 mark each.
4. Section B has 07 Very Short Answer type questions carrying 02 marks each.
5. Section $C$ has 05 Short Answer type questions carrying 03 marks each.
6. Section D has 03 Long Answer type questions carrying 05 marks each.
7. Section E has 02 questions carrying 04 marks each. One internal choice is given in Q35 against part c only.
8. All programming questions are to be answered using Python Language only.

## SECTION A

| 1) | Uploading photo from mobile phone to Desktop computer is an example of <br> a) LAN <br> b) PAN <br> c) MAN <br> d) WAN | 1 |
| :--- | :--- | :--- |
| 2) | Using Someone else's twitter handle to post something is termed as <br> a Fraud <br> b) Identity theft <br> c) Online stealing <br> d) Violation | 1 |
| 3) | Following are the impact of e-waste on the environment. Choose the odd one out. <br> a) Soil Pollution <br> b) Water Pollution <br> c) Air Pollution <br> d) Sound Pollution | 1 |
| 4$)$ | The practice of taking confidential information from you through an original looking site and <br> URL is known as <br> a) Plagiarism <br> b) Phishing <br> c) Hacking <br> d) Cookies | 1 |
| 5) | If column "Salary" contains the data set (20000,30000,NULL,10000), what will be the output <br> after the execution of the given query? <br> select avg(salary) from empl; <br> a) 15000 <br> b) 20000 <br> c) 10000 | 1 |


|  | d) 60000 |  |
| :---: | :---: | :---: |
| 6) | OSS stands for $\qquad$ <br> a) Open system Service <br> b) Open Source Software <br> c) Open system Software <br> d) Open Synchronized Software | 1 |
| 7) | SQL command that removes trailing spaces from a given string is $\qquad$ <br> a) $\operatorname{rtrim}()$ <br> b) $\operatorname{ltrim}()$ <br> c) $\boldsymbol{\operatorname { r i g h t }}()$ <br> d) $\operatorname{left}()$ | 1 |
| 8) | The $\operatorname{avg}()$ function in MySQL is an example of $\qquad$ <br> a) Math Function <br> b) Text Function <br> c) Date Function <br> d) Aggregate Function | 1 |
| 9) | Write the SQL command that will display the time and date at which the command got executed. <br> a) Select sysdate(); <br> b) Select now(); <br> c) Select curdate(); <br> d) Both (i) and (ii) | 1 |
| 10) | Pandas series is: <br> a) 2 dimensional <br> b) 1 dimensional <br> c) 3 dimensional <br> d) Multi dimensional | 1 |
| 11) | The command to install Pandas is: <br> a) install pip pandas <br> b) install pandas <br> c) pip pandas <br> d) pip install pandas | 1 |
| 12) | In Pandas the function used to delete a column in a DataFrame is <br> a) remove <br> b) delete <br> c) drop <br> d) cancel | 1 |
| 13) | For web pages where the information is changed frequently, for example, stock prices, weather information which out of the following options would you advise? <br> a) Static web page <br> b) Dynamic web page <br> c) Animated web page <br> d)Home page | 1 |
| 14) | Write the output of the following SQL command. select round (49.88); <br> a) 49.88 <br> b) 49.8 | 1 |


|  | c) 49.0 <br> d) 50 |  |
| :---: | :---: | :---: |
| 15) | Which of the following is not a violation of IPR? <br> a) Plagiarism <br> b) Copyright Infringement <br> c) Patent <br> d) Trademark Infringement | 1 |
| 16) | A patent protects an invention for $\qquad$ years, after which it can be freely used. <br> a) 10 <br> b) 20 <br> c) 30 <br> d) 40 | 1 |
| Q17 and 18 are ASSERTION AND REASONING based questions. <br> Mark the correct choice as <br> i. Both A and R are true and R is the correct explanation for A <br> ii. Both A and R are true and R is not the correct explanation for A <br> iii. A is True but R is False <br> iv. A is false but R is True |  |  |
| 17) | Assertion( A):Digital Footprints are also termed as Digital Tattoos Reason(R): A digital tattoo can also refer to the record of someone's actions and communications online and its permanence like a physical tattoo | 1 |
| 18) | Assertion(A): List of dictionaries can be passed to form a DataFrame Reason(R): Keys of dictionaries are taken as row names by default | 1 |
| SECTION B |  |  |
| 19) | Explain the differences between Static web page and Dynamic web page (or) <br> Differentiate between LAN and WAN | 2 |
| 20) | To display the sum of salary paid to KARATE coaches of each gender, Ravi has written the following command but unable to get the desired result, help him to identify the error and write the correct query by suggesting the possible reason <br> Select sex, sum(pay) from club group by sex where sports= "KARATE"; | 2 |
| 21) | What is the difference between a WHERE clause and a HAVING clause in SQL SELECT statement? | 2 |
| 22) | Write a program to create a series object using a dictionary that stores the number of employees in each department of XYZ company. <br> Note: Assume there are five departments namely SALES, ACCOUNTS, COMPUTER, PURCHASE,PRODUCTION with $120,10,5,50,200$ respectively | 2 |
| 23) | What is e-waste? What is the procedure to dispose e-waste? <br> (or) <br> Sita has recently shifted to a new house. She does not know many people in her new street. But all of a sudden, someone starts posting negative, demeaning comments on her social networking profile, college site's forum, etc. She is also getting repeated mails from unknown people. Every time she goes online, she finds someone chasing her online. <br> (i) What is happening to Sita? <br> (ii) What action should she take to stop them? | 2 |
| 24) | Find the output of the following: <br> import pandas as pd <br> $\mathrm{s}=$ pd.Series(index=[111,222,333,444,555],data=[11,22,33,44,55]) | 2 |


|  | print(s[s\%2==0]) |  |
| :---: | :---: | :---: |
| 25) | ```Carefully observe the following code import pandas as pd import numpy as np data = {'Ramya': {'Age': 35,'Desg':'PGT', 'Address': 'Portblair','dob':'12-12-1987'}, 'Priya': {'Age': 28,'Desg':'TGT', 'Address': 'Chennai','Salary':65000}, 'Suresh': {'Age': 25, 'Desg':'PRT','Address': 'Madurai'}} df= pd.DataFrame(data) print(df)``` Answer the following: <br> a) Give the command to list all row labels of df, and give the output of the same <br> b) Give the commands to find the dimension and shape of dataframe df | 2 |
|  | SECTION C |  |
| 26) | Write outputs for SQL queries (i) to (iii) which are based on the given table AGENT: <br> TABLE AGENT <br> a) SELECT AGENT_NAME, WORKING_AREA FROM AGENT WHERE LENGTH(WORKING_AREA)>6; <br> b) SELECT SUBSTR(AGENT_NAME,2,3) FROM AGENT WHERE COMMISSION>1200; <br> c) SELECT INSTR(AGENT_NAME,'A') ,MOD(COMMISSION,200) FROM AGENT WHERE WORKING_AREA LIKE '\%A\%'; | 3 |
| 27) | Write a Python code to create a DataFrame 'df' with column headings as ['Sports_Id', 'Name', 'Student', 'Team' ] and row labels as ['s1','s2','s3','s4'] using the list given below: <br> [[1,'Hockey',15,'B'] , [2,'Cricket',20,'D'], [3,'Chess',4,'C'], [4,'Carrom',4,'A']] | 3 |
| 28) | Consider the dataframe 'Person':    <br>  Id Name Salary <br> 0 101 Ravikumar 25000 <br> 1 102 Amala 30000 <br> 2 103 Sweety 15000 <br> Write suitable Python statements for the following: <br> a) Add a column called Comm as $10 \%$ of Salary <br> b) Add a new person 'Ramesh' with id as '104' and salary as 40000 <br> c) Remove the row with index as 1 | 3 |
| 29) | What do you mean by Identity theft? Explain with the help of an example. <br> (or) <br> What is Phishing? Write any two precautions that you would take to avoid being victim of phishing. | 3 |



|  | Distance between the various blocks is as follows: <br> Numbers of computers in each block <br> Block A - 20 <br> Block D - 80 <br> Block P - 15 <br> Block S - 8 <br> Based on the above specifications, answer th <br> (a) Out of LAN, WAN and MAN, what type of computers of the campus? Justify. <br> (b) Suggest the topology which should be use <br> Kanpur centre for fast communication. Also <br> (c) Suggest the placement of the following de <br> (d) Now a day, video-conferencing software is product details with the clients. Name any on protocol which is used internally in video con <br> (e) Suggest a device/software and its placem network | ns: <br> med if we interconnect different <br> nect various blocks of buildings within ut for the same. <br> ion i. Repeater ii. Hub/Switch ently by the company to discuss the ing software. Also mention the <br> vide data security for the entire |  |
| :---: | :---: | :---: | :---: |
| 33) | Write Python code to plot a line chart for Stu <br> Also give suitable python statement to save <br> Mr. Sharma is working in a game developme basis of the rating of the various games avail the python program for the bar chart to get Games=["Subway Surfer","Temple Run","Can Rating=[4.2,4.8,5.0,3.8,4.1] | h as shown below: <br> has to compare the games on the re using Bar Chart. Help him to write <br> Shot","RunnerBest"] | 5 |
| SECTION E |  |  |  |
| 34) | Consider the table SHOP as given below: |  | $1+1+2$ |


|  | Code <br> 102 <br> 103 <br> 101 <br> 106 <br> 107 <br> 104 <br> 105 <br> Write SQL Commands <br> a) Display all the <br> b) Display the hig <br> c) Count number Count numbe | Write SQL Commands for the following : <br> a) Display all the company names in capital letters and itemname in lower case <br> b) Display the highest price of each company <br> c) Count number of items where number of characters in the item name is less than 5 (or) Count number of items city wise |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35) | Zeenat has created th and Marks2 for variou <br> 1) Find the outp <br> a) Datafram <br> b) Datafram <br> 2) Write python Or Add one mor | e following dat <br> students of <br> Name <br> Swapnil Sh <br> Raj Batra <br> Bhoomi Sin <br> Jay Gupta <br> ut of the follo <br> 1.size <br> 1[1:2] <br> statement to <br> e column tota | ta frame d her class wh <br> ing python <br> display Mar <br> marks as | $\qquad$ $\qquad$ $\qquad$ <br> atem <br> ,Mar <br> l of m | keep trac xes are <br> f Rollno <br> 1 and m | data R as the $\square$ $\square$ $\qquad$ <br> 4 <br> colum | 1+1+2 |

# SAMPLE QUESTION PAPER - IV <br> MARKING SCHEME <br> CLASS XII <br> INFORMATICS PRACTICES (065) 

TIME: 3 HOURS

## General Instructions:

1. This question paper contains five sections, Section A to E.
2. All questions are compulsory.
3. Section $A$ have 18 questions carrying 01 mark each.
4. Section B has 07 Very Short Answer type questions carrying 02 marks each.
5. Section $C$ has 05 Short Answer type questions carrying 03 marks each.
6. Section $D$ has 03 Long Answer type questions carrying 05 marks each.
7. Section E has 02 questions carrying 04 marks each. One internal choice is given in Q35 against part c only.
8. All programming questions are to be answered using Python Language only.

| SECTION A |  |  |
| :---: | :---: | :---: |
| 1) | Uploading photo from mobile phone to Desktop computer is an example of <br> a) LAN <br> b) PAN <br> c) MAN <br> d) WAN <br> Answer:b)PAN | 1 |
| 2) | Using Someone else's twitter handle to post something is termed as <br> a) Fraud <br> b) Identity theft <br> c) Online stealing <br> d) Violation <br> Answer: b)Identity theft | 1 |
| 3) | Following are the impact of e-waste on the environment. Choose the odd one out. <br> a) Soil Pollution <br> b) Water Pollution <br> c) Air Pollution <br> d) Sound Pollution <br> Answer: d. Sound Pollution | 1 |
| 4) | The practice of taking confidential information from you through an original looking site and URL is known as $\qquad$ <br> a) Plagiarism <br> b) Phishing <br> c) Hacking <br> d) Cookies <br> Answer: b) Phishing | 1 |


| 5) | If column "Salary" contains the data set (20000,30000,NULL,10000), what will be the output after the execution of the given query? select avg(salary) from empl; <br> a) 15000 <br> b) 20000 <br> c) 10000 <br> d) 60000 <br> Ans: b)20000 | 1 |
| :---: | :---: | :---: |
| 6) | OSS stands for $\qquad$ <br> a) Open system Service <br> b) Open Source Software <br> c) Open system Software <br> d) Open Synchronized Software <br> Answer: b) Open Source Software | 1 |
| 7) | SQL command that removes trailing spaces from a given string is $\qquad$ <br> a) $\operatorname{rtrim}()$ <br> b) $\operatorname{ltrim}()$ <br> c) $\boldsymbol{r i g h t}()$ <br> d) $\operatorname{left}()$ <br> Answer: a) rtrim() | 1 |
| 8) | The avg( ) function in MySQL is an example of $\qquad$ <br> a) Math Function <br> b) Text Function <br> c) Date Function <br> d) Aggregate Function <br> Answer: d) Aggregate Function | 1 |
| 9) | Write the SQL command that will display the time and date at which the command got executed. <br> a) Select sysdate(); <br> b) Select now(); <br> c) Select curdate(); <br> d) Both (i) and (ii) <br> Answer: a)Select sysdate(); | 1 |
| 10) | Pandas series is: <br> a) 2 dimensional <br> b) 1 dimensional <br> c) 3 dimensional <br> d) Multi dimensional <br> Answer: b) 1 dimensional | 1 |
| 11) | The command to install Pandas is: <br> a) install pip pandas <br> b) install pandas <br> c) pip pandas <br> d) pip install pandas <br> Answer: d) pip install pandas | 1 |
| 12) | In Pandas the function used to delete a column in a DataFrame is <br> a) remove <br> b) delete | 1 |


|  | c) drop <br> d) cancel <br> Answer: c)drop |  |
| :---: | :---: | :---: |
| 13) | For web pages where the information is changed frequently, for example, stock prices, weather information which out of the following options would you advise? <br> a) Static web page <br> b) Dynamic web page <br> c) Animated web page <br> d) Home page <br> Answer: b) Dynamic web page | 1 |
| 14) | Write the output of the following SQL command. select round (49.88); <br> a) 49.88 <br> b) 49.8 <br> c) 49.0 <br> d) 50 <br> Answer: 50 | 1 |
| 15) | Which of the following is not a violation of IPR? <br> a) Plagiarism <br> b) Copyright Infringement <br> c) Patent <br> d) Trademark Infringement <br> Answer. C.Patent | 1 |
| 16) | A patent protects an invention for $\qquad$ years, after which it can be freely used. <br> a) 10 <br> b) 20 <br> c) 30 <br> d) 40 <br> Answer. b. 20 | 1 |
| Q17 and 18 are ASSERTION AND REASONING based questions. <br> Mark the correct choice as <br> i. Both A and R are true and R is the correct explanation for A <br> ii. Both A and R are true and R is not the correct explanation for A <br> iii. A is True but $R$ is False <br> iv. A is false but $R$ is True |  |  |
| 17) | Assertion( A):Digital Footprints are also termed as Digital Tattoos Reason(R): A digital tattoo can also refer to the record of someone's actions and communications online and its permanence like a physical tattoo Answer: (i) | 1 |
| 18) | Assertion(A): List of dictionaries can be passed to form a DataFrame Reason(R): Keys of dictionaries are taken as row names by default Answer: (iii) | 1 |
| SECTION B |  |  |
| 19) | Explain the differences between Static web page and Dynamic web page Static web page: | 2 |



| 21) | What is the difference between a WHERE clause and a HAVING clause in SQL SELECT statement? <br> Answer: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { SR. } \\ & \text { NO. } \end{aligned}$ | WHERE Clause | HAVING Clause |  |
|  | 1. | WHERE Clause is used to filter the records from the table based on the specified condition. | HAVING Clause is used to filter recorc from the groups based on the specified condition. |  |
|  | 2. | WHERE Clause can be used without GROUP BY Clause | HAVING Clause cannot be used withou GROUP BY Clause |  |
|  | 3. | WHERE Clause implements in row operations | HAVING Clause implements in columr operation |  |
|  | 4. | WHERE Clause is used with single row function like UPPER, LOWER etc. | HAVING Clause is used with multiple row function like SUM, COUNT etc. |  |
|  | 5. | WHERE Clause can be used with SELECT, UPDATE, DELETE statement. | HAVING Clause can only be used with SELECT statement. |  |
|  | 6. | WHERE Clause is used before GROUP BY Clause | HAVING Clause is used after GROUF BY Clause |  |
| 22) | Write a in each Note: PURCH Answer import $\mathrm{s}=\mathrm{pd}$.S 'PROD print(s) | program to create a series object using a dict department of XYZ company. <br> Assume there are five departments namely HASE,PRODUCTION with 120,10,5,50,200 <br> pandas as pd <br> eries(\{'SALES':120, 'ACCOUNTS':10, <br> UCTION':200\}) | nary that stores the number of employees <br> SALES, ACCOUNTS, COMPUTER, rectively <br> 'COMPUTER':5, 'PURCHASE':50, | 2 |
| 23) | What is <br> Sita has But all network people. <br> (i) What <br> (ii) Wh <br> Answe | e-waste? What is the procedure to dispose e (or) <br> recently shifted to a new house. She does not of a sudden, someone starts posting negative, ing profile, college site's forum, etc. She is Every time she goes online, she finds someo t is happening to Sita? at action should she take to stop them? | waste? <br> know many people in her new street. demeaning comments on her social so getting repeated mails from unknown chasing her online. | 2 |


|  | Electronic waste or e-waste describes discarded electrical or electronic devices. Used electronics which are destined for refurbishment, reuse, resale, salvage, recycling through material recovery, or disposal are also considered e-waste. <br> E-waste Disposal Process <br> 1. Dismantling: Removal of parts containing dangerous substances(CFCs, switches, PCB); removal of easily accessible parts containing valuable substances(cable containing copper, steel, iron, precious metals containing parts). <br> 2. Segregation of ferrous metal, non-ferrous metal and plastic: This separation is normally done in a shredder process. <br> 3. Refurbishment and reuse: Refurbishment and reuse of e-waste has potential for those used in electrical and electronic equipments which can be easily refurbished to put to its original use. <br> 4. Recycling/recovery of valuable materials: Ferrous metals in electrical arc furnaces, nonferrous metals in smelting plants, precious metals in separating works. <br> 5. Treatment/disposal of dangerous materials and waste: Chlorofluora-carbons(CFCs) are treated thermally, Printed Circuit Board(PCB) disposed of in underground storages, Mercury $(\mathrm{Hg})$ is recycled or disposed off underground. <br> (or) <br> (i) Sita has become a victim of cyber bullying and cyber stalking. <br> (ii) She must immediately bring it to the notice of her parents and college authorities and report this cyber crime to local police with the help of her parents. |  |
| :---: | :---: | :---: |
| 24) | Find the output of the following: <br> import pandas as pd <br> $\mathrm{s}=\mathrm{pd}$. Series(index=[111,222,333,444,555],data=[11,22,33,44,55]) <br> $\operatorname{print}(\mathrm{s}[\mathrm{s} \% 2==0])$ <br> ```Answer: \\ \(444 \quad 44\) \\ dtype: int64``` | 2 |
| 25) | Carefully observe the following code <br> import pandas as pd <br> import numpy as np <br> data $=$ \{'Ramya': \{'Age': 35,'Desg':'PGT', 'Address': 'Portblair','dob':'12-12-1987' \}, <br> 'Priya': \{'Age': 28,'Desg':'TGT', 'Address': 'Chennai','Salary':65000\}, <br> 'Suresh': \{'Age': 25, 'Desg':'PRT','Address': 'Madurai'\}\} <br> df= pd.DataFrame(data) <br> print(df) <br> Answer the following: <br> a) Give the command to list all row labels of df, and give the output of the same <br> b) Give the commands to find the dimension and shape of dataframe df <br> Answer: <br> a) $\operatorname{print}(d f . i n d e x) \quad[$ or $\ggg$ df.index] <br> Index(['Age', 'Desg', 'Address', 'dob', 'Salary'], dtype='objec <br> b) $\operatorname{print}($ df.ndim, df.shape $)$ <br> [ or <br> >>>df.ndim <br> >>>df.shape ] | 2 |


|  |  |  |
| :---: | :---: | :---: |
| SECTION C |  |  |
| 26) | Write outputs for SQL queries (i) to (iii) which are based on the given table AGENT: TABLE AGENT <br> a) SELECT AGENT_NAME, WORKING_AREA FROM AGENT WHERE LENGTH(WORKING_AREA)>6; <br> b) SELECT SUBSTR(AGENT_NAME,2,3) FROM AGENT WHERE COMMISSION > 1200; <br> c) SELECT INSTR(AGENT_NAME,'A') ,MOD(COMMISSION,200) FROM AGENT WHERE WORKING_AREA LIKE '\%A\%'; <br> Answer: | 3 |
| 27) | Write a Python code to create a DataFrame 'df' with column headings as ['Sports_Id', 'Name', 'Student', 'Team' ] and row labels as ['s1','s2','s3','s4'] using the list given below: [ [1,'Hockey',15,'B'] , [2,'Cricket',20,'D'], [3,'Chess',4,'C'], [4,'Carrom',4,'A']] Answer: <br> d=[[1,'Hockey',15,'B'],[2,'Cricket',20,'D'], [3,'Chess',4,'C'],[4,'Carrom',4,'A']] <br> df1=pd.DataFrame(d,columns=['Sports_Id','Name','Student','Team'] ,index=['s1','s2','s3','s4']) | 3 |




|  | d) $\operatorname{MOD}()$ <br> e) $\operatorname{INSTR}()$ <br> Answer: <br> a) SELECT INSTR('KVSROCHENNAI','CHENNAI'); <br> b) SELECT MID(TRIM(" CENTRAL BOARD OF SECONDAY EDUCATION "),9,5); <br> c) $\operatorname{SELECT} \operatorname{SQRT}(\operatorname{LENGTH}(\operatorname{ROUND}(1234.999)))$; <br> d) SELECT MOD(DAY(DOB),MONTH(DOB)); [DOB-DATE OF BIRTH] <br> e) SELECT DAYNAME(HIREDATE) FROM EMP; <br> (or) <br> a) $\operatorname{LTRIM}()$ : <br> The LTRIM() function removes leading spaces from a string. <br> Syntax: LTRIM(string) [String: Required. The string to remove leading spaces from] b) $\operatorname{NOW}()$ : <br> The NOW() function returns the current date and time. <br> Note: The date and time is returned as "YYYY-MM-DD HH-MM-SS" (string) or as YYYYMMDDHHMMSS.uuuuuu (numeric). <br> Syntax: NOW() <br> c) $\operatorname{ROUND}()$ : <br> The ROUND() function rounds a number to a specified number of decimal places. <br> Syntax: ROUND(number, decimals) <br> d) $\quad \operatorname{MOD}()$ : <br> The $\operatorname{MOD}()$ function returns the remainder of a number divided by another number. <br> Syntax: $\operatorname{MOD}(x, y)$ <br> e) $\operatorname{INSTR}()$ : <br> The INSTR() function returns the position of the first occurrence of a string in another string. This function performs a case-insensitive search. <br> Syntax: INSTR(string1, string2) |  |
| :---: | :---: | :---: |
| 32) | "Anutulya Creations"-A start-up fashion house has set up its main centre at Kanpur, Uttar Pradesh for its dress designing, production and dress supplying activities. It has 4 blocks of buildings. Distance between the various blocks is as follows: <br> Distance between the various blocks is as follows: <br> Numbers of computers in each block <br> Block A - 20 <br> Block D - 80 <br> Block P - 15 <br> Block S - 8 <br> Based on the above specifications, answer the following questions: | 5 |


|  | (a) Out of LAN, WAN and MAN, what type of network will be formed if we interconnect different computers of the campus? Justify. <br> (b) Suggest the topology which should be used to efficiently connect various blocks of buildings within Kanpur centre for fast communication. Also draw the cable layout for the same. <br> (c) Suggest the placement of the following device with justification i. Repeater ii. Hub/Switch <br> (d) Now a day, video-conferencing software is being used frequently by the company to discuss the product details with the clients. Name any one video conferencing software. Also mention the protocol which is used internally in video conferencing software <br> (e) Suggest a device/software and its placement that would provide data security for the entire network <br> Answer: <br> (a) LAN As computers are placed with-in the same campus within a small range. <br> $1 / 2$ Mark for correct answer $1 / 2$ Mark for correct justification <br> (b) Star topology $1 / 2$ Mark for correct answer <br> $1 / 2$ Mark for correct cable layout <br> (c) i. Repeater should be placed in between Block ' D ' (Design) and Block ' P ' as distance is more. Inorder to amplify the signals repeater is used <br> ii. Hub/Switch should be placed in each building to connect various computers together. <br> $1 / 2$ Mark for each correct answer <br> (d) Video Conferencing software: Teams, Zoom, Skype etc. <br> (Any one) Protocol of Video Conferencing software: VOIP $1 / 2$ Mark for each correct answer <br> (e) Firewall placed at D Block along with the server |  |
| :---: | :---: | :---: |
| 33) | Write Python code to plot a line chart for Students Class Strength as shown below: <br> Also give suitable python statement to save this chart | 5 |


|  | (or) <br> Mr. Sharma is working in a game development industry and he has to compare the games on the basis of the rating of the various games available on the play store using Bar Chart. Help him to write the python program for the bar chart to get the desired output Games=["Subway Surfer","Temple Run","Candy Crush","Bottle Shot","RunnerBest"] Rating $=[4.2,4.8,5.0,3.8,4.1]$ <br> Answer: <br> import matplotlib.pyplot as plt <br> classes=["12 A","12 B","12 C", "12 D"] <br> boys $=[24,22,20,26]$ <br> girls=[18,20,22,14] <br> plt.plot(classes,boys,marker="o",label="boys",linestyle=":") <br> plt.plot(classes,girls,marker="*",label="girls",linestyle="--") <br> plt.xlabel("No of Students") <br> plt.ylabel("Classes") <br> plt.title("Class Strength") <br> plt.legend() <br> plt.grid() <br> plt.show() <br> (or) <br> import matplotlib.pyplot as plt <br> Games=["Subway Surfer","Temple Run","Candy Crush","Bottle Shot","RunnerBest"] <br> Rating=[4.2,4.8,5.0,3.8,4.1] <br> plt.bar(Games,Rating) <br> plt.xlabel("Games") <br> plt.ylabel("Rating") <br> plt.title("Games - Rating") <br> plt.show() |  |
| :---: | :---: | :---: |
|  | SECTION E |  |
| 34) | Consider the table SHOP as given below: <br> Write SQL Commands for the following : <br> a) Display all the company names in capital letters and itemname in lower case <br> b) Display the highest price of each company <br> c) Count number of items where number of characters in the item name is less than 5 <br> (or) <br> Count number of items city wise | 1+1+2 |


|  | Answer: <br> a) select ucase(company),lcase(item) from shop; <br> b) select company, max (price) from shop group by company; <br> c) select count $\left({ }^{*}\right)$ from shop where length(item) $<5$; <br> (or) <br> select count(*) from shop group by city; |  |
| :---: | :---: | :---: |
| 35) | Zeenat has created the following data frame dataframe 1 to keep track of data Rollno, Name, Marks1 and Marks2 for various students of her class where row indexes are taken as the default values <br> 1) Find the output of the following python statement <br> a) Dataframe1.size <br> b) Dataframe 1[1:2] <br> 2) Write python statement to display Marks1,Marks2 of Rollno 2 and 4 <br> Or <br> Add one more column totalmarks as total of marks1 and mark2 columns of dataframe1 <br> Answer: <br> a) 16 <br> b) <br> c) $\operatorname{print}($ dataframe1.loc[[1,3],'Marks1':'Marks2']) <br> [ or print(dataframe1.loc[[1,3],['Marks1','Marks2']]) <br> (or) <br> dataframe1['totalmarks']=dataframe1['Marks1']+dataframe1['Marks2'] | $1+1+2$ |

## SAMPLE QUESTION PAPER - V

## CLASS XII <br> INFORMATICS PRACTICES (065)

## TIME: 3 HOURS

M.M. 70

General Instructions:

1. This question paper contains five sections, Section A to E.
2. All questions are compulsory.
3. Section A have 18 questions carrying 01 mark each.
4. Section B has 07 Very Short Answer type questions carrying 02 marks each.
5. Section C has 05 Short Answer type questions carrying 03 marks each.
6. Section D has 03 Long Answer type questions carrying 05 marks each.
7. Section E has 02 questions carrying 04 marks each.
8. All programming questions are to be answered using Python Language only.

|  | SECTION A |  |
| :---: | :---: | :---: |
| 1 | Which of the following is not a type of cyber-crime? <br> a. Data theft <br> b. Damage to data and systems <br> c. Forgery <br> d. Stealing Mouse | 1 |
| 2 | If column "Fees" contains the data set (5000,8000,7500,5000,8000), what will be the output after the execution of the given query? <br> SELECT COUNT (DISTINCT Fees) FROM student; <br> a. 3 <br> b. 5 <br> c. 4 <br> d. 2 | 1 |
| 3 | Electronic products that are unwanted, not working, and nearing or at the end of their "useful life.", known as <br> a. Computer Waste <br> b. E- Waste <br> c. Biological Waste <br> d. Chemical waste. | 1 |
| 4 | Which amongst the following is not an example of browser? <br> a. Chrome <br> b. Firefox <br> c. Avast <br> d. Edge | 1 |
| 5 | What is the correct syntax to return both the first row and the second row in a Pandas DataFrame df? <br> a. df.loc $[[0,1]]$ <br> b. df. $[[0,1]]$ <br> c. df. $\operatorname{loc}[[0-1]]$ <br> d. df.[[0-1]] | 1 |
| 6 | Abdul deleted all his chats from all his social media accounts, and he thinks that all his traces are deleted completely. Is he right in thinking so? <br> a. Yes <br> b. No <br> c. May be <br> d. Not sure | 1 |
| 7 | Which SQL statement do we use to find out the cardinality of the table Student? <br> a. SELECT * FROM Student; <br> b. SELECT COUNT (*) FROM Student; <br> c. SELECT COUNT (Marks) FROM Student; <br> d. SELECT SUM (Marks) FROM Student; | 1 |


| 8 | Which one of the following is not a Single row function? <br> a. ROUND () <br> b. MOD () <br> c. COUNT () <br> d. MID () | 1 |
| :---: | :---: | :---: |
| 9 | Which one of the following functions is used to find the smallest value from the given data in MySQL? <br> a. $\quad \mathrm{MIN}()$ <br> b. MINIMUM () <br> c. SMALLEST () <br> d. Any of the above. | 1 |
| 10 | To display first five rows of a series object 'S', you may write: <br> a. S.head() <br> b. S.Tail() <br> c. S.Head() <br> d. S.tail() | 1 |
| 11 | $\qquad$ is the function to save the graph. <br> a. Savefig() <br> b. Savefigure() <br> c. Savegraph() <br> d. Savechart() | 1 |
| 12 | The command to install the pandas is: <br> a. install pip pandas <br> b. install pandas <br> c. pip pandas <br> d. pip install pandas | 1 |
| 13 | Which of the following is not a violation of IPR? <br> a. Plagiarism <br> b. Copyright Infringement <br> c. Patent <br> d. Trademark Infringement | 1 |
| 14 | In SQL, which function is used to display name of month from date? <br> a. Date () <br> b. Month_Name () <br> c. NameofMonth () <br> d.Monthname() | 1 |
| 15 | A symbol, word, phrase, sound, color and design that is used to identify a product or an organization is <br> a. Trademark <br> b. Patent <br> c. Copyright <br> d. Plagiarism | 1 |
| 16 | FLOSS stands for $\qquad$ <br> a) Free Legal Open-Source Systems <br> b) Free Libre Open-Source Software <br> c) Free License for Open-Source Software <br> d) Final License for Open Systems Software | 1 |
|  | Q17 and 18 are ASSERTION AND REASONING based questions. Mark the correct choice as <br> a. Both $A$ and $R$ are true and $R$ is the correct explanation for $A$ <br> b. Both A and R are true and R is not the correct explanation for A <br> c. A is True but $R$ is False <br> d. A is false but R is True |  |
| 17 | Assertion (A): Digital footprint is the trail of data we leave behind when we visit any website (or use any online application or portal) to fill-in data or perform any transaction. <br> Reason ( $\mathbf{R}$ ): While online, all of us need to be aware of how to conduct ourselves, how best to relate with others and what ethics, morals and values to maintain. | 1 |
| 18 | Assertion (A): DataFrame.count() function will display the sum of the values from the data frame <br> Reason (R): axis=0, argument is to be used to find sum column-wise | 1 |




|  | c. LEFT() <br> d. ROUND() <br> e. POW() <br> Consider a table " M Table : MYPET <br> Write SQL queries <br> (i) Display <br> (ii) Display <br> (iii) Display <br> (iv) Find the <br> (v) Round 4 | PET" with the follow <br> Breed <br> Labrador Retriever <br> German Shepherd <br> Bulldog <br> Yorkshire Terrier <br> Shih Tzu <br> the following: <br> Breed of all the pets total price of all the average life span of sition of "at" in "Inn to 500 | OR <br> g data : <br> LifeSpan <br> 12 <br> 13 <br> 10 <br> 16 <br> NULL <br> in uppercas ets. <br> ll the pets. vation" |  | Discount <br> 5 <br> 10 <br> 7 <br> 12 <br> 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 32 | ABC International (W1), Primary Wing shown in the diagra <br> The school also has connect all the wing W3, W4). <br> Distance between th W3 to W1 85 m W1 to W2 40 m W2 to W4 25 m W4 to W3 120 m W3 to W2 150 m W1 to W4 170 m Number of compute W1 125 <br> W2 40 <br> W3 42 <br> W4 60 | hool, Delhi has differ W2), Middle Wing ( $\qquad$ <br> SECONDARY WING (W4) <br> branch in Mumbai. T as well as all the com wings are as follows <br> in each of the wing: | nt wings A <br> 3) and Sec <br> e school m uters of eac | ministr <br> ndary <br> AI <br> nagem <br> wing | Wing <br> (W4) as <br> nts to N2, | 5 |


|  | Based on the above specifications, answer the following questions: <br> i. Suggest the topology and draw the most suitable cable layout for connecting all the wings of Delhi branch. <br> ii. Suggest the kind of network required (out of LAN, MAN, WAN) for connecting <br> (a) Administrative Wing (W1) with Middle Wing (W3) <br> (b) Administrative Wing (W1) with the Mumbai branch <br> iii. Suggest the placement of the following devices with justification: <br> (a) Repeater <br> (b) Switch/Hub <br> iv. Due to pandemic school had to adopt Online classes. Suggest the protocol that is used for sending the voice signals over internet. Also, give an example of an application of WWW that helped the teachers to send messages instantly to the students. <br> v. School is planning to get its website designed which will allow students to see their results after registering themselves on its server. Out of the static or dynamic, which type of website will you suggest? |  |
| :---: | :---: | :---: |
| 33 | Write code to draw the following bar graph representing the total number of medals won by Australia. <br> Also give suitable python statement to save this chart. <br> OR <br> Write a python program to plot a line chart based on the given data to depict the changing weekly average temperature in Delhi for four weeks. <br> Week=[1,2,3,4] <br> Avg_week_temp=[40,42,38,44] | 5 |



## SAMPLE QUESTION PAPER - V

## CLASS XII <br> INFORMATICS PRACTICES (065) <br> MARKING SCHEME

|  | SECTION A |  |
| :---: | :---: | :---: |
| 1 | d. Stealing Mouse | 1 |
| 2 | a. 3 | 1 |
| 3 | b. E- Waste | 1 |
| 4 | c. Avast | 1 |
| 5 | a. df. $\operatorname{loc}[[0,1]]$ | 1 |
| 6 | b. No | 1 |
| 7 | b. SELECT COUNT (*) FROM Student; | 1 |
| 8 | c. COUNT () | 1 |
| 9 | a MIN () | 1 |
| 10 | a. S.head() | 1 |
| 11 | a. Savefig() | 1 |
| 12 | d. pip install pandas | 1 |
| 13 | c. Patent | 1 |
| 14 | d. Monthname() | 1 |
| 15 | a. Trademark | 1 |
| 16 | FLOSS stands for $\qquad$ <br> b) Free Libre Open-Source Software | 1 |
|  | Q17 and 18 are ASSERTION AND REASONING based questions. Mark the correct choice as <br> a. Both A and R are true and R is the correct explanation for A <br> b. Both A and R are true and R is not the correct explanation for A <br> c. A is True but R is False <br> d. A is false but R is True |  |
| 17 | b. Both A and R are true and R is not the correct explanation for A | 1 |
| 18 | d. A is false but R is True | 1 |
|  | SECTION B |  |
| 19 | Free and open-source software (FOSS) is a term used to refer to groups of software consisting of both free software and open-source software where anyone is freely licensed to use, copy, study, and change the software in any way, and the source code is openly shared so that people are encouraged to voluntarily improve the design of the software. <br> "Free Software" is a matter of liberty not price. It provides four freedom to Run, Study how the program works, Redistributes copies, Releases improvement to the Public. <br> Open-Source Software:- In this type of software, the source code is freely available. <br> Or <br> Identity theft is when someone gains access to your personal information and uses it without your permission. <br> 1. Don't Give out Personal Information to anyone . <br> 2. Secure Your Personal Records | 2 |



|  | These include: 1. No copyright violation: we should not use copyrighted materials without the permission of the creator or owner. We should give proper credit to owners/creators of opensource content when using them. <br> 2. Avoid cyber bullying: Avoid any insulting, degrading or intimidating online behaviour like repeated posting of rumours, giving threats online, posting the victim's personal information, or comments aimed to publicly ridicule a victim. <br> (Or any other ) |  |
| :---: | :---: | :---: |
| 30 | (a) SELECT HOUSE, COUNT ${ }^{*}$ ) FROM SCHOOL GROUP BY HOUSE HAVING COUNT(*)>2. <br> (b) SELECT GENDER, AVG(PERCENTAGE) FROM SCHOOL GROUP BY GENDER; (c) SELECT MIN(PERCENTAGE) FROM SCHOOL WHERE CLASS $=10$. | 3 |
|  | SECTION D |  |
| 31 | Explanation of the SQL functions using suitable examples. ( $1 / 2$ mark for explanation and $1 / 2$ mark for example) <br> a. TRIM() <br> b. $\operatorname{MID}()$ <br> c. LEFT() <br> d. ROUND() <br> e. $\operatorname{POW}()$ <br> Write SQL queries for the following: <br> (i) SELECT UPPER(Breed) FROM MYPET <br> (ii) SELECT SUM(PRICE) FROM MYPET. <br> (iii) SELECT AVG(LifeSpan) FROM MYPET. <br> (iv) SELECT INSTR("Innovation","at"); <br> (v) SELECT ROUND (456,-2); | 5 |
| 32 | i. BUS OR STAR Anyone can be used. <br> ii. Suggest the kind of network required (out of LAN, MAN, WAN) for connecting <br> (a) Administrative Wing (W1) with Middle Wing (W3): LAN <br> (b) Administrative Wing (W1) with the Mumbai branch: WAN <br> iii. Suggest the placement of the following devices with justification: <br> (a) Repeater: Repeater to be placed based on layout drawn in part(i), between two physically connected buildings wherever the distance between the two buildings is more. <br> (b) Switch/Hub: in all buildings <br> iv. Protocol name : VoIP OR Voice Over Internet Protocol <br> WhatsApp, Slack, Skype, Yahoo Messenger, Google Talk, Facebook Messenger, <br> Google Hangout, Instant Messenger <br> Any of the above or any other correct example of an application of WWW for instant messaging. <br> v. dynamic | 5 |
| 33 | import matplotlib.pyplot as plt <br> X=['Gold,',Silver','Bronze','Total'] $\mathrm{Y}=[75,50,50,200]$ <br> plt.bar(X,Y) <br> plt.xlabel('Medals won by Australia') <br> plt.ylabel('Medals won') <br> plt.title('AUSTRALIA MEDAL PLOT') | 5 |


|  | ```import matplotlib.pyplot as plt Week \(=[1,2,3,4]\) Avg_week_temp \(=[40,42,38,44]\) plt.plot(Week,Avg_week_temp) plt.xlabel('WEEK') plt.ylabel('AVERAGE WEEKLY TEMPERATURE') plt.show()``` |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SECTION E |  |  |  |  |  |  |  |  |
| 34 | Consider the table STUDENT given below |  |  |  |  |  |  |  | 1+1+2 |
|  | Rollno N | Name | Class | DOB | Gender | City | Marks |  |  |
|  | 1 A | Anand | XI | 6/6/97 | M | Agra | 430 |  |  |
|  | 2 C | Chetan | XII | 7/5/94 | M | Mumbai | 460 |  |  |
|  | G | Geet | XI | 6/5/97 | F | Agra | 470 |  |  |
|  | P | Preeti | XII | 8/8/95 | E | Mumbai | 492 |  |  |
|  | 5 S | Saniyal | XII | 8/10/95 | M | Delhi | 360 |  |  |
|  | M | Maakhiy | XI | $\begin{aligned} & 12 / 12 / 9 \\ & 4 \end{aligned}$ | F | Dubai | 256 |  |  |
|  | 7 N | Neha | X | 8/12/95 | E | Moscow | 324 |  |  |
|  | a. SELEC <br> b. | ECT Nam | from $S$ | UDENT W | WHERE M | $\text { arks }>400 ;$ |  |  |  |
|  | RollNo | o Name |  | Class | DOB | Gender | City | Marks |  |
|  | 6 | Maakh |  | XI | 12/12/94 | F | Dubai | 256 |  |
|  | 7 | Neha |  | X | 8/12/95 | F | Moscow | 324 |  |
|  | 4 | Preeti |  | XII | 8/8/95 | F | Agra | 492 |  |
|  | c. Conditions are applied using 'HAVING' when we use GROUP BY. Select max(marks) from student group by class; <br> Or (only for part c) |  |  |  |  |  |  |  |  |
|  | SELECT CLASS, AVG (MARKS) FROM STUDENT GROUPBY CLASS ORDERBY AVG(MARKS) DESC; |  |  |  |  |  |  |  |  |
| 35 | a. df1["POPULATION"] or df1.POPULATION |  |  |  |  |  |  |  | 1+1+2 |
|  | b. df1.loc["DELHI"] Or df1.iloc[0] |  |  |  |  |  |  |  |  |
|  | i. $(4,3)$ |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | ii. | POPULATION |  | HOSPITALS SCHOOLS |  |  |  |  |  |
|  | MUMBAI | 12691836 |  | 208 |  | 8508 |  |  |  |
|  | KOLKATA | 4631392 |  | 1497226 <br> OR (for part c only) |  |  |  |  |  |
|  | print (df1[1:4]) |  |  |  |  |  |  |  |  |

